

Modernization of Barda Vocational Lyceum (BVL)



EXECUTIVE ORGANIZATION:

“Support to local government” PU

PARTNERS:

1. Järvamaa Kutsehariduskesku, Vocational Education Centre (Estonia)
2. Education Institute of the Republic of Azerbaijan
3. National Confederation of Entrepreneurs (Employers) Organizations of the Republic of Azerbaijan



Project description

- **Location:** Barda, Azerbaijan
- **Area:** Region
- **Target audience:**
 1. BVL management and teacher staff (116 people)
 2. Current and perspective students (800 people)
 3. Interested private sector activists from BVL graduates (1000 people)
- **Project type:** Vocational education and training
- **Period:** 36 months



Long-term objective:

- Modernization of education and training in Barda Vocational Lyceum according to the European standards and practices



Execution components:

1. Institutional and organizational capacity building of BVL
2. Implementation of the demand and result-oriented education program
3. Identification and mobilization of financial resources for continuous action
4. Establishment of the Quality Assurance System at BVL
5. Contribute to the modernization of existing infrastructure and material-technical base
6. Formation and promotion of the BVL as a leading practice center



ACTIVITIES ON EXECUTIVE COMPONENTS

1. Institutional and organizational capacity building of BVL

- Improvement of operational procedures at BVL
- Development of Strategic Plan of BVL
- Training of management and teachers on management of modern vocational education
- Organization of Mentoring Program on Management with JKHK



Key findings and indicators for this component

Findings	Indicators
Updated organizational structure and operational procedures of BVL adjust with its modernization agenda	The number of recommendations made by the State Agency on Vocational Education regarding improvement of the operational procedures
The strategic development plan has been developed and approved and now it is implemented	Process monitoring list in connection with the preparation of the strategic plan
BVL management and administrative staff have improved their knowledge and skills on management	The number of managers and members of the administrative staff who passed relevant training courses

2. Implementation of the demand and result-oriented education program in BVL



- Assessment of the labor market needs
- Implementation of the new curriculum developed within EU Twinning Program for plant-growing, livestock and agro-service specialties
- Transmission of modern teaching methods and skills on new curriculum to teachers and trainers

Key findings and indicators for this component

Findings	Indicators
Demand and result-oriented new curriculum on 3 specialties is integrated into the BVL program	Increase in application rate for plant-growing, livestock and agro-service in the 2 nd year of enrollment (in per cent)
Teachers and trainers received the necessary methodological knowledge and skills for curriculum teaching	The number of teachers and trainers who improved their knowledge and methodological skills after TUT on curriculum
The level of involvement of the stakeholders from business sector to the development process of BVL programs increased	The number of specialists from local business sector teaching in BVL



3. Financial resources for sustainable activity of BVL

- Improvement of BPL management and administrative staff's financial planning skills
- Determination of revenue flow and revenue generating activities from local and regional sources
- Investigation of funding opportunities by donor organizations and sponsors



Key findings and indicators for this component

Findings	Indicators
BPL management and administrative staff's financial planning skills improved	The number of the assessed management and administrative staff at the end of the relevant trainings
Financial position and sustainability of BPL improved at the expense of revenue streams from local and regional sources	Increase in the number of revenues and annual non-state budget (in per cent)



4. Technical capacity building of BVL management, teachers and trainers

- Training of BVL teachers and trainers on innovative agricultural practices, agrarian technology and other technical areas
- Study tours to VET schools in Gabala and Estonia, as well as organization of “from colleague to colleague” learning programs with JKHK
- Support to establishment of quality assurance system in BVL



Key findings and indicators for this component

Findings	Indicators
BVL teachers and trainers improved their technical knowledge and skills	Increase in knowledge level of teachers and trainers after relevant trainings (in per cent)
Established and functioning quality assurance systems	Conducted self-assessments and implemented quality control tools



5. Contribution to the modernization of existing infrastructure and material-technical base of BVL

- Renewal of existing BVL classrooms and workshops
- Organization of the "Student Innovations" project competition
- Renewal of the innovative cooperation models, as well as infrastructure with the private sector, research of donors for purchasing new equipment/tools .



Key findings and indicators for this component

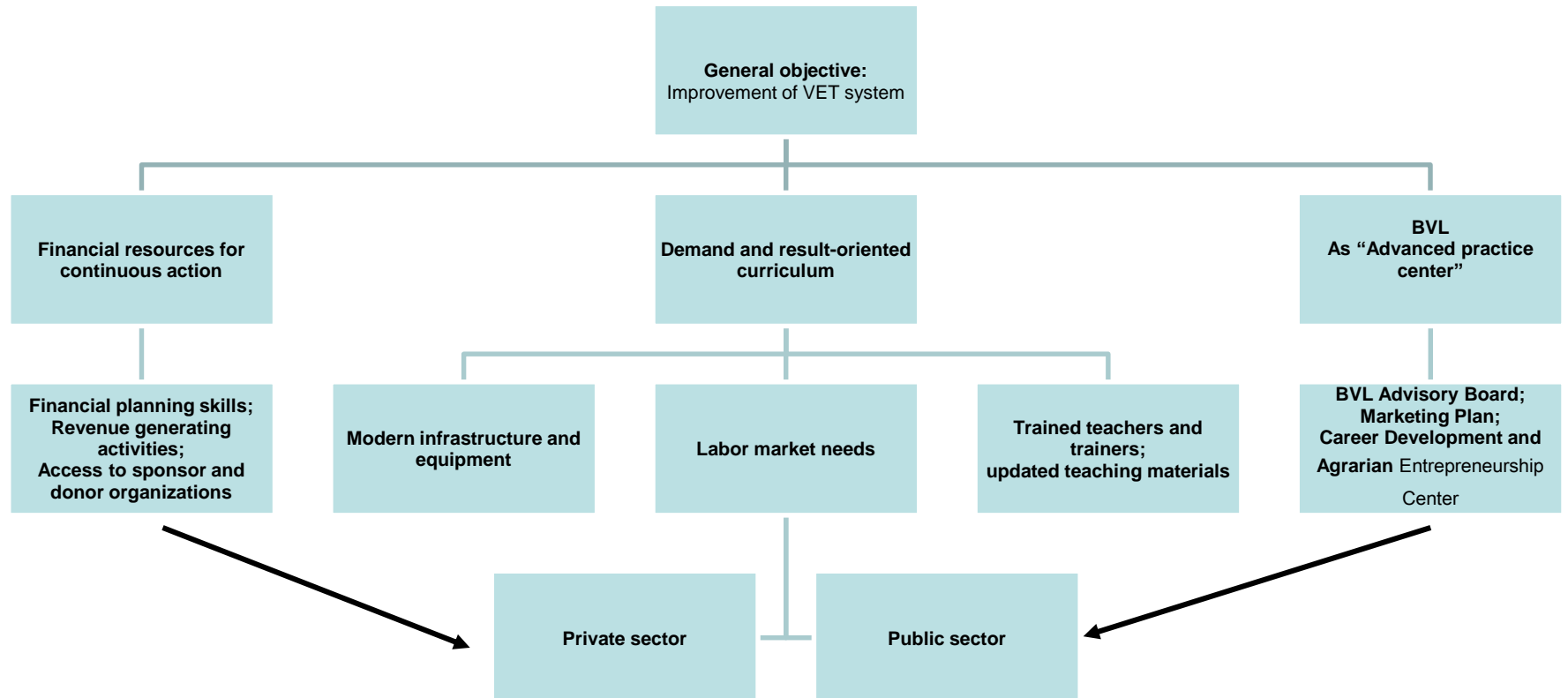
Findings	Indicators
Modern and high quality learning infrastructure has been put into use by students	Number of renovated classrooms and workshops
Students learning the Agrarian Curriculum have gained innovative experiences	The number of student who has gained such practices through implementation of relevant projects
BVL's learning infrastructure is updated with the support of partners from private and public sectors	Number of updated tools based on partnership with private sector

6. Promotion of BVL as a local advanced practice center

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- Establishment of Career Development and Agrarian Entrepreneurship Center under BVL
 - Establishment of BVL Advisory Board
 - Development of Marketing and Visibility Plan

Key findings and indicators for this component

Findings	Indicators
Relevant services are provided through the Career Development and Agrarian Entrepreneurship Center	<ul style="list-style-type: none">■ The number of applications to the Center for Services■ Number of students who have received recommendations and benefited from career opportunities
Community and private sector participation opportunities have been expanded in BVL planning and management processes	Number of private and public organizations represented at BVL Advisory Board
The visibility of BVL in the community has been expanded and growth in enrollment registration is observed	Increase in student enrollment applications (in per cent)



THANK YOU FOR ATTENTION!