



HARIDUS- JA
TEADUSMINISTEERIUM

WBL Perspectives from Estonian Presidency

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Lifelong Learning Strategy 2020

- ❖ Change in the approach to learning
- ❖ Competent and motivated teachers and school leadership
- ❖ Concordance of lifelong learning opportunities with the needs of labour market
- ❖ A digital focus in lifelong learning
- ❖ Equal opportunities and increased participation in lifelong learning



Success stories



Estonia's high PISA world ranking

Very low school drop-out rate in basic school – just 0.2%

74% of the headmasters have a master's degree

Headmasters have 96.5% to 100% discretion over their school's personnel policy and budget

Every county has a learning and career counselling support system in place



Workplace based studies

- ❖ **Workplace based studies** constitute a specialized form of vocational education where at least 70 % of practical assignments is undertaken in companies or institutions
- ❖ An intern contract is signed between the **school, student and employee**
- ❖ One of the **main goals** until 2020

Cooperation in the Baltic region

- Common problem is lack of holistic approach to the training of trainers in all 3 Baltic countries. Most of the activities are very short term, occasional and project based. Low level of cooperation and exchange of experience among countries;
- Solution: Erasmus+ Project with partners: Latvia, Lithuania, Estonia, Finland;
- Project aim is to strengthen communication and cooperation between VET schools and enterprises;
- Target group: trainers from VET schools and enterprises;
- Aim: Training of WBL trainers becomes a normal part of everyday teaching of Apprentices programmes.

Training of WBL trainers

- The training takes place in VET Institution and through this training the VET institutions are expected to develop capacity to deliver internal training of WBL trainers by themselves.
- As a result, VET institutions will be able to address training needs of local SMEs on demand and case-by-case (if they are new to apprenticeship schemes, or they are too small to send employees to training).
- Such an approach serves the objective of involving SMEs and strengthening their capacity to guide appropriately apprenticeships. This, in turn, should open up more apprenticeship places at local level and provide the SMEs a more strategic approach to engaging in apprenticeships.

OSKA

We are building up an **coordination system for the monitoring and forecasting of the labour market needs and the development of skills – OSKA.**

The results of **OSKA analysis and forecasts** will be used as

- input to the qualification and career counselling system
- curriculum development of educational institutions
- financing of educational institutions (allocation of study places)
- <http://oska.kutsekoda.ee/en/>



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Thank you!
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