









Recent developments related to Work-based learning in VET. Republic of Moldova

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Eastern Partnership 2019 Forum on Work-Based Learning in VET

LEGAL FRAMEWORK

- Regulation on organization and conduct of dual vocational education and training (VET) approved by Government decision nr.70 from 22nd January 2018:
- Agreement of cooperation between the company and VET institution;
- Apprenticeship contract between the company and the student/legal representative.





RECENT DEVELOPMENTS

- Ongoing process with the participation of the public authorities, sectoral committees and social partners for approval of the curricula, developing of occupational standards (around 30 from 300 needed).
- Approval of the Framework-plans for dual VET (levels 3-5 ISCED) and Practical Guides for the implementation of the Framework-plans, with the support of the Project "Structural Reform in Vocational Education and Training (VET)", implemented by the GIZ within the German cooperation. Development and approval of 22 training plans for dual VET for occupations and specialties from 14 professional training areas.
- Increased number of companies involved in dual VET from 95 in 2018 to 110 in 2019.
- Development of draft law on apprenticeship.





RECENT DEVELOPMENTS

- Improving the Image of Technical and Vocational Education and Training:
- Was launched the national campaign for promoting dual VET: "Learn, Work, Earn!"
- Two big events: "Dual VET Day" with the participation of the representatives from the companies, VET institutions and students from the secondary education institutions (gymnasium)
- Updates regarding dual VET can be found on https://www.ipt.md/ru/invatamint-dual, website created with the finacial support from the EU









OBJECTIVES AND PERSPECTIVES

- Approval of Law on apprenticeship (action included in the Government Action Plan for 2019-2020):
- a new status will be assigned to the apprentices.
- ➤ More involvement for the companies which are able to ensure the training up to 6 months for the apprentices. Competences acquired can later be validated according to the Regulation on Non-formal and Informal Learning approved by the Ministry of Education, Culture and Research in January 2019.





OBJECTIVES AND PERSPECTIVES

- Strengthening further the capacities of state, private and civil society actors to acknowledge and carry out the roles within the dual VET system, as defined through the improved and consolidated institutional and normative framework.
- Ensuring a continuous correlation between the dual initial training offers and the quantitative and qualitative requirements of the labour market:
- > Further development of the occupational standards, curricula.
- Updating the Classification of occupations.





Thank you for your attention!



