



INSTITUTO DO EMPREGO E FORMAÇÃO PROFISSIONAL, IP

The reform dynamics in the Education and Training System



INSTITUTE FOR EMPLOYMENT AND VOCATIONAL TRAINING

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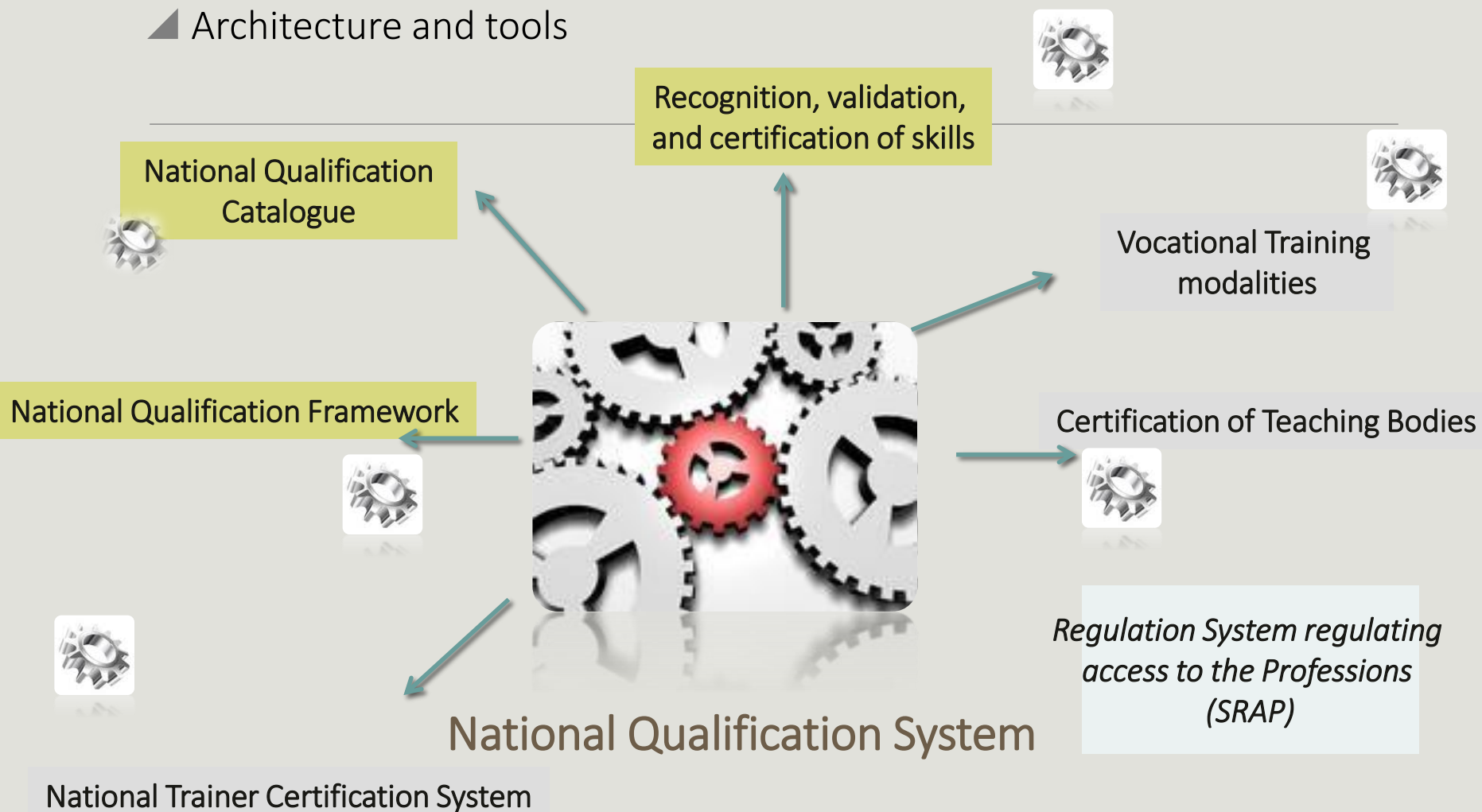
Main topics of the talk

The organisation and main tools of the **National Qualification System**



NATIONAL QUALIFICATION SYSTEM

Architecture and tools



National Qualification System: the qualification **tools** and **modalities**



A support which integrates qualifications based on skills, identifying for each one the respective skills and educational points of reference, also associating the qualification level - the National Qualifications Framework.

A tool for strategic management of the qualifications which are not part of the higher education system which are nevertheless essential for competitiveness, modernising the economy, and the personal and social development of an individual.

It streamlines access to life-long learning thanks to the RVCC process (recognition, improvement, and certification of skills) – building individual learning paths.



National Qualification System: the qualification tools and modalities

What does it define for each qualification?

Professional profile

- Mission
- Activities
- Skills
 - Knowledge
 - Practical knowledge
 - Social and relational knowledge

Double certification training benchmark

- Career perspectives
- Organisation of the benchmark:
 - Basic education component
 - Technological training component
- On-the-job training
- Development of the UFCDs
- Suggesting teaching tools

RVCC benchmark

Basic

- Skill units

Technological

- Skill units



National Qualification System: the qualification tools and modalities

National Qualification Framework

COMPLETE – 8 qualification levels

- Includes those qualifications produced in the different educational and training subgroups
- Includes various streams to achieve the qualifications (training and confirmation of the skills acquired)

IT ENHANCES

- Knowledge acquired formally and informally
- Double certification (school and work)

IT INTEGRATES every level

- School levels and vocational training levels
- Different skills (knowledge, inclination, behaviour)

Defined using the **European Qualification Framework (EQF)**

Transferable skills and qualification mobility



National Qualification System: the qualification **tools** and **modalities**

Levels	Qualifications
1	2. ^o basic education cycle
2	3. ^o basic education cycle achieved in basic education OR in a double certification track
3	Secondary education focussed on continuation of studies in higher education
4	Secondary education achieved in a double certification track or secondary education focussed on continuation of studies in higher education on top of a professional internship – at least 6 months
5	Post-secondary qualification level (not pertaining to the higher education system) with credits to continue studies in higher education
6	Bachelor
7	Master
8	PhD



National Qualification System: the qualification tools and modalities

Regulation System regulating access to the Professions (SRAP)

- Streamlining and eliminating barriers to access professions and professional activities. Change of certification norms and **repeal** of the **legislation relating to the issue of Certifications of Professional Suitability and Professional Cards**.
- **Liberalising access to various professions and professional activities** whose only access was subjected to having a title (professional card or certification of professional suitability). This has now stopped being compulsory, and is based on freedom of choice when it comes to accessing a profession



Professional certification can be obtained in the following ways:

- By finishing a course in one of the **training modes of the National Qualification System**; or
- By a recognition, enhancement, and certification of skills process (**professional RVCC**)



National Qualification System: the qualification **tools and modalities**

Certification of the training bodies

Goals

- Promote the accreditation of the training bodies which work in the National Qualification System
- Contribute to the financing of the training activities while also considering the quality of the training itself and its results

Certification of the training entity – global recognition of the skill of the training centre to deliver training in its specific, relevant areas.

The IEFP, I.P. does not need any certification, as it is legislated by the paragraph at Article 4 of the Decree n.º 851/2010, 6 September.



Anticipating Qualification Needs models

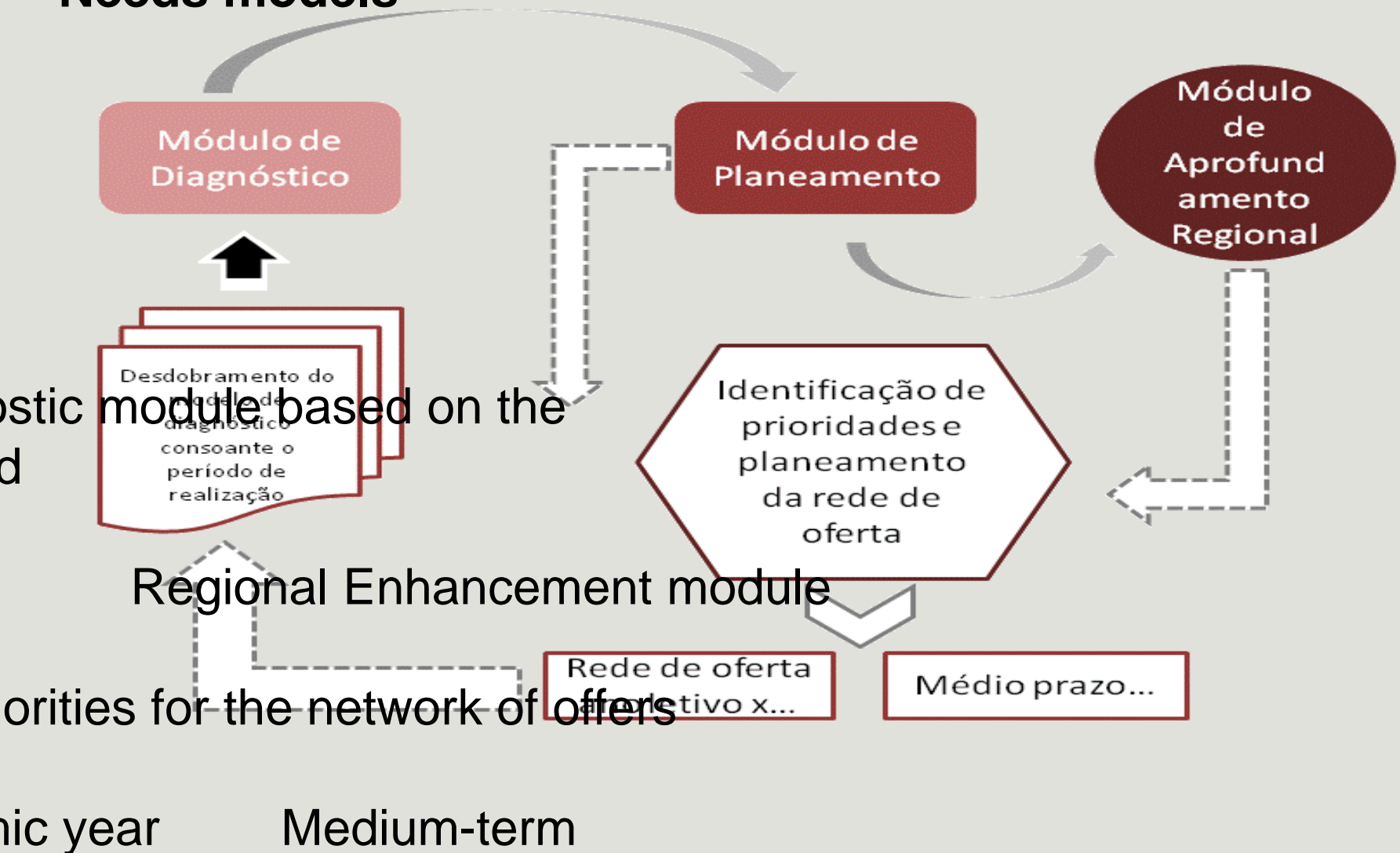
Main Goals

- Support in **planning the training offer** (VET) for levels 4 and 5
- Support and **update the development of the National Qualifications Catalogue**
- Spread information to **strategically guide** the drafting and implementation of training policies on a national and regional level
- Increase the **relevance of professional vocational training** (VET) for the labour market
- **Prioritise the training areas** to be financed by European funds (2014-2020)



Anticipating Qualification Needs models

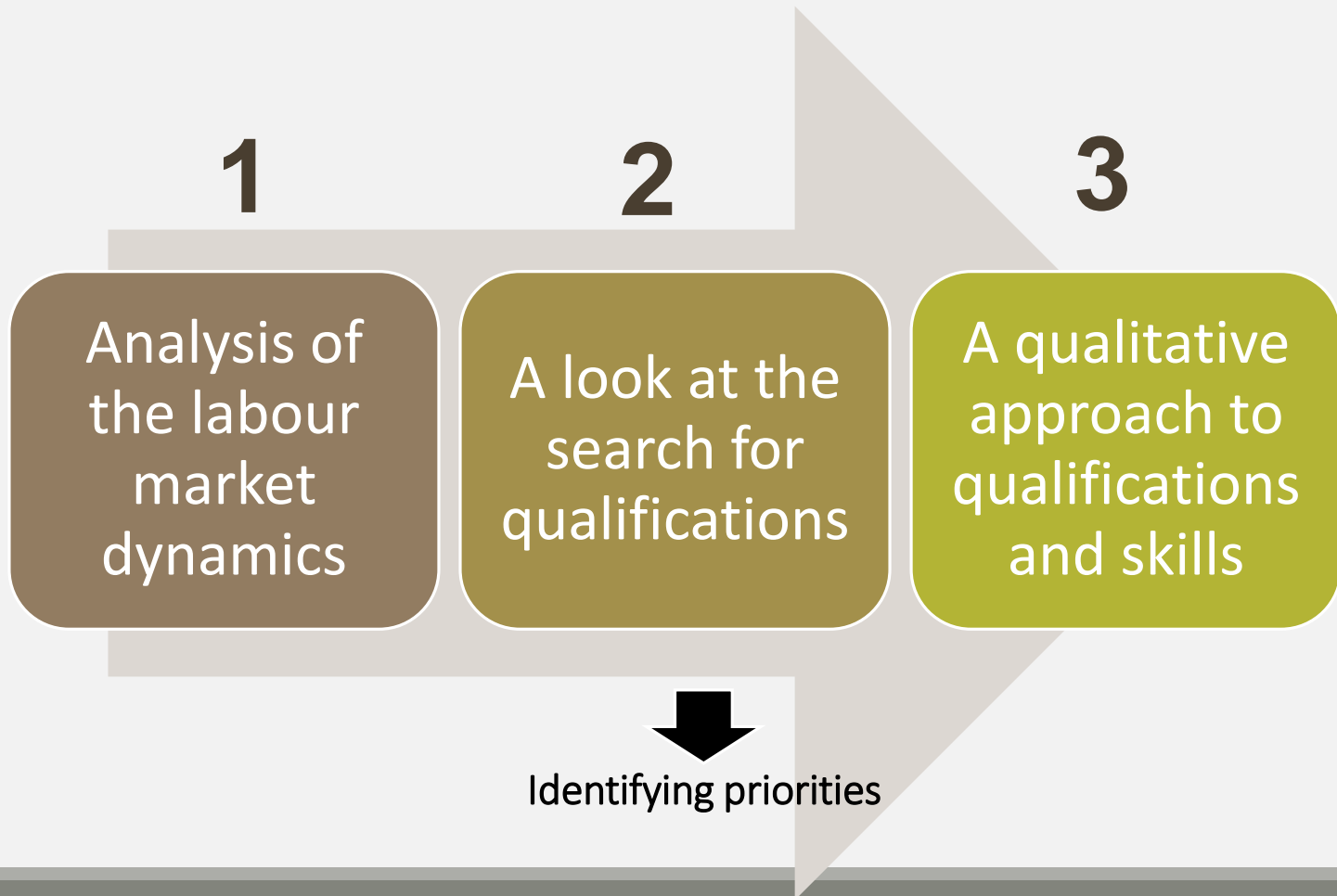
General guidelines



Anticipating Qualification Needs models

Organisation of the model: a diagnostic component

The diagnostic features three analytical levels:



Anticipating Qualification Needs models

Pillar 1

- Importance and variation of qualifications in the labour market
- Offer intensity and saturation risk
- Relevance of the qualification in the regional labour market

Pillar 2

- Forecast of the labour and qualification volume (2020)
- Variation of jobs in the profession
- Total estimate of the vacancies in the profession
- Employer survey (evolution of tendencies, new vacancies, recruiting difficulties, other skills)

Pillar 3

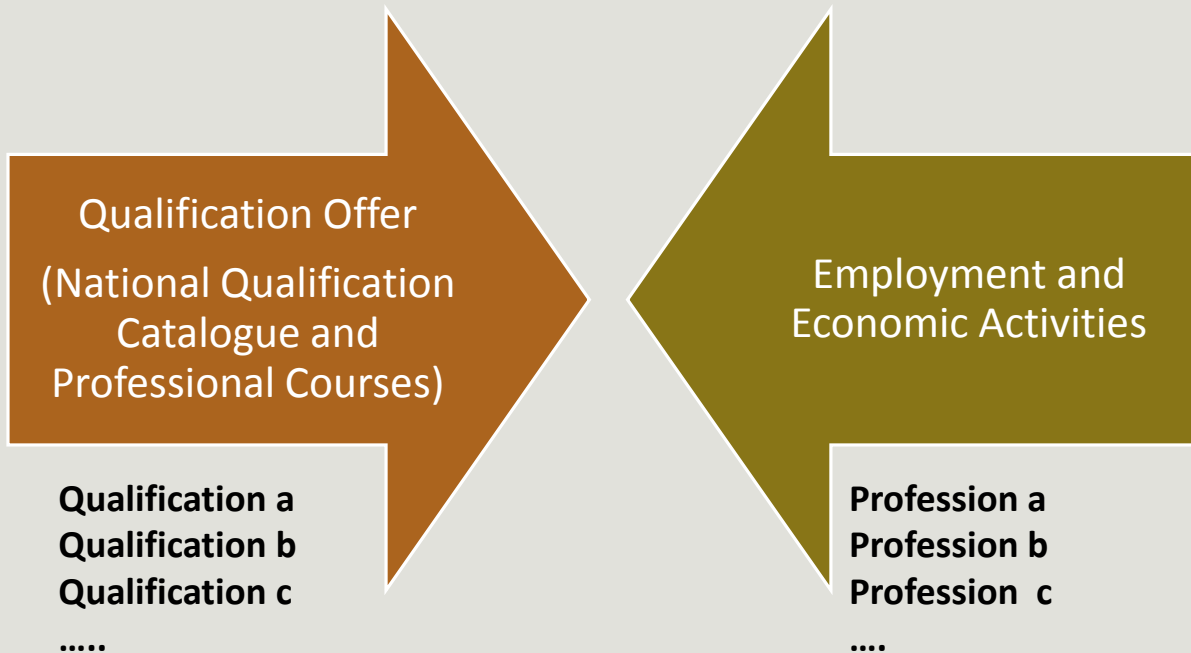
- Defining priority areas for 2014-2015
- Analysis of documents – regional and sectorial scope
- *Focus group* – strategic investments in competitiveness, qualification needs, adjustment priorities
- Interviews – tendencies of change, skill need



Anticipating Qualification Needs models

Organisation of the model: a diagnostic component

Basic step: communication between qualifications and employment (professions)



Anticipating Qualification Needs models

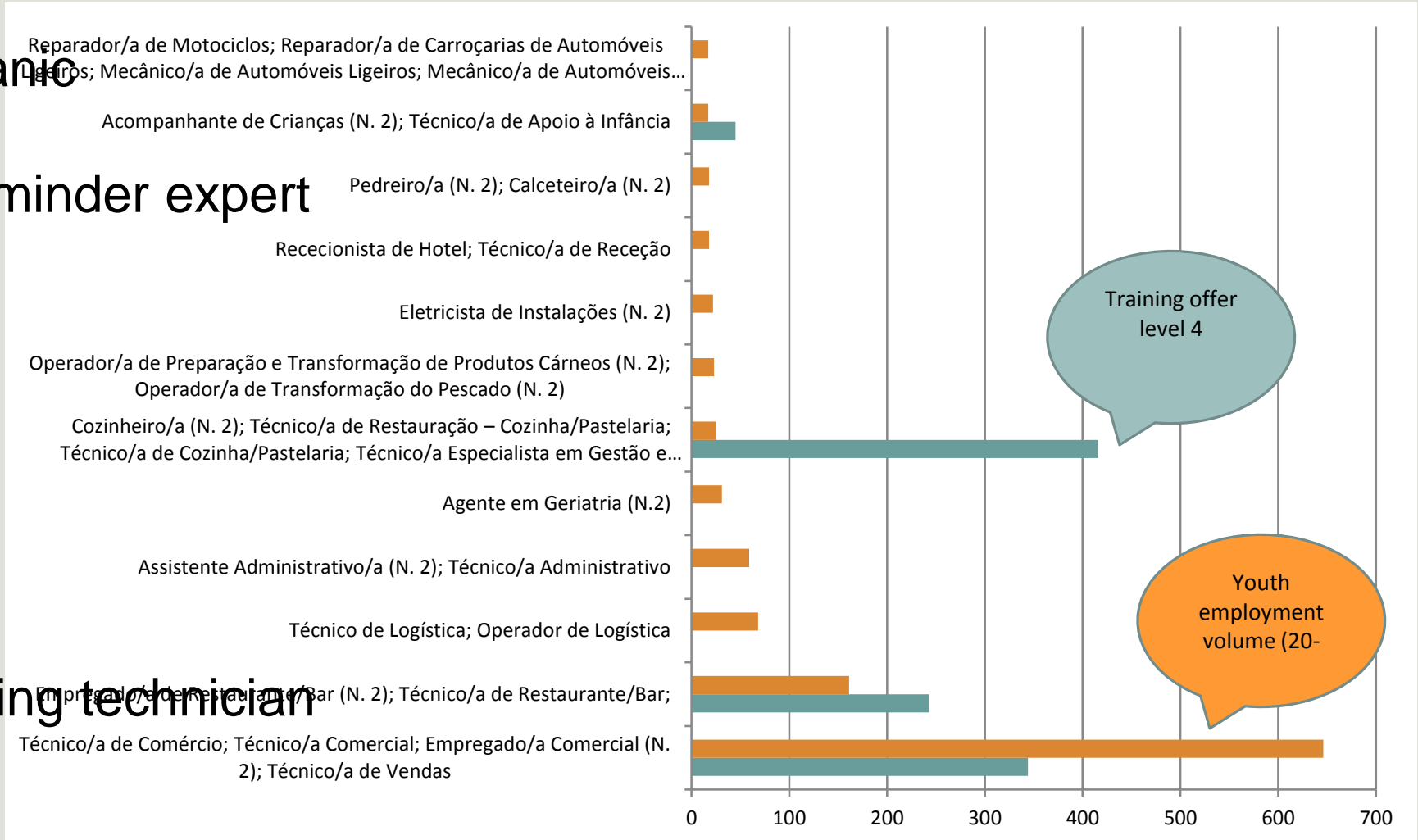
Exemplifying the mismatch in supply

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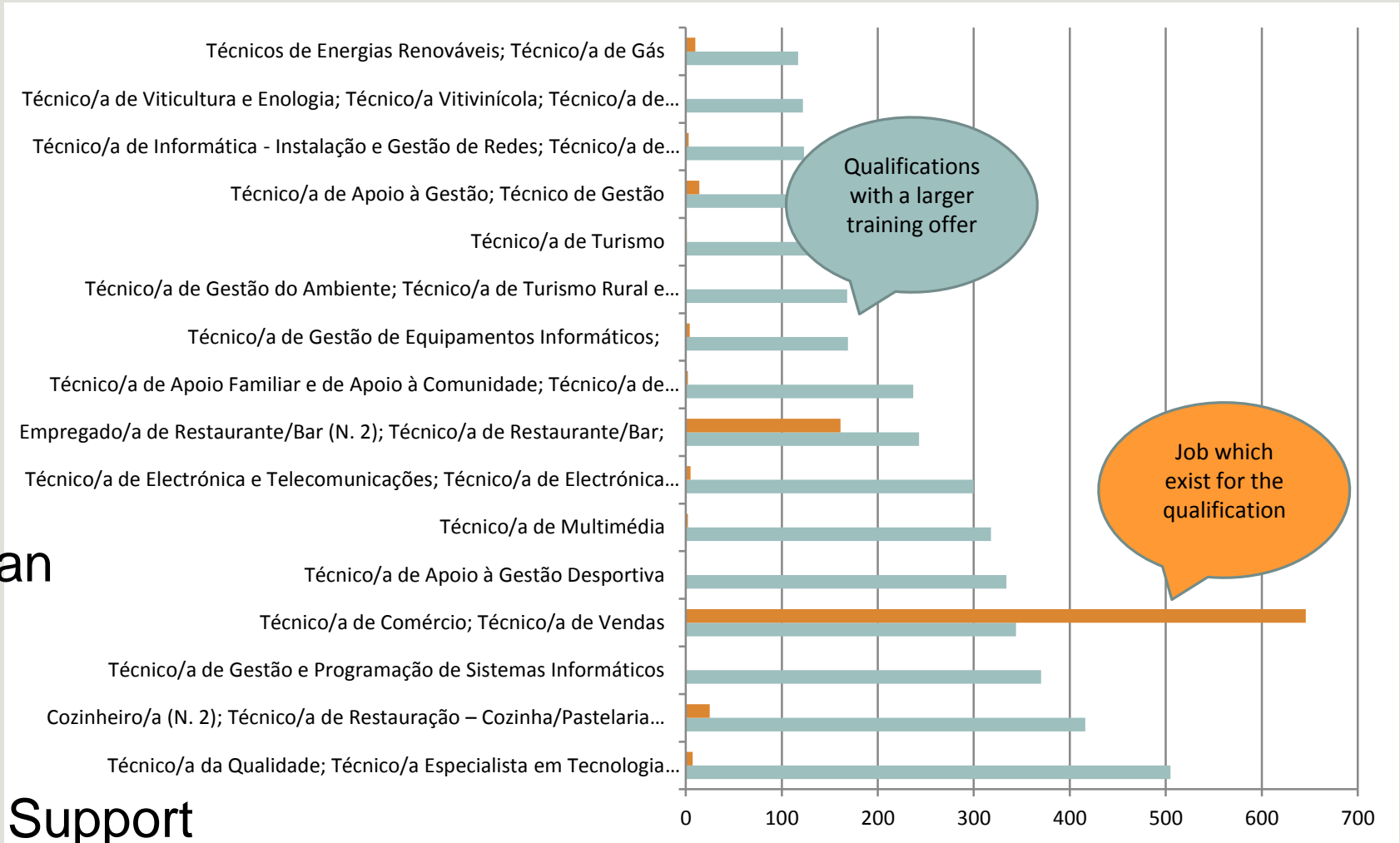
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Anticipating Qualification Needs models

Exemplifying the mismatch in
supply



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Community Support

Employee





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Thank you.

PAULO FELICIANO | Vice President of the BoD

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