

# TOWARDS QUALITY IN VET: VET SCHOOLS EXCELLENCE WITH PERFORMANCE MEASUREMENT

SHARING LESSONS LEARNED FROM ETF EXPERIENCE IN WESTERN BALKAN ON ROLE OF QUALITY IN VET SCHOOLS DEVELOPMENT

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## MEASURING QUALITY IMPROVEMENT IN VET SCHOOLS: EXAMPLES FROM WESTERN BALKAN AND TURKEY

**CROATIA: NEW LEGISLATION SINCE 2010 – VET SCHOOLS SELF ASSESSMENT (SSA)**

**KOSOVO: INDICATORS AT VET SCHOOL LEVEL**

**MACEDONIA: INTEGRAL EVALUATION AS SYSTEMIC SOLUTION SINCE 2009**

**MONTENEGRO: COMBINATION OF EXTERNAL EVALUATION AND VET SSA- AUGUST 2010**

**SERBIA: DEVELOPING STANDARDS FOR QUALITY**

**TURKEY: TOTAL QUALITY MANAGEMENT AND INTRODUCTION OF VET QUALITY AWARD FOR VET SCHOOLS**





# Quality and monitoring of performance: what is the challenge at VET school level?

- It is very context based: each VET school has its own story
- How we can define the quality in a VET school?
- How to measure quality, and which indicators do we need (quantitative and qualitative)?
- We are lacking “a common language” for measurement of quality (setting performance monitoring framework)

# What are the characteristics of good VET school?

- **Instructional leadership**
- **Safe and learning-focused environment**
- **Culture of high expectations**
- **Monitoring of student progress**
- **Desire to be a learning organisation**



# What are key characteristics of “not good” VET school?

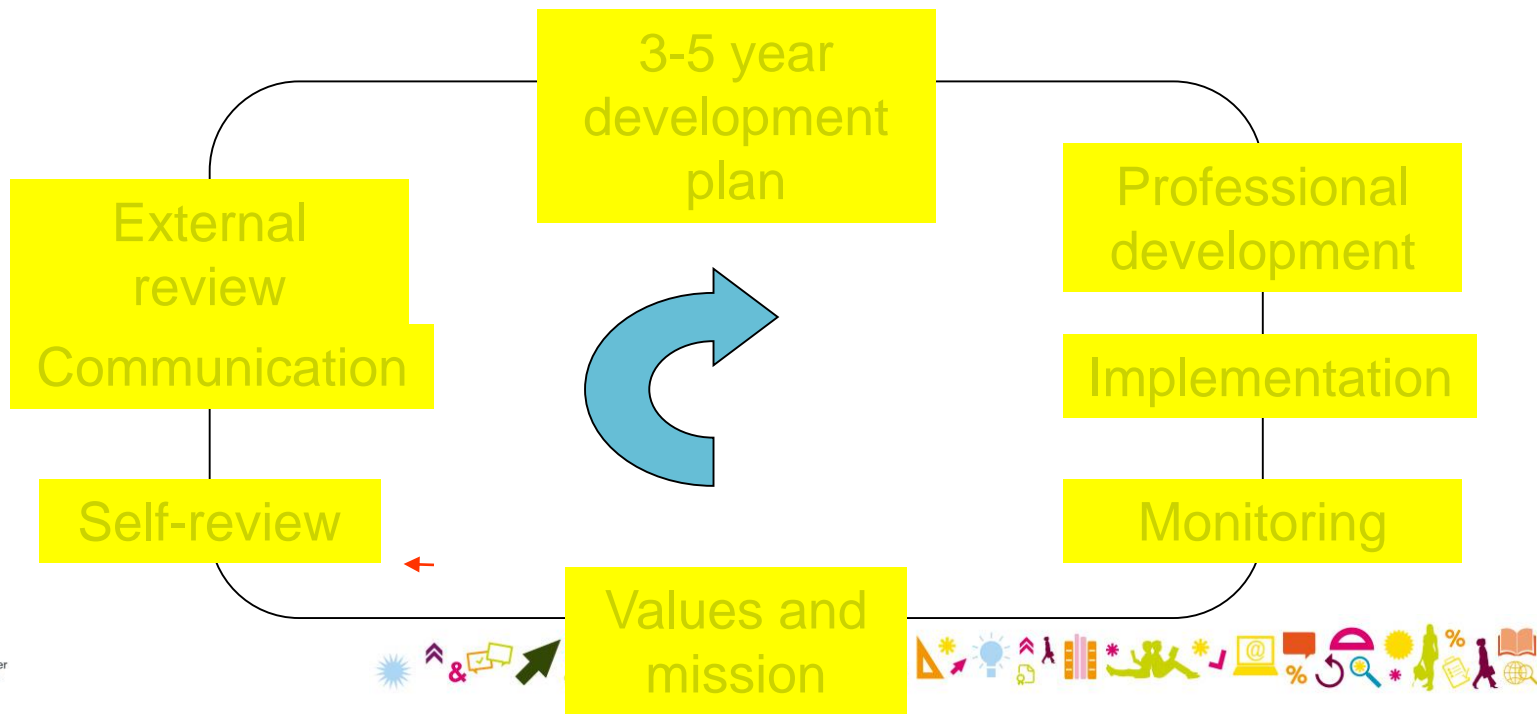
- Weak leadership
- Infected personal relations
- Missing shared vision
- Lack of focus on learning and therefore low student engagement



## EVIDENCE BASED JUDGEMENT AND WHY IT IS USEFUL: NETWORKS AND POLICY OBJECTIVES

- LEADING SCHOOLS
- SUCCEEDING, SELF-IMPROVING SCHOOLS
- UNDERPERFORMING SCHOOLS
- FAILING SCHOOLS

## VET SCHOOL DEVELOPMENT CYCLE





# VET schools quality improvement: crucial issues and lessons learned (2)

- **CHANGING MIND SETS: FROM A INPUT ORIENTED TO PERFORMANCE/RESULTS ORIENTED VET SCHOOL**
- **RAISING AWARENESS: MOBILISING ALL STAKEHOLDERS AROUND THE VET SCHOOL**
- **VET SCHOOL FOCUS ON GETTING ORGANISED AND GETTING BETTER**
- **WIDENING PILOTS TO SYSTEM WIDE IMPLEMENTATION!?**

## WHAT IS VET SCHOOLS PERFORMANCE MONITORING?

“VET School performance monitoring is a School Development Project which is designed by the school staff aiming to foster the improvement of quality of teaching/training and learning through ongoing reflection and dialogue.”

“VET School performance monitoring is a VET school project of professional development that supports the school in improving teaching and learning through ongoing reflection and peer review.”

# THE POWER OF MEASURING: IS IT USEFUL FOR VET SCHOOLS?

If you do not measure results:

YOU DO NOT KNOW IF YOUR VET SCHOOL IS SUCCEEDING OR FAILING

>>>>>>

?????????

If you do not see success:

THAN YOU CAN NOT REWARD IT

|

Please develop your own.....

If you do not reward success:

THAN YOU ARE REWARDING FAILURE

## Links to relevant content:

<http://www.eqavet.eu/gns/home.aspx>

<http://www.eqavet.eu/gns/policy-context/overview.aspx>

[http://ec.europa.eu/education/lifelong-learning-policy/doc40\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/doc40_en.htm)

**THANK YOU!**

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