



REPUBLIKA E SHqipëRIE
MINISTRIA E FINANCAVE
DHE EKONOMISË



AGJENCIA KOMBËTARE
E ARSIMIT, FORMIMIT
PROFESIONAL DHE
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Achievements in the Candidate Countries The Case of Albania

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2013 Challenges we faced

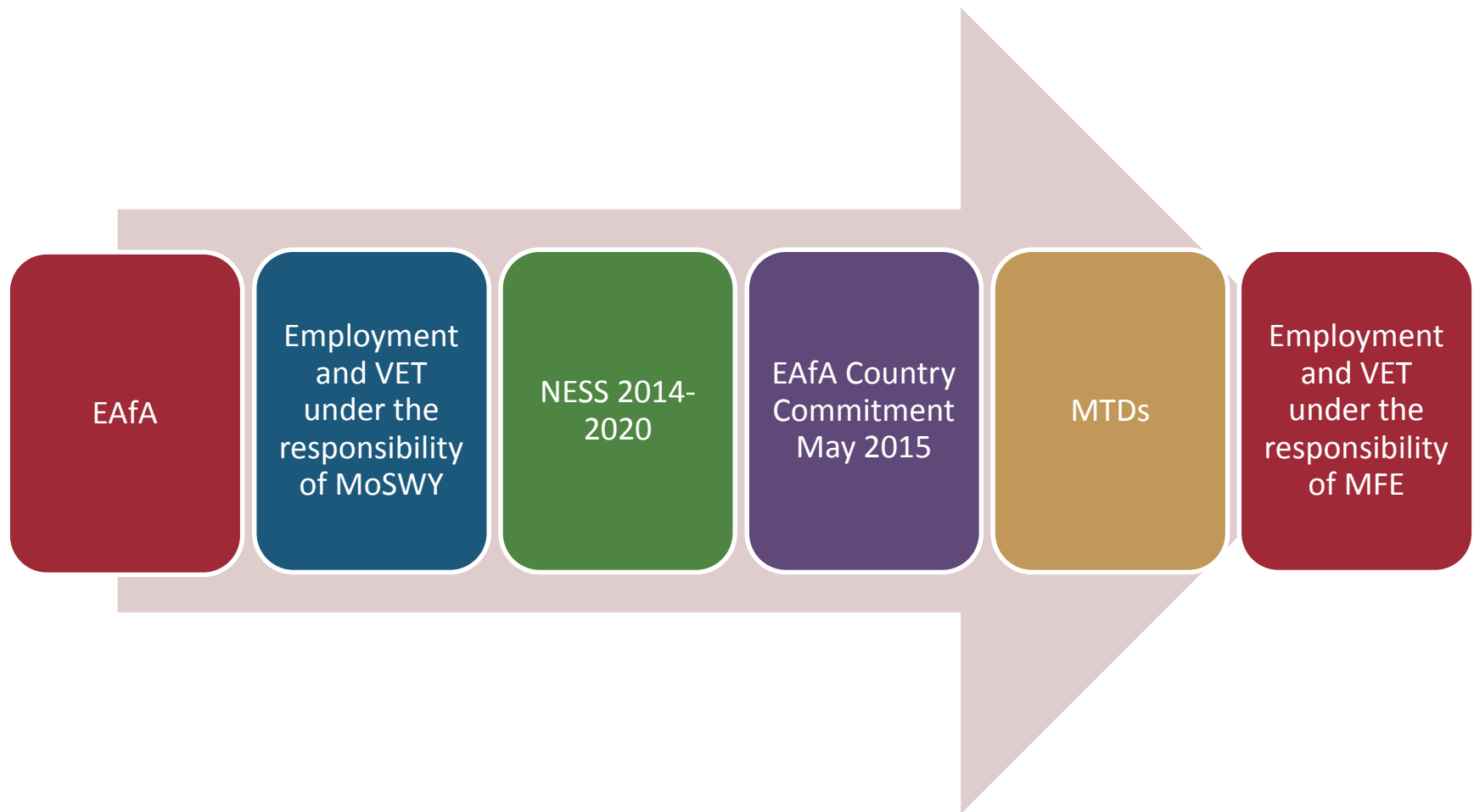
Labour market

- Jobless growth
- Rising unemployment rates, particularly youth
- Low labour force participation of youth and women / gender gap

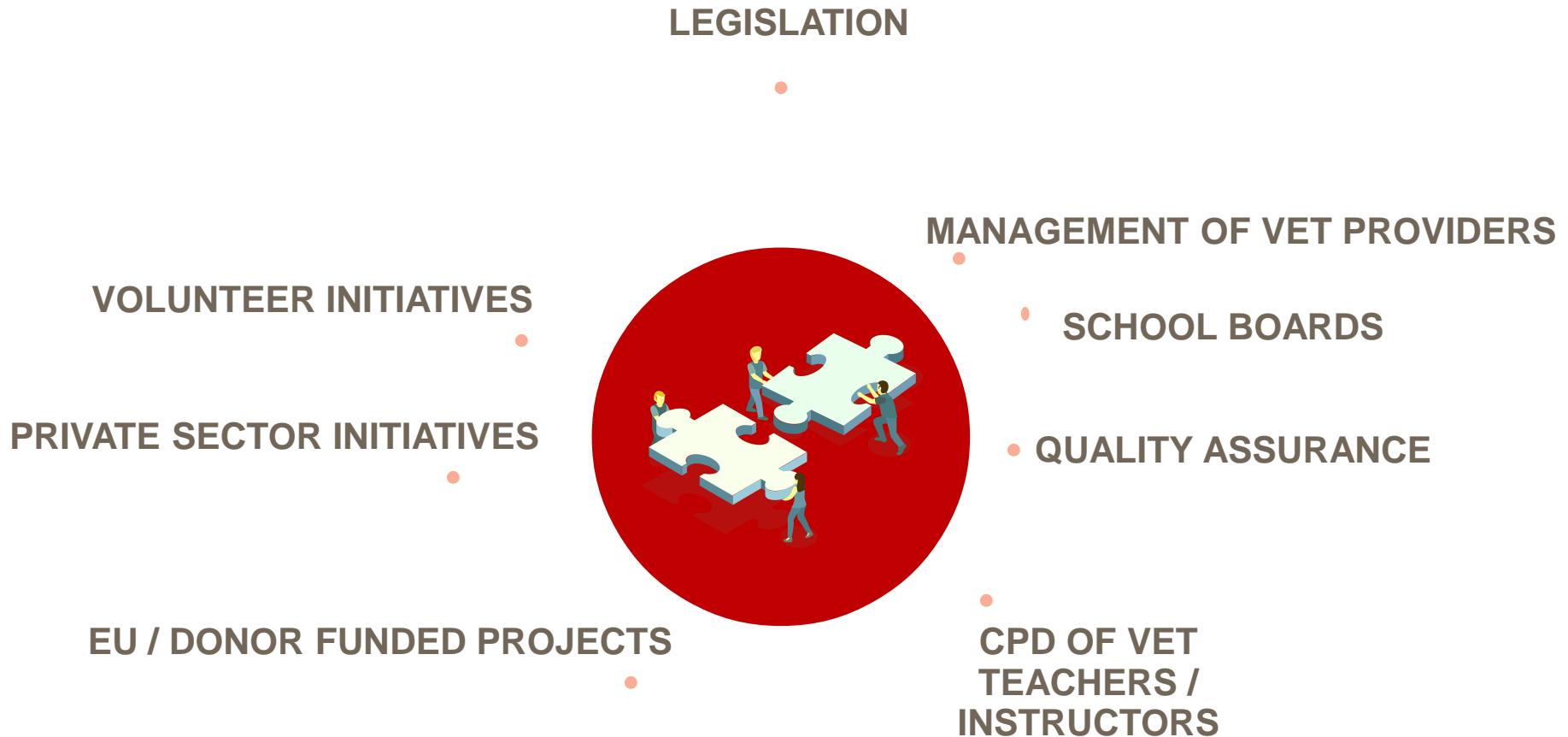
VET

- 20+ years of VET transition
- A pathway to low-skilled jobs
- Lack of specialized technical professionals /craftsmen
- Discouraged investors
- Limited private sector absorption capacities and participation

The way towards Apprenticeship/WBL

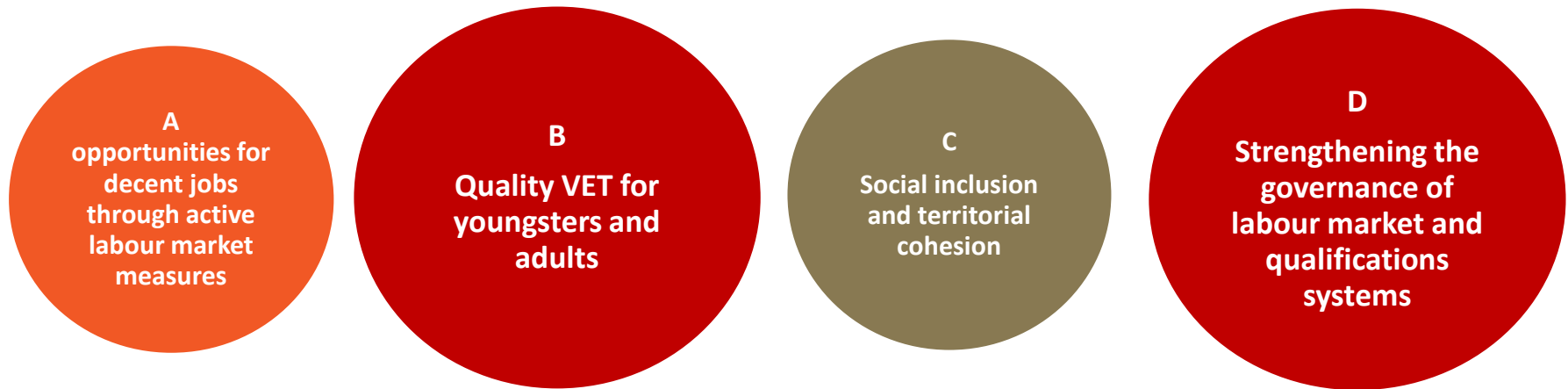


ACTORS AND FACTORS IN IMPLEMENTING WBL



National Strategy on Employment and Skills 2014-2020

4 STRATEGIC PILLARS



NESS 2014-2020

| Objective | Actions | Timeframe | Institutions | Outputs |
|--|--|-----------|----------------------------------|--|
| Strengthening the linkages between learning and work and facilitating the transition to work | <p>Introduction of an already tested model in all VET institutions to organize links between VET institutions and businesses.</p> <p>a. Designing the general structure of the dual Model.</p> <p>b. Preparation/design of the by legal basis to institutionalize PASO's position.</p> <p>c. Piloting the dual/PASO system(s) in sectors of potential interest and with opportunities for businesses to cooperate.</p> <p>d. Training for the selected PASO.</p> | 2014-2020 | MFE, NAVETQ, NAES, VET Providers | <p>Model established</p> <p>Functions at the VET providers</p> <p>Models of pilot projects</p> |

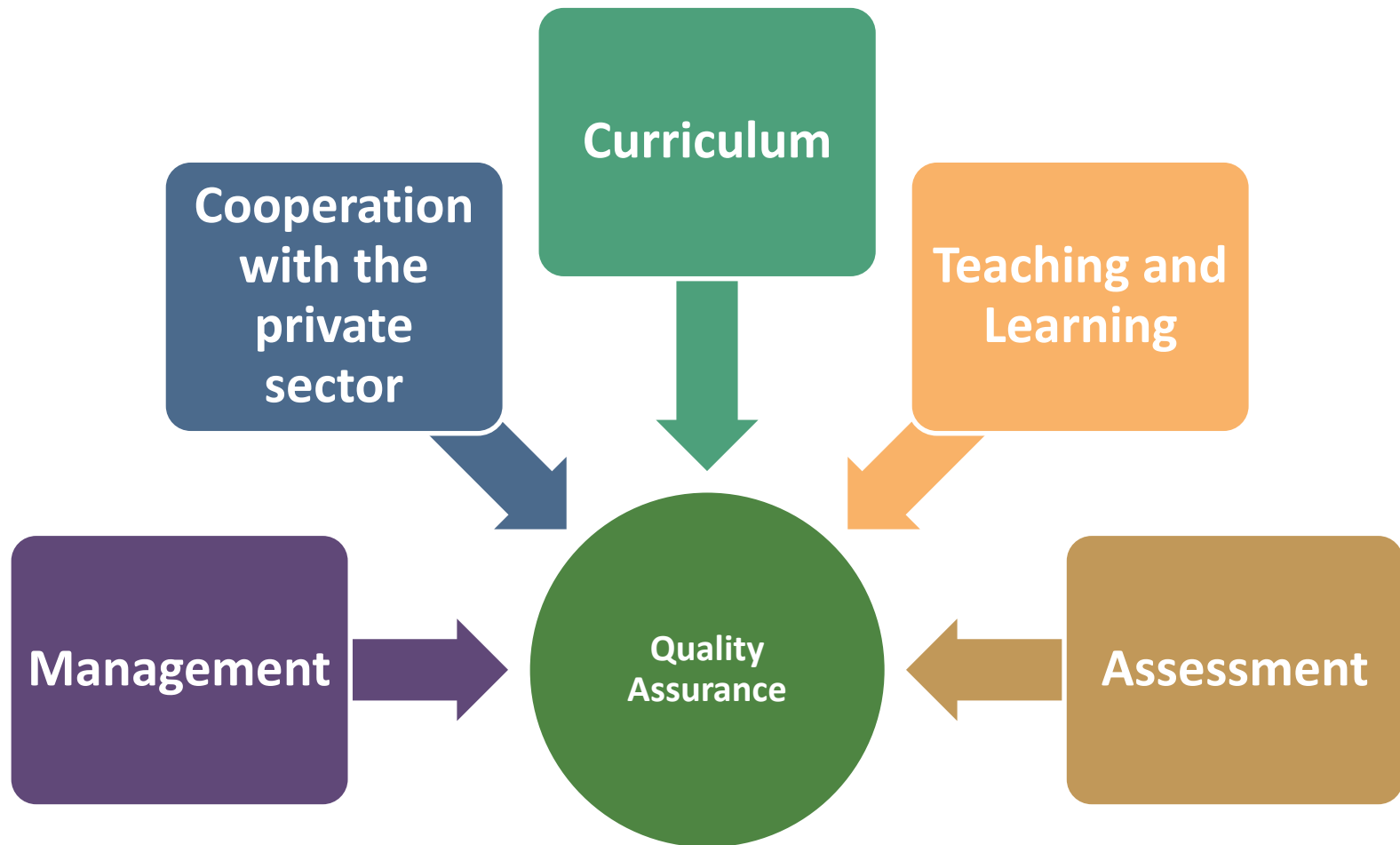
Legislation

- Law no. 70/2016 as of 30.6.2016 “On Craftsmanship in the Republic of Albania”
 - *regulates apprenticeship in craftsmanship*
 - *creates and assigns clear responsibilities to the Chamber of Crafts*
 - *assures that qualifications acquired through apprenticeship comply with the quality criteria to be included in the AQF*
- Law no. 15/2017 as of 16.02.2017 “On Vocational Education and Training in the Republic of Albania”
 - *Article 12, Article 15, Article 22*
 - ***By-laws under development to be adopted by the end of 2017***
- Amended (draft) Law on the Albanian Qualifications Framework Law no. 10247 as of 4.3.2010 “On the Albanian Qualifications Framework”

IMPROVED MANAGEMENT OF VET PROVIDERS

- Enhanced capacities of management staff
- Employment tracking system of VET graduates in place
- Introduction of the SDU (including the coordinator with the social partners)
- A new concept of multifunctional VET centres
- Stronger representation of the private sector in the providers' boards.
- NAES responsible for the management of VET providers

Quality assurance – VET providers' self-assessment tool



CPD of VET teachers/instructors

A basic training programme of 24-days for all VET teachers under implementation

Development of a national plan for the professional development of VET teachers

Piloting the training unit (ETF)

EU/donor funded projects on WBL

- “Apprenticeship Schemes for Youth Employability in Albania” (Erasmus+/KA3)
 - *Roadmap on dual cooperative training in Albania*
 - *Piloted dual scheme in 2 vocational qualifications (level III, receptionist and cook)*
- “Skills Development for Employment” by UNDP
 - *Assessment of existing models of WBL in the Albanian VET system*
- S4J by Swisscontact – Gradual Skills Development Schemes
- Albtrainer – DEKRA Akademie – In-company trainers in restaurant/reception management

Engagement of social partners

- Enhanced engagement of:
 - *employers' organizations*
 - *Sector associations (ATA, AITA, Bakers' association etc.)*
 - *Businesses, especially in the hospitality and IT sector, at regional level*
 - *Companies, entrepreneurs*

Volunteer initiatives

Albanian Skills

- independent Albanian Swiss initiative without any economic intentions.
- strong belief that a country's functioning economy necessarily needs well-skilled and qualified professionals in addition to theoretically educated academics.
- a good education system must be built on a strong system of vocational education and training.


Achievements/Strengths

- Clear references to apprenticeship/WBL in the legal framework (Law on Crafts, VET Law, AQF Law (draft))
- Good assessment documents drafted regarding the current situation related to work-based learning
- Increased understanding of VET actors on the importance of WBL for qualified graduates
- Some success stories exist concerning the institutionalization of school-businesses partnership for WBL
- There are advanced businesses in different sectors in terms of applied technologies, know-how and/or with high standards of services


Challenges ahead



- Completion of the legal framework through secondary legislation on WBL



- Structured approach by the business to get directly involved in apprenticeship/WBL



- Development of regulations/guidelines for the implementation of single components of apprenticeship/WBL (coordination unit/person at the provider, in-company trainer, assessment, certification)



- Alignment of all existing experiences and models to the new legislation



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**THANK YOU FOR YOUR
ATTENTION!**

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