



## The New regulatory framework VET Law/Law on Crafts

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## Why a new regulatory Framework?

New institutional architecture responsible for VET

New dynamics of development in VET not covered by the existing legislation

Economic and labour market developments in the country

EU priorities and instruments required changes in the legislation

### Apprenticeship/WBL in the VET Law

#### **Article 22**

- Recognizes dual VET that is offered in cooperation with the private sector
- Identifies the two learning environments and responsibilities of the company and the school
- Regulates the work and remuneration upon the apprenticeship contract as defined in the Labor Code
- Further regulations are adopted by the Council of Ministers

## Apprenticeship/WBL in the VET Law

#### **Article 12**

- Stipulates all different forms of VET and other training programmes that VET institutions can offer
- Recognizes schools and companies as training institutions

#### **Article 13**

 Stipulates the constituency and responsibilities of the VET provider's board

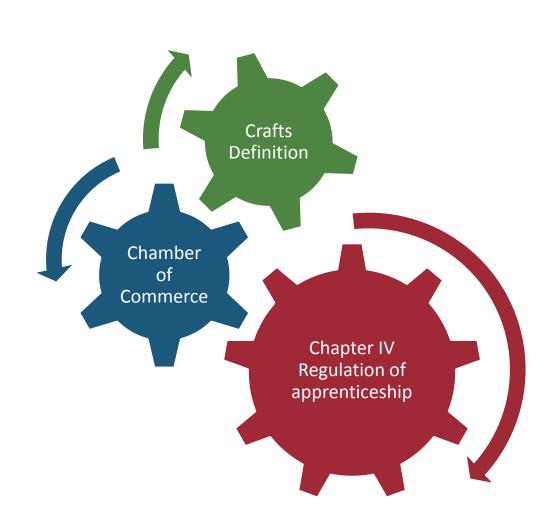
## Apprenticeship/WBL in the VET Law

#### Article 15 – School development unit

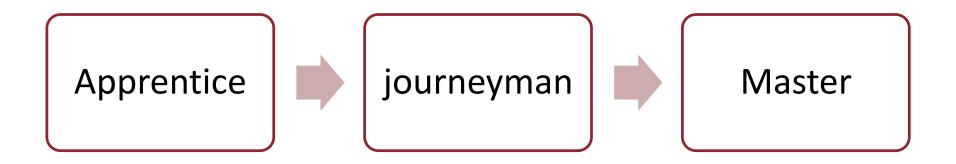
#### Responsibilities:

- Coordination of the relationship between VET providers and social partners
- VET providers' marketing
- CPD of VET teachers/instructors/curriculum development
- Career guidance
- Tracking employability of graduates

#### The Law on Crafts



## Apprenticeship in the Crafts Law



## Apprenticeship in the Crafts Law

#### Chapter IV, Article 11-22

- Clear entry requirements for apprentices, journeymen and masters
- Clear regulation of the apprenticeship
- Certification by the Chamber of Crafts
- Register of apprentices, journeymen and masters

## Apprenticeship in the Crafts Law

#### **Success factors:**

- Craftsmanship clearly regulated as a sector
- Mandatory membership in the Chamber
- Chamber representing smaller and smallest companies in the sector

#### **Risk factors:**

- Lack of understanding by businesses of the sector
- Lack of capacities to offer an appropriate qualification

## Q&A







# THANK YOU FOR YOUR ATTENTION!

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