

## **Regional Seminar for Candidate Countries European Alliance for Apprenticeships (EAfA)**

Budva, 2017.







- A large number of profiles in the system;
- Secondary vocational education is narrowly specialized and slightly adapted to modern work, in which the ability to perceive a complex problem is expected ("profile sharpening");
- The obsolescence of the profiles themselves, many of which correspond to jobs that do not exist in the work process any more;



- Lack of profiles necessary for modern technology (incompatibility with labor market needs);
- Scope and quality of practical teaching (number of hours, organization, ensuring quality in terms of staff, equipment and teaching resources (both in school and outside school);
- Unsatisfying training of teachers in schools and instructors in enterprises.



## REFORM OF SECONDARY VOCATIONAL EDUCATION



 2003-2016 continuous support of EU projects in equipment, teacher training and school management, strengthening of professional institutions.



STRATEGY FOR THE DEVELOPMENT OF EDUCATION IN SERBIA



- The Government adopted the Strategy for the Development of Education in Serbia until 2020 at a session on 25th October 2012.
- The mission of secondary vocational education and training (hereinafter: SVET) is to provide opportunities and conditions for every individual to acquire knowledge, skills, abilities and attitudes professional competencies for effective inclusion in the world of work and continuing education.



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Strategic measures to be implemented in Serbia by 2020:

- The establishment of the National Qualifications Framework for lifelong learning;
- Development of education programs based on the standard of qualifications;
- Synchronization of the network of vocational schools and offers of educational programs (profiles) with the economy needs;



STRATEGY FOR THE DEVELOPMENT OF EDUCATION IN SERBIA



- Employers' inclusion in the process of programming, development and realization of SVET
- Establishing a system of monitoring and evaluation of vocational education;
- The introduction of elements of dual education in secondary vocational education.



- The project ,,Reform of secondary vocational education in Serbia", the German Organization for International Cooperation (GIZ);
- The project "Implementation of Dual Education in Serbia", Austrian Economic Chamber and Austrian Development Agency;
- The project ,,Development of private sector in Serbia", Swiss Organization for Development and Cooperation (SDC).



INTRODUCTION AND DEVELOPMENT OF DUAL EDUCATION



- According to the latest statistical data (Labour Force Survey for the first quarter of 2017) there are about 34% unemployed persons in Serbia, aged 15-24.
- The rate of continuing education from primary to secondary school in Serbia is about 92% (the remaining 8% is dropping out of further education).



INTRODUCTION AND DEVELOPMENT OF DUAL EDUCATION



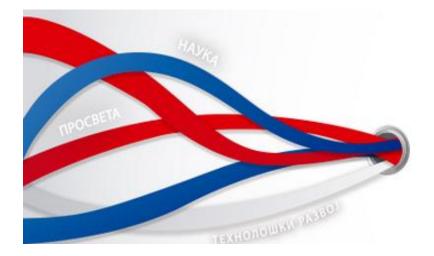
- Out of the total number of pupils who continue their schooling after finishing elementary school, 75% of pupils choose secondary vocational schools, but about a quarter of these pupils enters economics, law and medicine.
- At the same time, among those unemployed are those with secondary education (even 65%), and those are also in the category of long-term unemployed persons.



## INTRODUCTION AND DEVELOPMENT OF DUAL EDUCATION



- Bearing in mind the before mentioned, as well as the labour market situation, the Ministry of Education, Science and Technological Development defined the introduction and development of dual education as one of the priority goals, which certainly requires normative regulation of this type of education.
- For 2017/2018, during the school year, in addition to five existing profiles, 14 new educational profiles have been prepared in which 2,000 students will be trained, in cooperation with 60 schools, around 200 employers in 40 cities throughout the Republic of Serbia.







## **THANK YOU FOR YOUR ATTENTION!**

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