



Do what you love

**OMNIA,
JOINT AUTHORITY
OF EDUCATION
IN THE ESPOO REGION**

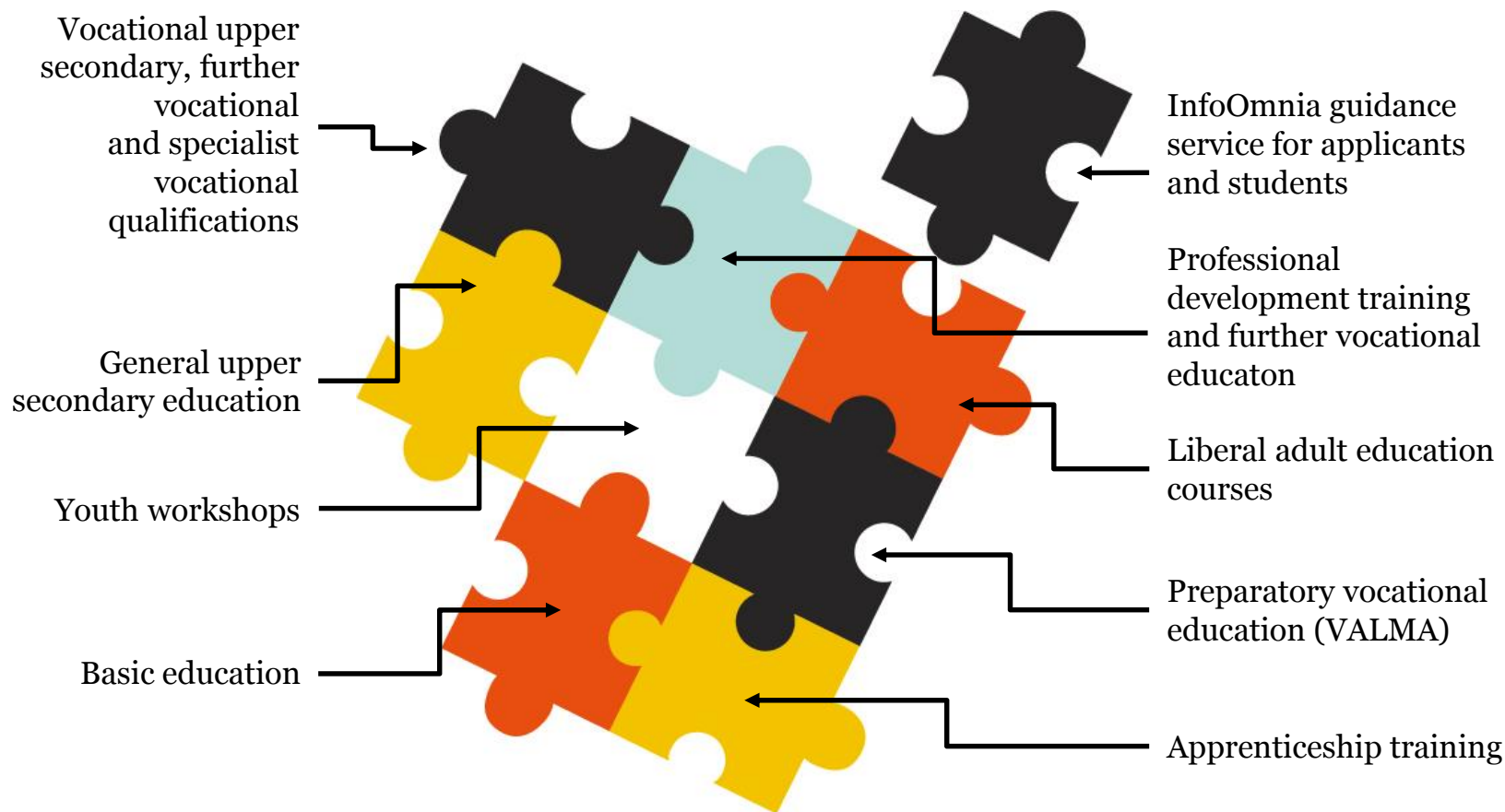
Mr. Tapio Siukonen
Deputy Director

TVET IN FINLAND

- Finnish National Board of Education
 - vocational qualifications
- Close connection to Labour Market
- To improve the match between the competencies of the labour force entering the labour market
- To improve flexibility at transition points between different levels of education (no dead ends)
- Reducing educational overlaps and enhancing recognition of prior learning



OMNIA AS A SERVICE



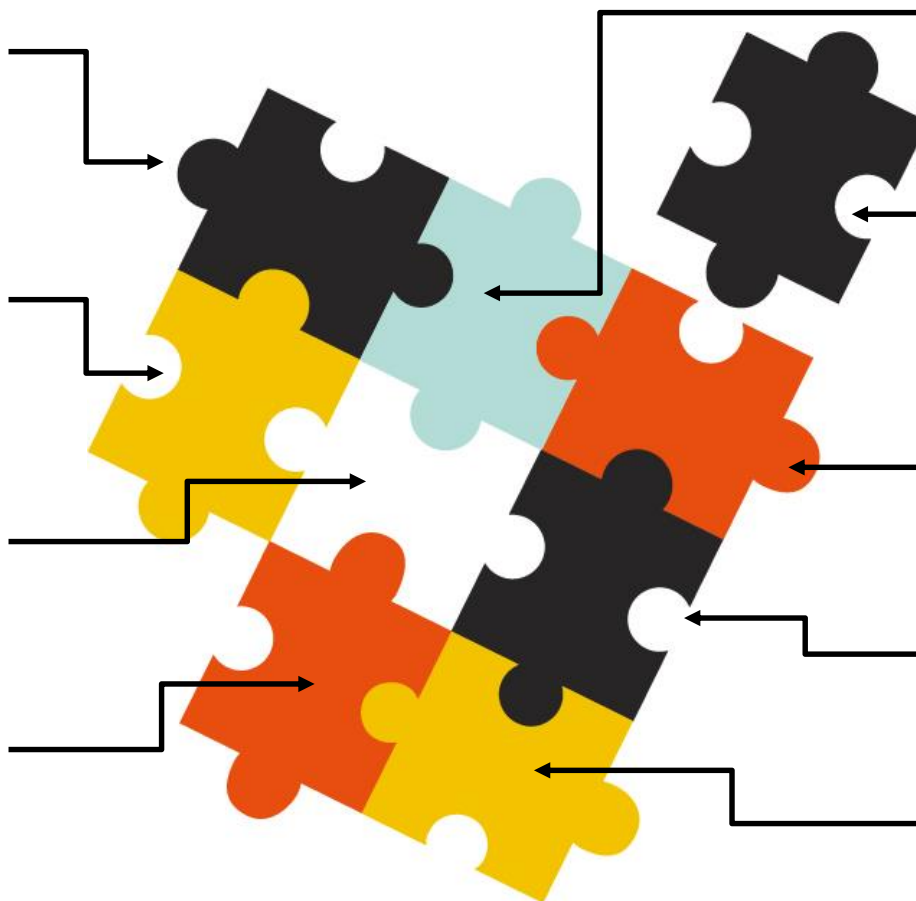
OMNIA IN NUMBERS

over **8300**
students studying
for a vocational
qualification

over **1900**
general upper
secondary students

approx. **230**
young people
in youth workshops

approx. **150**
students in
basic education



approx. **1200**
attending professional
development and
further vocational
training

approx. **870**
staff members

+ approx. **600**
full-time teachers

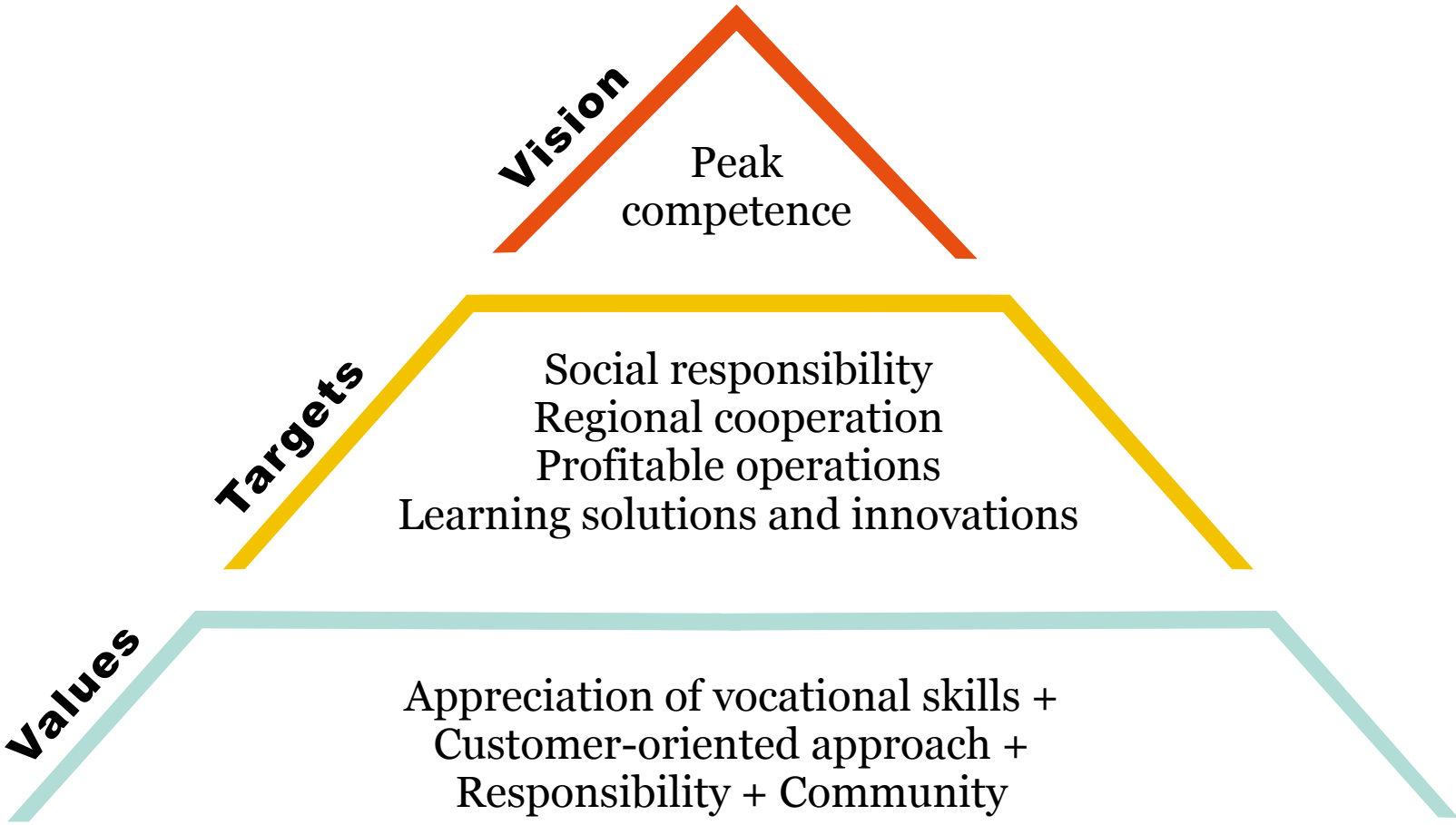
over **49 000**
students attending liberal
adult education courses

approx. **3000** courses

approx. **360** VALMA
and AIVA students
(preparatory education for
vocational training)

Figures according to autumn 2016 statistics

OMNIA'S STRATEGY



Finnish VET Builds on Partnerships for Regional Development

Development projects and work-based learning contracts with companies



Links to higher education



Entrepreneurship



Workforce development programs



Guidance and counseling for youth and adults

**LEARNING IS BOTH
INDIVIDUAL AND
COMMUNITY-BASED**

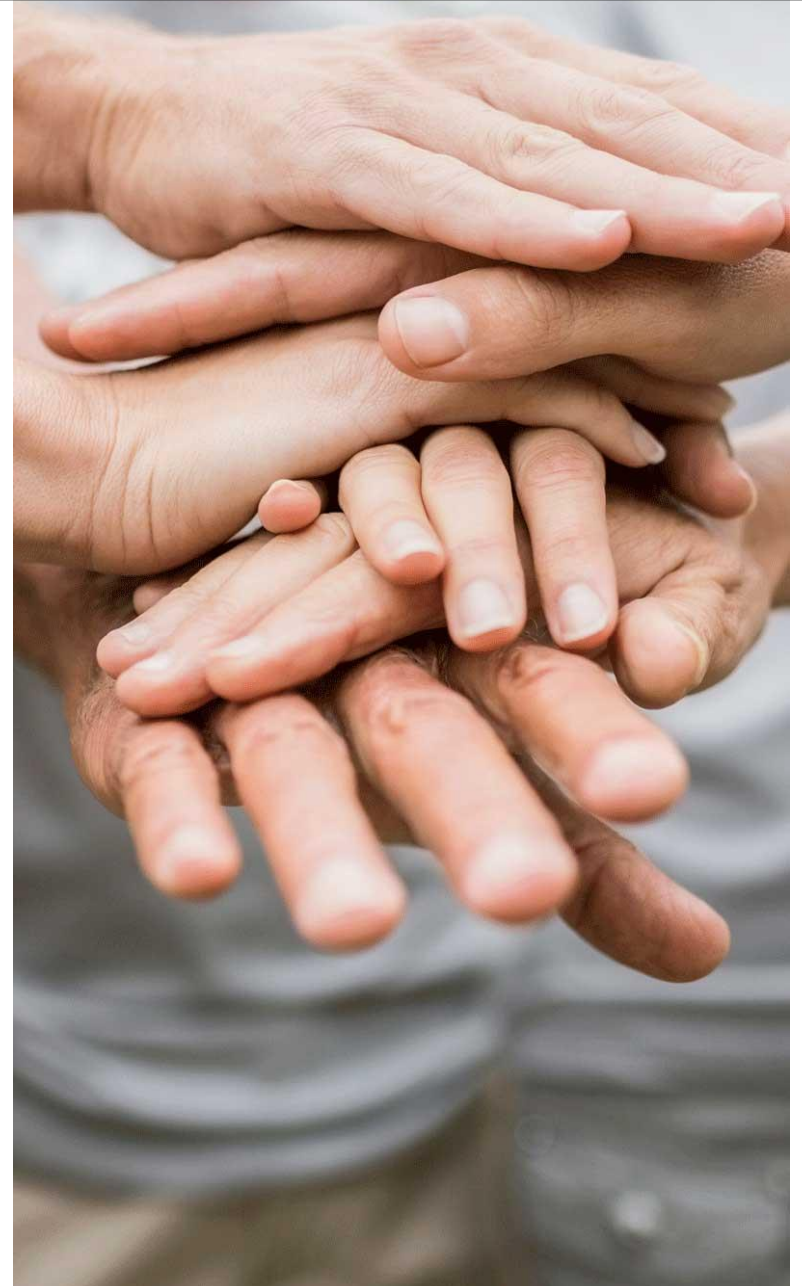
- Teaching begins with individual needs
- We support students of all ages in gaining employment and finding their own career path
- We promote networking and a sense of community
- We offer the opportunity for lifelong learning for learners of all ages and in various life situations
- We offer the possibility for internationalisation



**OUR VOCATIONAL
EDUCATION AND TRAINING
FOCUSES ON
A WORKING LIFE
APPROACH**

APPROACHES...

- We plan the content of our education in cooperation with actors involved in working life, and we take our students' views into account
- We develop entrepreneurship in new kinds of learning environments
- On-the-job learning is part of each vocational qualification. Approximately 80% of apprenticeship training is practical on-the-job learning
- We offer comprehensive solutions for developing working communities' skills

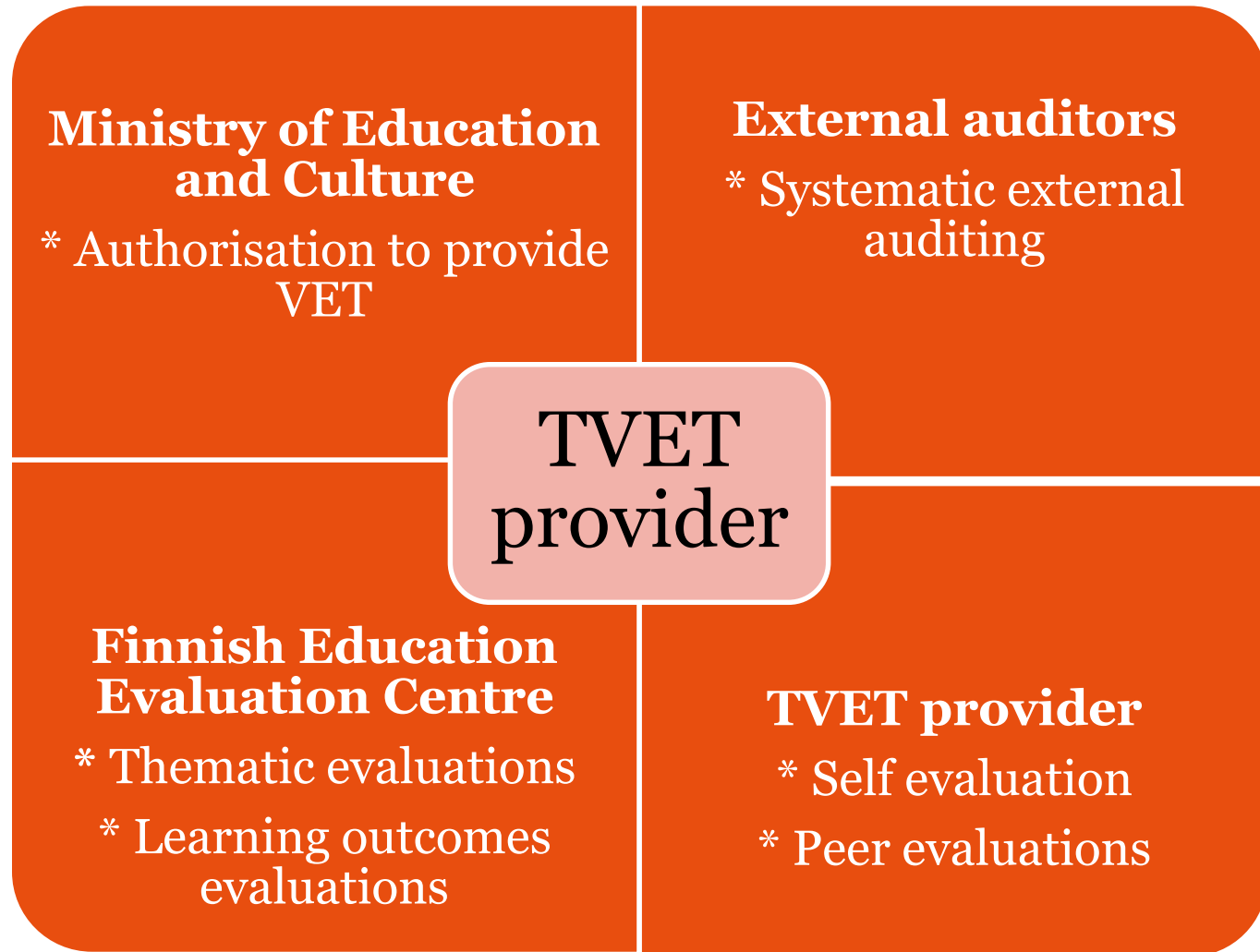


WORKING TOGETHER WITH ENTERPRISES

- On-the-job learning focuses on creating new competences; practical on-the-job learning
- Teachers play an active role working together with companies; you have to know the SME's and their needs
- In Omnia teachers work a certain period (2 weeks – one month) within a certain company (every 3 or 5 years); paid by the TVET provider
- The provider of TVET must have an active role in creating forums where students, entrepreneurs and teachers meet
- In Omnia we have entrepreneurs in our campus; our students work together with the entrepreneurs in joint projects etc.

STRATEGIC WAYS TO IMPROVE QUALITY IN TVET

TVET QUALITY ASSURANCE IN FINLAND



THE ROLE OF TVET PROVIDERS IN FINLAND

- responsible for the implementation of objectives, for make it happen
- responsible for **local planning and organization** of education and training
- decide on **the provision of TVET** in their region
- decide on the method of **completion of TVET studies**
- prepare their **local vocational education curriculum** for the fields where education and training is provided based on the national core curriculum
- responsible for **quality assurance** of TVET
- appoint **local advisory councils** for TVET and other bodies
- responsible for **capacity building** of their organizations
- **personalization** of studies

KEY FACTORS

- **SMART LEARNING ENVIRONMENTS**

 - high return on investment using innovative ed-tech solutions

- **ACTIVE AND ENGAGED STUDENTS**

 - learning is based on teacher – student interaction

- **SKILLED WORKFORCE**

 - universities and universities of applied sciences/polytechnics produce innovations and competent workforce

- **LIFELONG LEARNING**

 - is encouraged and enabled (more than 50 % of adults participate in adult education each year)

- **NATIONAL LEVEL CURRICULA** which also serve as occupational standards
- **LOCAL LEVEL SYLLABUS**
- **ASSESSMENT** is implemented according to national standards
- **COMPETENCY-BASED** education and training: not about the time spent in class it's about **what you know and are able to do**
- employers can rely on all graduates having **STANDARDIZED MINIMUM SKILLS**

THANK YOU!