

# Identification mission on work-based learning in Ukraine

Setting up VET Centres of Excellence and Innovation in Ukraine: Learning practices for policy implementation

Kyiv 5-6 March 2019



# Outline

**1**

**Context**

**2**

**Mission objectives**

**3**

**Six key issues identified**

**4**

**In-company trainers**

**5**

**Cooperation VET institutions - Companies**

**6**

**Placement coordinator**



# Mission objectives

---

The main objective of the mission was to analyze recent developments in work-based learning so as to prepare possible ETF support to Ukraine in the area of WBL.

- To get an updated picture on the developments in work-based learning including dual education;
- To identify place of work-based learning in the in the on-going VET reform in Ukraine;
- To learn about progress and results of on-going pilot projects to introduce elements of dual education;
- To develop understanding of the WBL mechanisms and models existing in Ukraine;
- To explore the needs and potential of WBL at regional and sectorial level;
- To identify ways to enhance WBL and to promote enterprise-VET school partnerships focusing on work based learning



# Meeting stakeholders



# Six key issues

1 Dual concept for Higher Education, Technical Education and VET

2 Legal Framework

3 Organisation of dual education

4 In-company trainers

5 Incentives for companies

6 Cooperation companies-VET Schools (micro level)



## In-company trainers



# Conclusions – follow-up proposals

---

## In-company trainers

The mentor (in-company trainer) is a key actor of the dual education approach. Actually, his/her job is to use the situation at work to organize the training and to support the trainee as he/she acquires skills.

- Training modules of “In-company trainer” could be provided.
- Guidelines should be drafted and disseminated in order to clearly explain to companies who does what, what is the share of responsibilities.





## Cooperation companies-VET Schools (micro level)





# Conclusions – follow-up proposals

---

## Cooperation companies-VET Schools (micro level)

At the micro level, the partnership between education and business concerned both curricula and delivery.

Despite an existing cooperation in Ukraine at ground level, partnerships should be enhanced considering both big companies and SMEs in a sustainable perspective

First step is to set the partnership with clear common goals and objectives.

The second step is to feed the partnerships that can encompass a wide ranges of activities: trainees' workplace, equipment sharing, updating of teachers knowledge, development of curricula in line with company's needs, etc. Finally is to ensure the sustainability of the cooperation.



# Conclusions – follow-up proposals

---

## Cooperation companies-VET Schools (micro level)

Development of guidelines for setting micro level partnerships would be very relevant for VET schools. There are a lot of examples and literature related to cooperation companies-VET school that could inspire the design of such tools.



# Two key functions in WBL

---

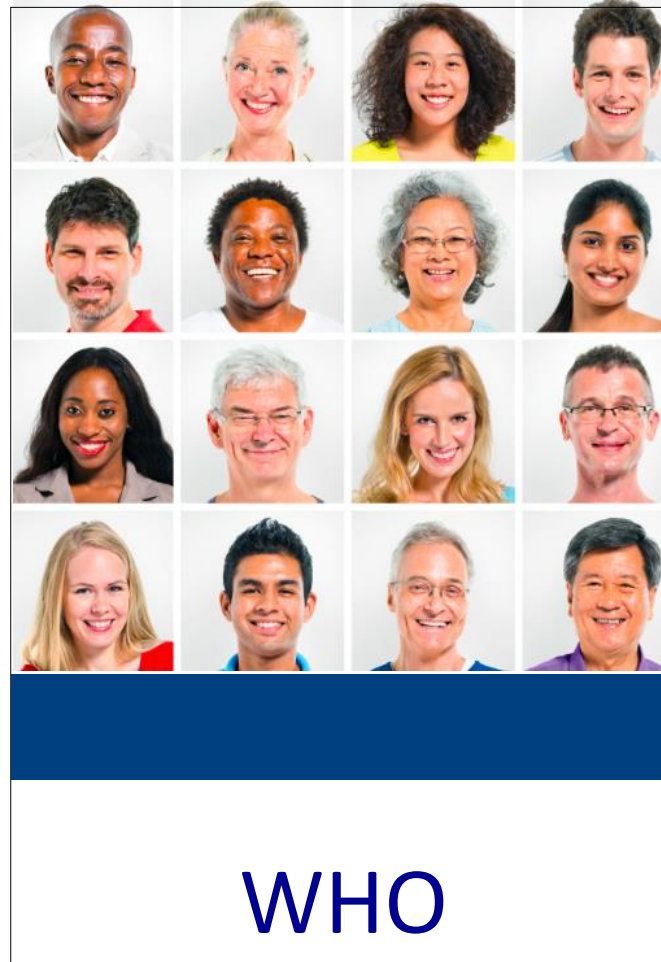
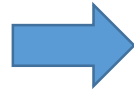
In-company  
Trainer

Placement  
coordinator



## Two key functions in WBL

Placement  
coordinator



Teacher

Specific staff

Management staff

External body

Shared  
activity



## Two key functions in WBL

Placement  
coordinator



ROLE

- Finding companies
- Reaching the actor
- Application of the trainees
- Selection of the trainee
- Matching process
- Practicalities
- Preparation including the training content during internship
- Tutoring : integration of the trainee and follow up
- The trainee's report and assessment
- Evaluation and assessment of the internship process
- Validation / certification
- Networking with companies



# ДЯКУЮ ЗА УВАГУ!

Thank you  
Merci

For further information / request

[didier.gelibert@etf.europa.eu](mailto:didier.gelibert@etf.europa.eu)

Visit our website:

[www.etf.europa.eu](http://www.etf.europa.eu)



