



# Registers and Databases of Qualifications: an Experience Exchange Event (March 21-22, 2019, Budapest)



ANATOLII GARMASH  
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## The purpose of the event is to exchange experience in the development and use of registers and databases of qualifications, their connection at the European level

### Questions for Discussion:

- How can the Register of Qualifications support the functionality of the NQF? (What are the objectives of the register of qualifications at the national level? What information does the register contain?)
- How is the connection between national registers of qualification at European level provided (to ensure transparency and comparability of qualifications at European level)?



# REGISTER OF QUALIFICATIONS: OBJECTIVES

- **Official status**

Based on official databases, the Register is a reliable source of information on qualifications. The official publication of a qualification in the Register means that there are strict quality assurance procedures and that only accredited qualifications are included into the Register.

- **Comprehensive source of information**

NQRs cover all types and levels of qualifications, thus reflecting the complex nature of the NQRs.

- **Communication tool**

Significance for users: databases and registers of qualifications collect information about the results of training according to qualifications

- **Transparency and Comparability**

Qualifications are described in the Register using a single data format. Most countries follow the format suggested in the EU recommendations. Descriptions of learning outcomes are often based on the information contained in the Diploma Supplement/ Europass Certificate.

- **Statistics and Research**

Grouping qualifications based on different characteristics, for example, for statistical analysis, identifying links with existing classifications (ESCO, ISCO, ISCED).



# INFORMATION IN THE REGISTER

- The structure of information on qualifications reflects the format of the EQF's recommendations (a wider format of data coverage is possible)
- Use of learning outcomes to describe qualifications
- Inclusion of information into the register: transfer of data from the national educational databases or by relevant ministries / agencies
- Inclusion in the register of current qualifications ("old" qualifications are not formally included but recognized)



# TOPICAL ISSUES (1)

- **How to ensure the relevance of information in the register?**

automatic synchronization of data with educational databases, mandatory nature of transmission of the information by ministries / agencies

- **Completeness of data**

lack of information in databases, use of information from the Supplement to the diploma / Europass Format Certificate for the description of learning outcomes, the connection with the sites of the qualification-assigning entities

- **Meeting users' needs**

user-friendly interface, research into the expectations of various groups of users



## TOPICAL ISSUES (2)

- **Quality of information in the register: ensuring the comparability of qualifications / learning outcomes**

How to formulate the qualifications through learning outcomes? (not all qualification are formulated through the learning outcomes, general guidelines / criteria for the quality of learning outcomes)

- **Interaction with other national databases** (relationship between qualifications and occupations)
- **Connection with European portals (EQF and ESCO):** ensuring transparency and comparability of qualifications at the European level

Compliance of the structure of information with the format suggested in the Recommendations of the EQF, translation into English, comparison of NQF and EQF, description of qualifications through learning outcomes, classification of qualifications according to ISCED 2013



# Thank you for your attention!

[anatol\\_garm@ukr.net](mailto:anatol_garm@ukr.net)

<https://www.facebook.com/anatolii.garmash>