The reform dynamics in the Education and Training System
Main topics of the talk

The organisation and main tools of the National Qualification System
NATIONAL QUALIFICATION SYSTEM

Architecture and tools

National Qualification Catalogue

Recognition, validation, and certification of skills

National Qualification Framework

Vocational Training modalities

National Qualification System

Certification of Teaching Bodies

Regulation System regulating access to the Professions (SRAP)

National Trainer Certification System
National Qualification System: the qualification tools and modalities

A support which integrates qualifications based on skills, identifying for each one the respective skills and educational points of reference, also associating the qualification level - the National Qualifications Framework.

A tool for strategic management of the qualifications which are not part of the higher education system which are nevertheless essential for competitiveness, modernising the economy, and the personal and social development of an individual.

It streamlines access to life-long learning thanks to the RVCC process (recognition, improvement, and certification of skills) – building individual learning paths.
National Qualification System: the qualification tools and modalities

What does it define for each qualification?

Professional profile
- Mission
- Activities
- Skills
  - Knowledge
  - Practical knowledge
  - Social and relational knowledge

Double certification training benchmark
- Career perspectives
- Organisation of the benchmark:
  - Basic education component
  - Technological training component
- On-the-job training
- Development of the UFCDs
- Suggesting teaching tools

RVCC benchmark
- Skill units

Basic
- Skill units

Technological
- Skill units
National Qualification System: the qualification tools and modalities

National Qualification Framework

COMPLETE – 8 qualification levels
• Includes those qualifications produced in the different educational and training subgroups
• Includes various streams to achieve the qualifications (training and confirmation of the skills acquired)

IT ENHANCES
• Knowledge acquired formally and informally
• Double certification (school and work)

IT INTEGRATES every level
• School levels and vocational training levels
• Different skills (knowledge, inclination, behaviour)

Defined using the European Qualification Framework (EQF)

Transferable skills and qualification mobility
### National Qualification System: the qualification tools and modalities

<table>
<thead>
<tr>
<th>Levels</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2.º basic education cycle</td>
</tr>
<tr>
<td>2</td>
<td>3.º basic education cycle achieved in basic education OR in a double certification track</td>
</tr>
<tr>
<td>3</td>
<td>Secondary education focussed on continuation of studies in higher education</td>
</tr>
<tr>
<td>4</td>
<td>Secondary education achieved in a double certification track or secondary education focussed on continuation of studies in higher education on top of a professional internship – at least 6 months</td>
</tr>
<tr>
<td>5</td>
<td>Post-secondary qualification level (not pertaining to the higher education system) with credits to continue studies in higher education</td>
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<tr>
<td>6</td>
<td>Bachelor</td>
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<tr>
<td>7</td>
<td>Master</td>
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<tr>
<td>8</td>
<td>PhD</td>
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Regulation System regulating access to the Professions (SRAP)

- Streamlining and eliminating barriers to access professions and professional activities. Change of certification norms and repeal of the legislation relating to the issue of Certifications of Professional Suitability and Professional Cards.

- Liberalising access to various professions and professional activities whose only access was subjected to having a title (professional card or certification of professional suitability). This has now stopped being compulsory, and is based on freedom of choice when it comes to accessing a profession.

Professional certification can be obtained in the following ways:

- By finishing a course in one of the training modes of the National Qualification System; or

- By a recognition, enhancement, and certification of skills process (professional RVCC).
Certification of the training bodies

Goals

• Promote the accreditation of the training bodies which work in the National Qualification System
• Contribute to the financing of the training activities while also considering the quality of the training itself and its results

Certification of the training entity – global recognition of the skill of the training centre to deliver training in its specific, relevant areas.

The IEFP, I.P. does not need any certification, as it is legislated by the paragraph at Article 4 of the Decree n.º 851/2010, 6 September.
Main Goals

• Support in **planning the training offer** (VET) for levels 4 and 5

• Support and **update the development of the National Qualifications Catalogue**

• Spread information to **strategically guide** the drafting and implementation of training policies on a national and regional level

• Increase the **relevance of professional vocational training** (VET) for the labour market

• **Prioritise the training areas** to be financed by European funds (2014-2020)
Anticipating Qualification Needs models

- General guidelines
- Anticipating Qualification Needs models
- Division of the diagnostic module based on the implementation period
- Regional Enhancement module
- Identifying planning priorities for the network of offers
- Offers for the academic year
- Medium- to long-term
Anticipating Qualification Needs models

The diagnostic features three analytical levels:

1. Analysis of the labour market dynamics
2. A look at the search for qualifications
3. A qualitative approach to qualifications and skills

Identifying priorities
Anticipating Qualification Needs models

Pillar 1
- Importance and variation of qualifications in the labour market
- Offer intensity and saturation risk
- Relevance of the qualification in the regional labour market

Pillar 2
- Forecast of the labour and qualification volume (2020)
- Variation of jobs in the profession
- Total estimate of the vacancies in the profession
- Employer survey (evolution of tendencies, new vacancies, recruiting difficulties, other skills)

Pillar 3
- Defining priority areas for 2014-2015
- Analysis of documents – regional and sectorial scope
- Focus group – strategic investments in competitiveness, qualification needs, adjustment priorities
- Interviews – tendencies of change, skill need
Anticipating Qualification Needs models

**Basic step:** communication between qualifications and employment (professions)

Organisation of the model: a diagnostic component

Qualification Offer (National Qualification Catalogue and Professional Courses)

- Qualification a
- Qualification b
- Qualification c
- ...

Employment and Economic Activities

- Profession a
- Profession b
- Profession c
- .....

Anticipating Qualification Needs models
Exemplifying the mismatch in supply needs models

- Reparador/a de Motociclos; Reparador/a de Carroçarias de Automóveis
  Ligeros; Mecânico/a de Automóveis Ligeiros; Mecânico/a de Automóveis...
- Anticipating Qualification Needs models
  - Acompanhante de Crianças (N. 2); Técnico/a de Apoio à Infância
  - Pedreiro/a (N. 2); Calceteiro/a (N. 2)
  - Rececionista de Hotel; Técnico/a de Receção
  - Eletricista de Instalações (N. 2)
  - Operador/a de Preparação e Transformação de Produtos Cárneos (N. 2);
    Operador/a de Transformação do Pescado (N. 2)
  - Cozinheiro/a (N. 2); Técnico/a de Restauração – Cozinha/Pastelaria;
    Técnico/a de Cozinha/Pastelaria; Técnico/a Especialista em Gestão e...
  - Agente em Geriatria (N. 2)
  - Assistente Administrativo/a (N. 2); Técnico/a Administrativo
  - Técnico de Logística; Operador de Logística
  - Operador/a de Preparação e Transformação de Produtos Cárneos (N. 2);
    Operador/a de Restaurante/bar; Técnico/a de Comércio; Técnico/a Comercial;
    Empregado/a Comercial (N. 2); Técnico/a de Vendas

- Training offer level 4
- Youth employment volume (20-...
Anticipating Qualification Needs models

Técnicos de Energias Renováveis; Técnico/a de Gás
Técnico/a de Viticultura e Enologia; Técnico/a Vitivinícola; Técnico/a de...
Técnico/a de Informática - Instalação e Gestão de Redes; Técnico/a de...
Técnico/a de Apoio à Gestão; Técnico de Gestão
Técnico/a de Turismo
Técnico/a de Gestão do Ambiente; Técnico/a de Turismo Rural e...
Técnico/a de Gestão de Equipamentos Informáticos;
Técnico/a de Apoio Familiar e de Apoio à Comunidade; Técnico/a de...
Empregado/a de Restaurante/Bar (N. 2); Técnico/a de Restaurante/Bar;
Técnico/a de Electrónica e Telecomunicações; Técnico/a de Electrónica...
Técnico/a de Multimédia
Técnico/a de Apoio à Gestão Desportiva
Técnico/a de Comércio; Técnico/a de Vendas
Técnico/a de Gestão e Programação de Sistemas Informáticos
Cozineiro/a (N. 2); Técnico/a de Restauração – Cozinha/Pastelaria...
Técnico/a da Qualidade; Técnico/a Especialista em Tecnologia...

Qualified with a larger training offer

Job which exist for the qualification
Thank you.