

## FLASH REPORT

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### Event name

Multilingual Webinar “Vocational Learning at a Distance: Supporting Vocational Teachers under the Lock Down”

26.5.2020, 10.30-12.00 (voiceboxer) Full recording available [Here](#)

### Main objective/s

Share good practice on how to train and support teachers and trainers to sustain vocational education during the shut down and in its aftermath. Focus on how to extend the number of teachers that are able to provide distance learning.

### Background

The webinar is part of ETF COVID-19 response initiative “Support and Training for Teachers & Trainers”, a series of actions launched by the ETF in order to support education in this challenging time due to the COVID-19 pandemic.

### SHORT DESCRIPTION OF THE EVENT

The webinar showed how ministries, agencies, schools in different countries (namely **Armenia, Portugal, Kazakhstan, Israel, Moldova, Estonia, Albania, Latvia**) have, in a matter of weeks, found ways to support and upskill teachers so that they have been able to transform their teaching. Representatives from **Ministries, Training Agencies, Networks and schools in Partner Countries (PC) and Member States (MS)** described the blend of approaches they have used and what they have done in the following areas:

- Providing on-line training for teachers
- Providing guidance and resources
- Monitoring the participation of teachers and learners in distance learning
- Help lines and support for teachers
- Collaborative development of distance teaching materials
- Addressing isolation and well-being of teachers
- Sharing of approaches and materials
- Helping to reach all learners
- Coordination of different actors and organisations

The Webinar was organized via VoiceBoxer with simultaneous interpretation in 4 languages (EN, RU, FR, AR) ; in addition the EN version was streamed in ETF YouTube channel.

### KEY OUTCOMES/CONCLUSIONS

About 120 persons followed the webinar from different countries and institutions, providing interesting feedback via chat. Follow up actions and activities will be shaped also on the basis of the assessment of the webinar and the inputs received.

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