

VET Centers of Excellence & Innovation

Galician experience

Spain (Galicia)

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Subdirección Xeral de Formación Profesional



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DE GALICIA**

Where are we from?



Galicia
(Spain)

	Spain	Galicia
• Population	46,52 millions	2,71 millions (5,82%)
• Area	505.944 Km ²	29.574 Km ² (5,84%)

Spain (Galicia)

decentralized administration structure

Central government

- **Parliament.**
- **Government** (president and ministers).

Sets common and basic laws (based on EU regulations when necessary).

Regional government

- **Regional parliament.**
- **Regional president and cabinet.**

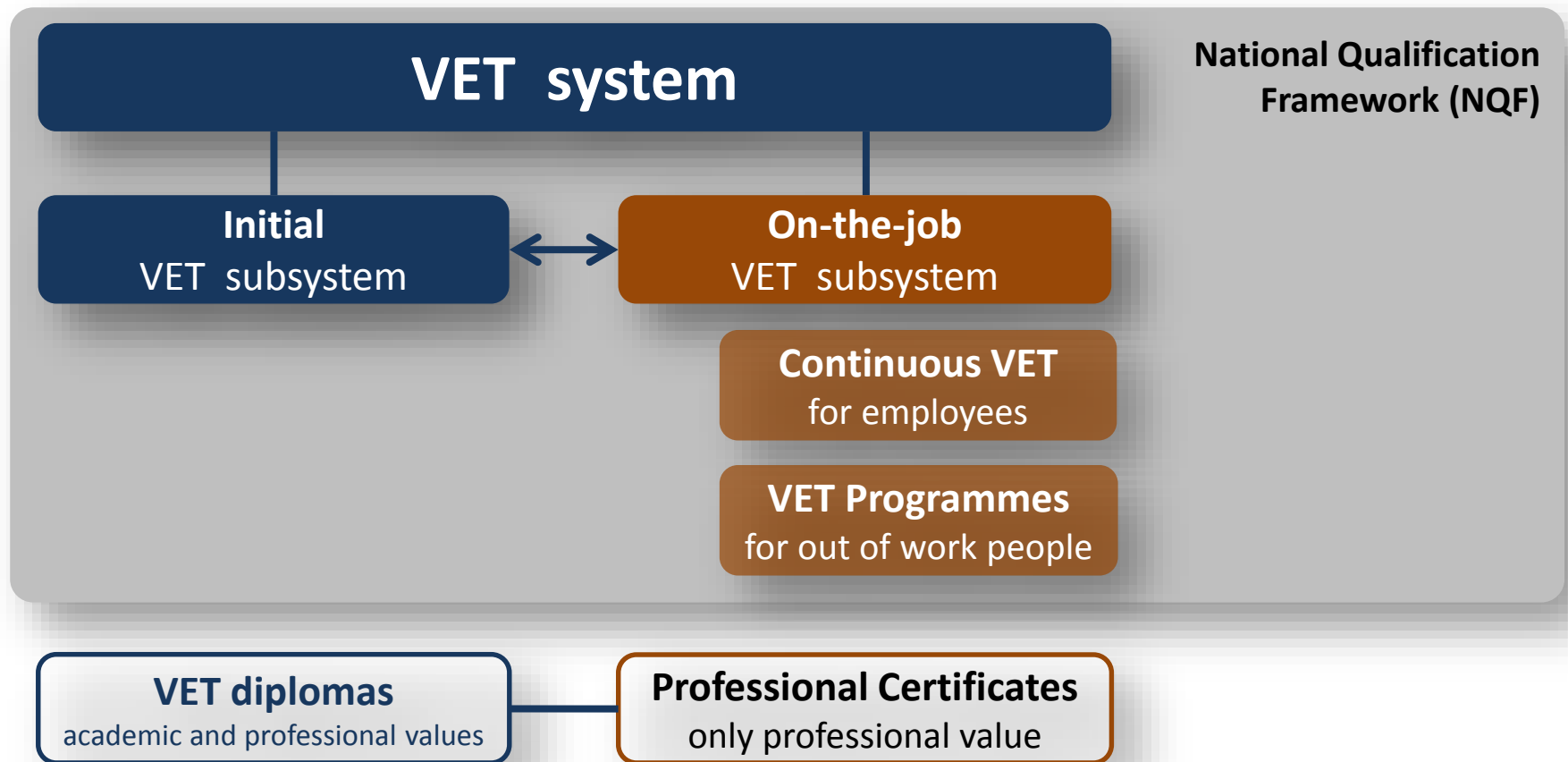
Sets regional legislation applying, adapting and developing common laws.

Local government

- **City council.**
- **Mayor.**

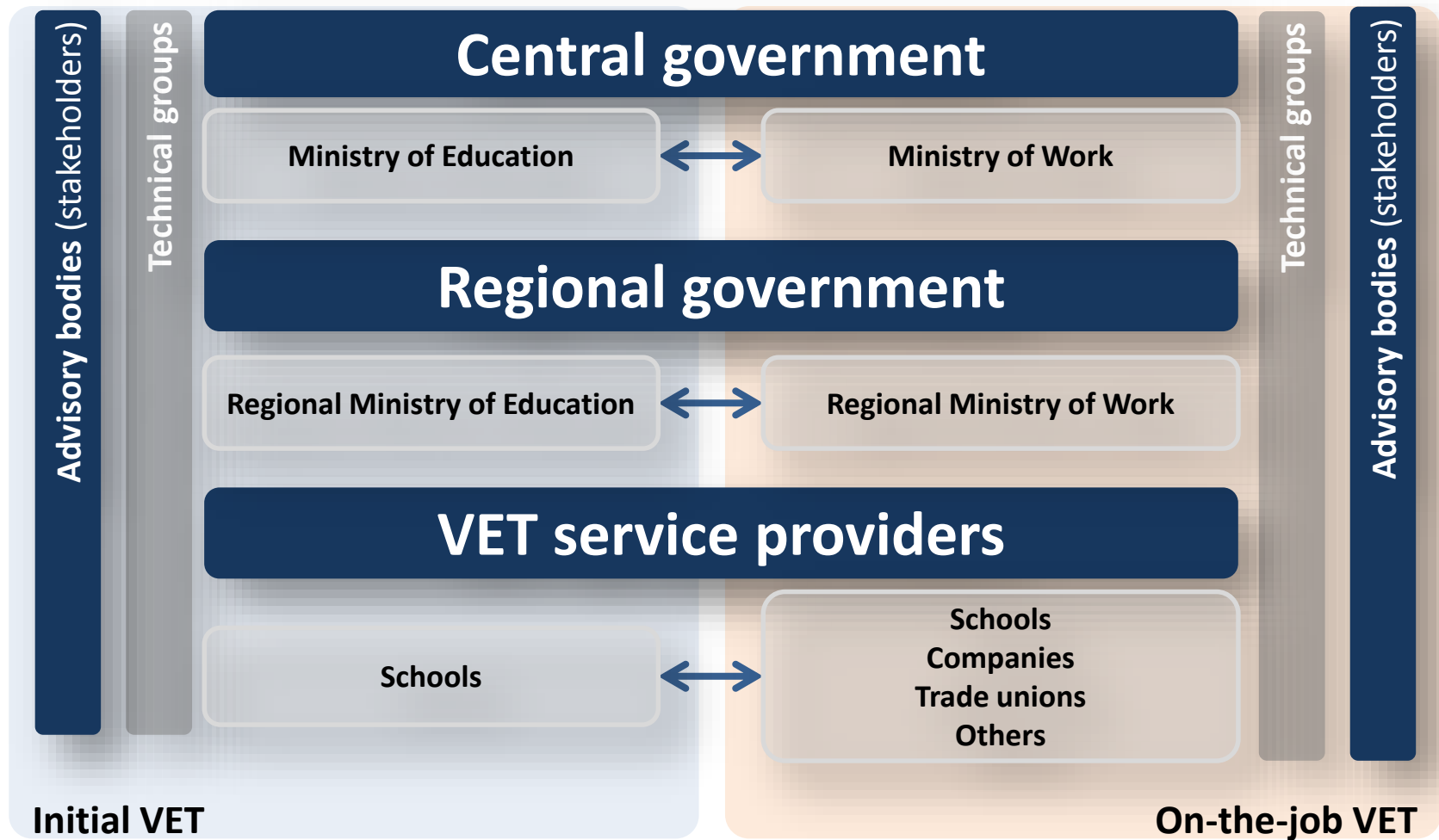
Sets local rules based on regional and state laws.

Spain (Galicia) VET system



Spain (Galicia)

decentralized VET governance



VET

partnerships communication

Advisory bodies (stakeholders)

Central government

- VET directorate.
- National Qualifications Framework.

Regional government

- VET regional administration.
- Major agreements.

VET schools

- Headmaster.
- Work placement module tutor.
- Teachers.

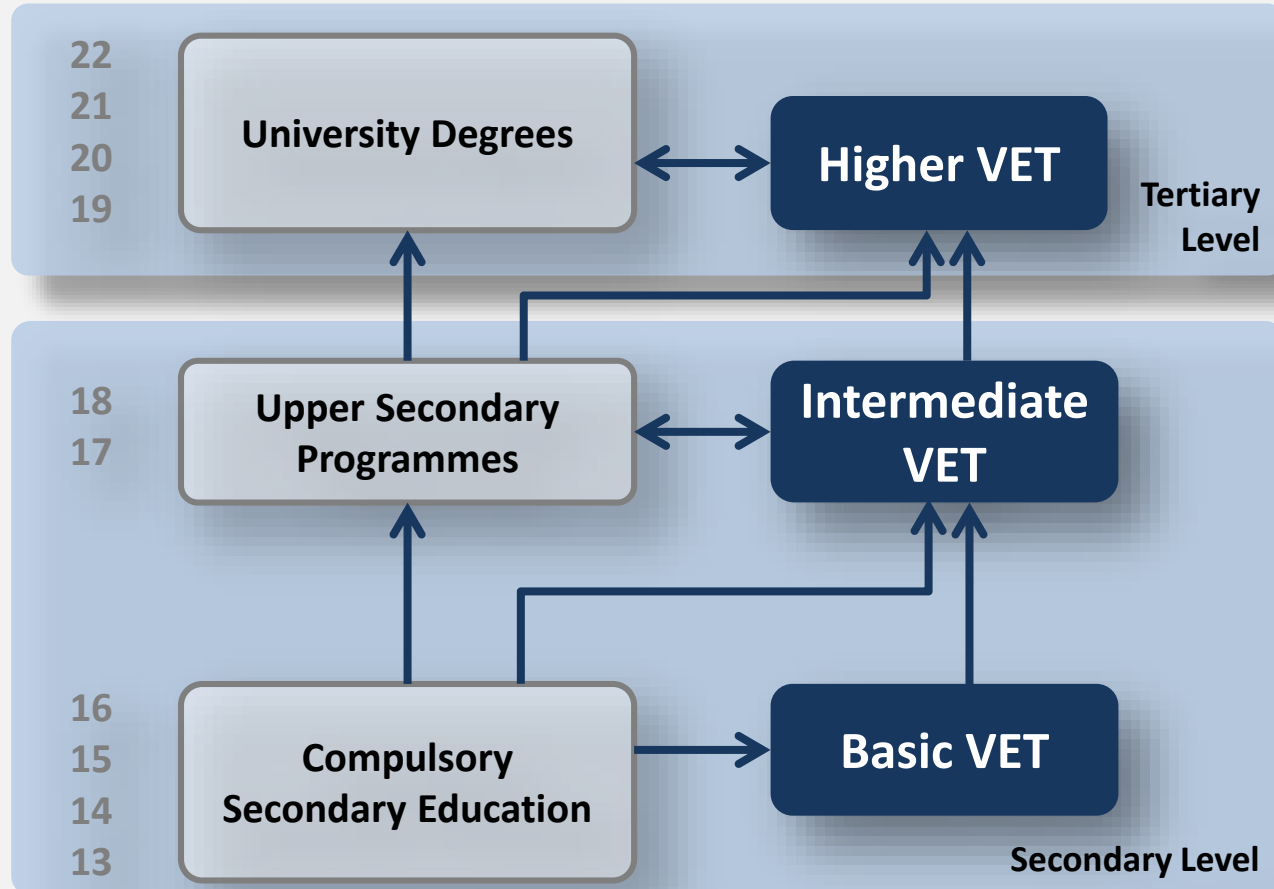
Companies

- Information.
- Dual VET programmes.
- Work placement module.
- Study leaves for teachers.
- Entrepreneurship.
- Technical work groups.
- Innovation.
- Fairs.
- Congresses.
- Competitions.

Spain (Galicia) current VET system

Educational system

Labour system



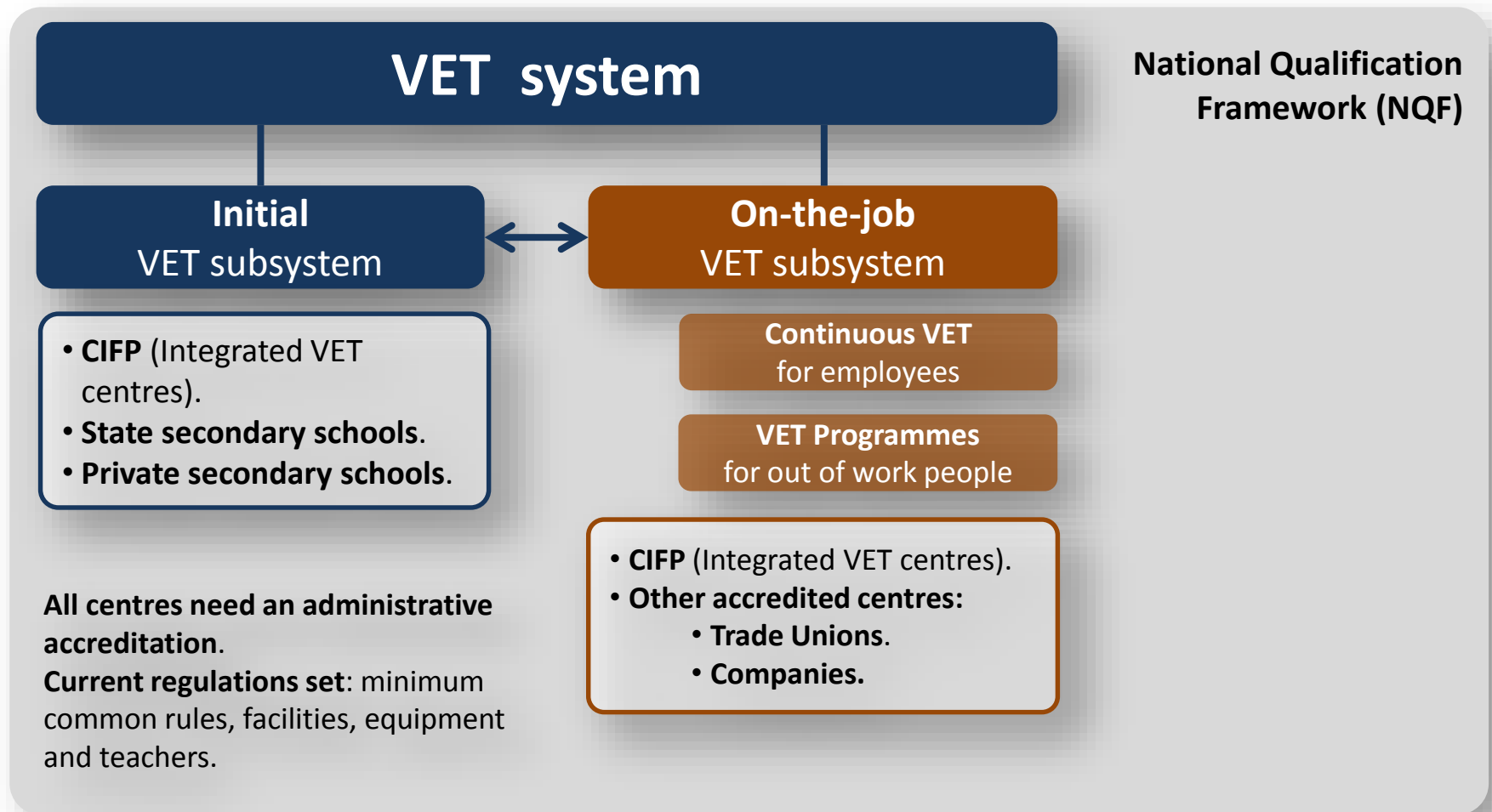
Level 3
Professional certificates

Level 2
Professional certificates

Level 1
Professional certificates

Spain (Galicia)

VET service providers



National Qualifications Framework

26 Sector branches

- **Administration** and management.
- **Agriculture**.
- **Arts** and crafts.
- **Chemistry**.
- **Construction** and civil work.
- **Electricity** and electronic.
- **Energy** and water.
- **Extraction** industry.
- **Food** industry.
- **Glass** and ceramics.
- **Graphic** arts.
- **Health**.
- **Hospitality** and tourism.
- **Image** and sound.
- **Information** and communications technology.
- **Installation** and maintenance.
- **Maritime** and fishing industry.
- **Metal** working.
- **Personal** image.
- **Physical** and sports activities.
- **Security** and environment.
- **Sociocultural** and community services.
- **Textile**, clothing industry and leather.
- **Trade** and marketing.
- **Transport** and vehicles maintenance.
- **Wood**, furniture and cork.

National Qualifications Framework figures

Initial VET

34 Basic VET diplomas

60 Intermediate VET diplomas

81 Higher VET diplomas

175 Total VET diplomas

On-the-job VET

77 Level 1 Professional certificates

242 Level 2 Professional certificates

255 Level 3 Professional certificates

574 Total Professional certificates

26 sector branches

Types of VET offer flexibility

Initial VET

Full time programmes

Modular programmes (>18)
On-site, distance learning

Dual VET (>18,<30)

Dual VET on 2nd course
full time programme (>18,<30)

Tests to get a VET diploma
(without schooling)

On-the-job VET

Training plans for unemployed

Training plans for employed

Training on-demand

Apprenticeship contract

Recognition of skills acquired through work experience

VET diplomas

key features

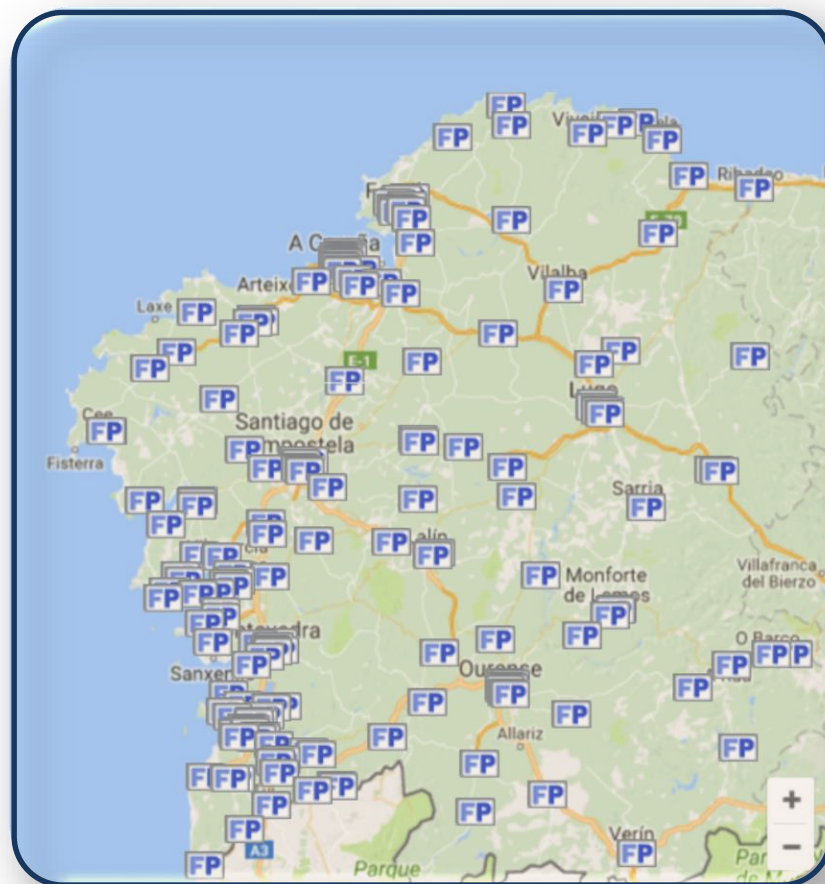
- **Academic** and **professional** value.
- Based on **learning outcomes**.
- Practical learning in **simulated** real-working- environments.
- **2.000 hours** in two academic years (full time programmes).
- Training is organised in **professional modules**.
- VET diplomas **common modules**:
 - Professional and guidance training.
 - Business and entrepreneurial initiative.
- **Work placement module**: FCT “Formación en Centros de Trabajo” (at the end of 2nd academic year).
 - Basic VET: **320 hours**.
 - Intermediate VET: **410 hours**.
 - Higher VET: **384 hours**.

Dual VET programmes

key features

- Learning is shared by **school** and **company**.
- **Company's participation** in the qualification's training hours range from **33% to 85%**.
- Programme can be extended from **two to three years**.
- Before starting at the company, students have to attend training in a training centre.
- **Students' assessment** is the responsibility of the **teachers** at school, considering the opinion of in-company tutors and work performance.
- Students receive a **payment** for their work because they have a **contract** with a company.
- Students obtain a **VET diploma** at the end of the programme.

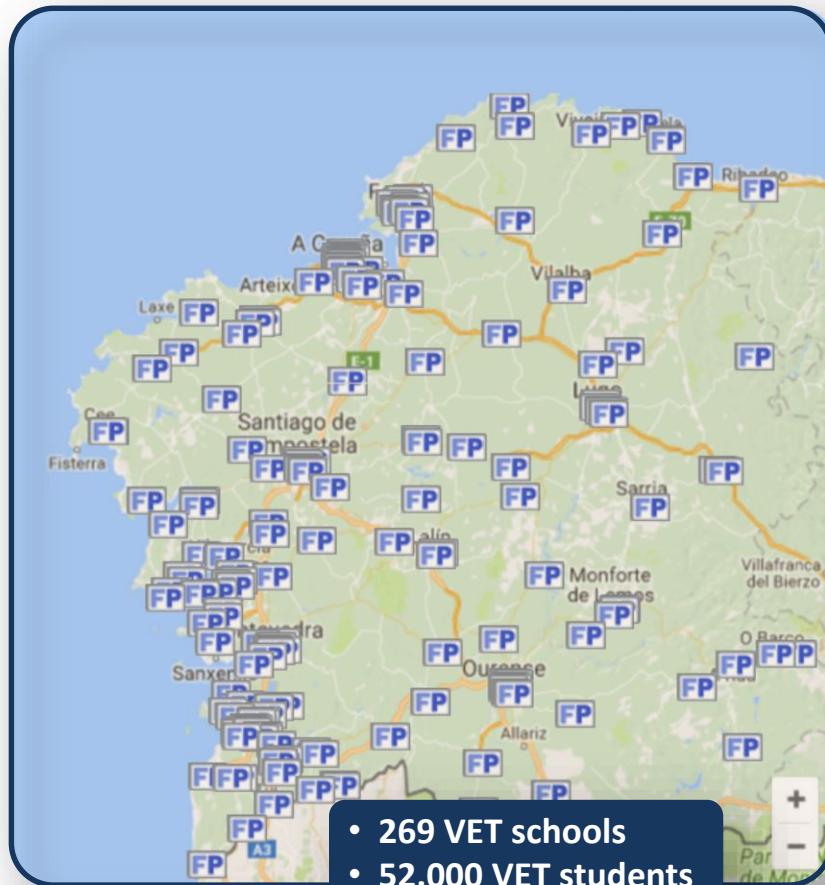
VET map in Galicia (Spain)



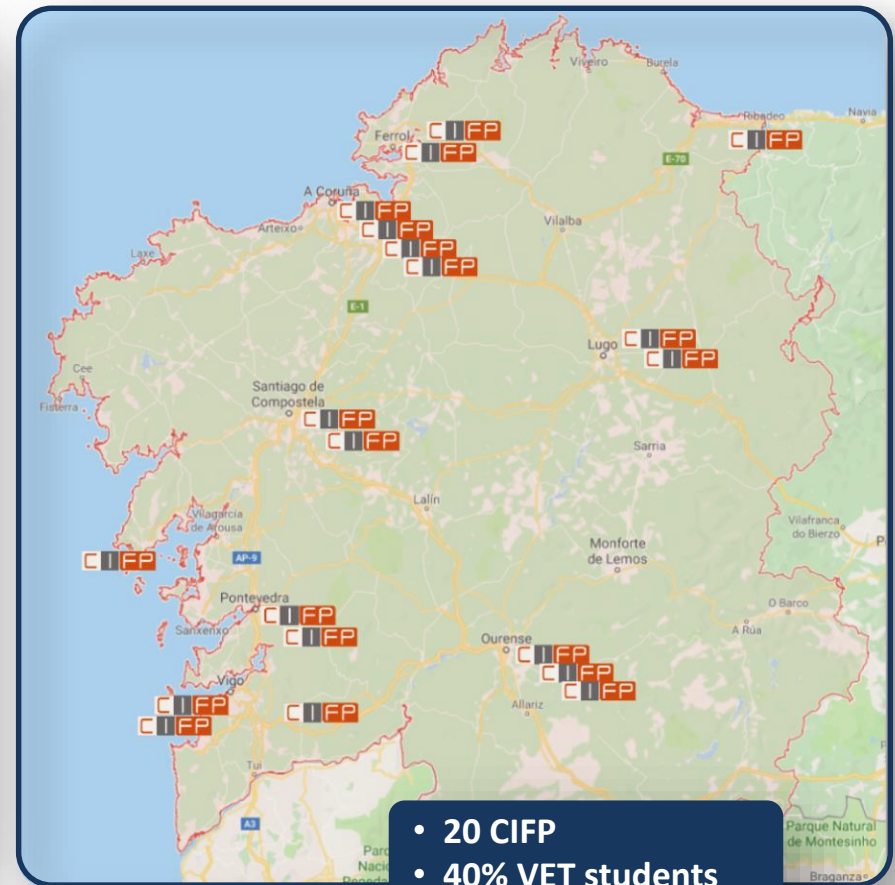
Academic year 2018-2019

	Basic	Intermediate	Higher	TOTAL
Full time programmes	208	395	381	984
Mod. Prog. on-site		93	89	182
Dual		18	32	50
Mod. Prog. distance		18	27	45
TOTAL		* State schools		1.261*

VET map in Galicia (Spain)



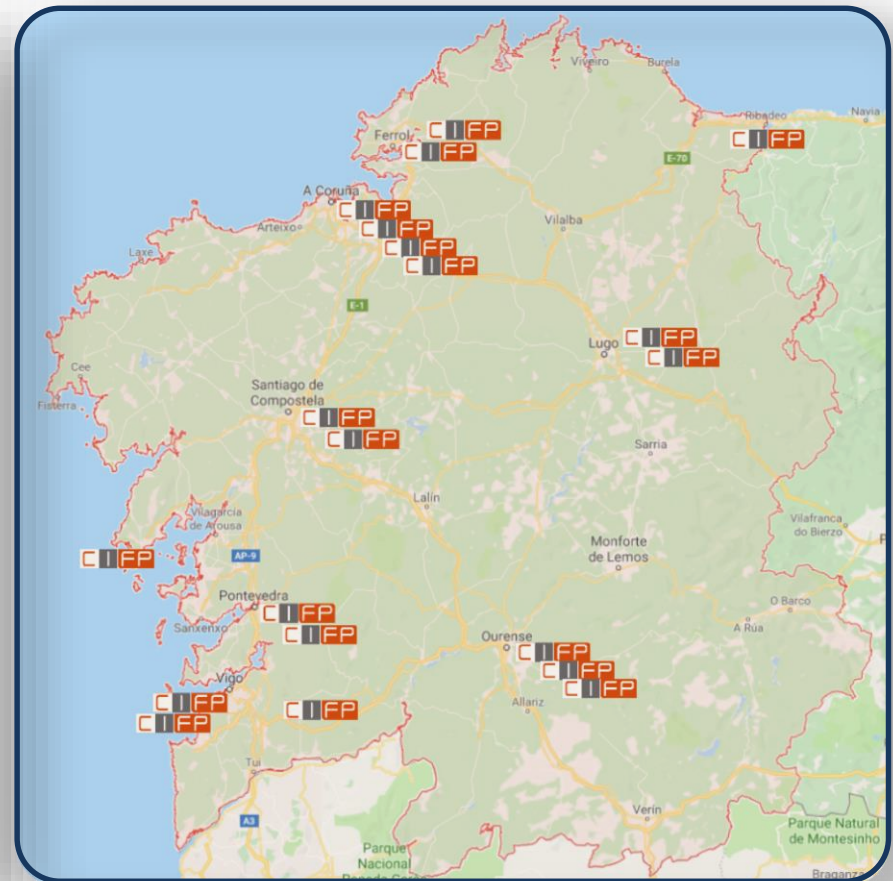
- 269 VET schools
- 52.000 VET students
- 4.091 VET teachers



- 20 CIFP
- 40% VET students
- 35% VET teachers

CIFP network

- **Network** consisting of 20 Galician CIFP:
 - Initial VET.
 - On-the-job VET.
 - Recognition of skills acquired through work experience.
- **Vocational guidance** and counselling.
- **CIFP Common strategy** and coordination among schools.
- **Lead VET** in Galicia.
- **Quality Management System:** IQNet and AENOR - ISO 9001:2015.
- **Relationships** CIFP-companies.
- Entrepreneurship plan – “Eduemprende”.
 - Business incubators for VET students
- Innovation projects.



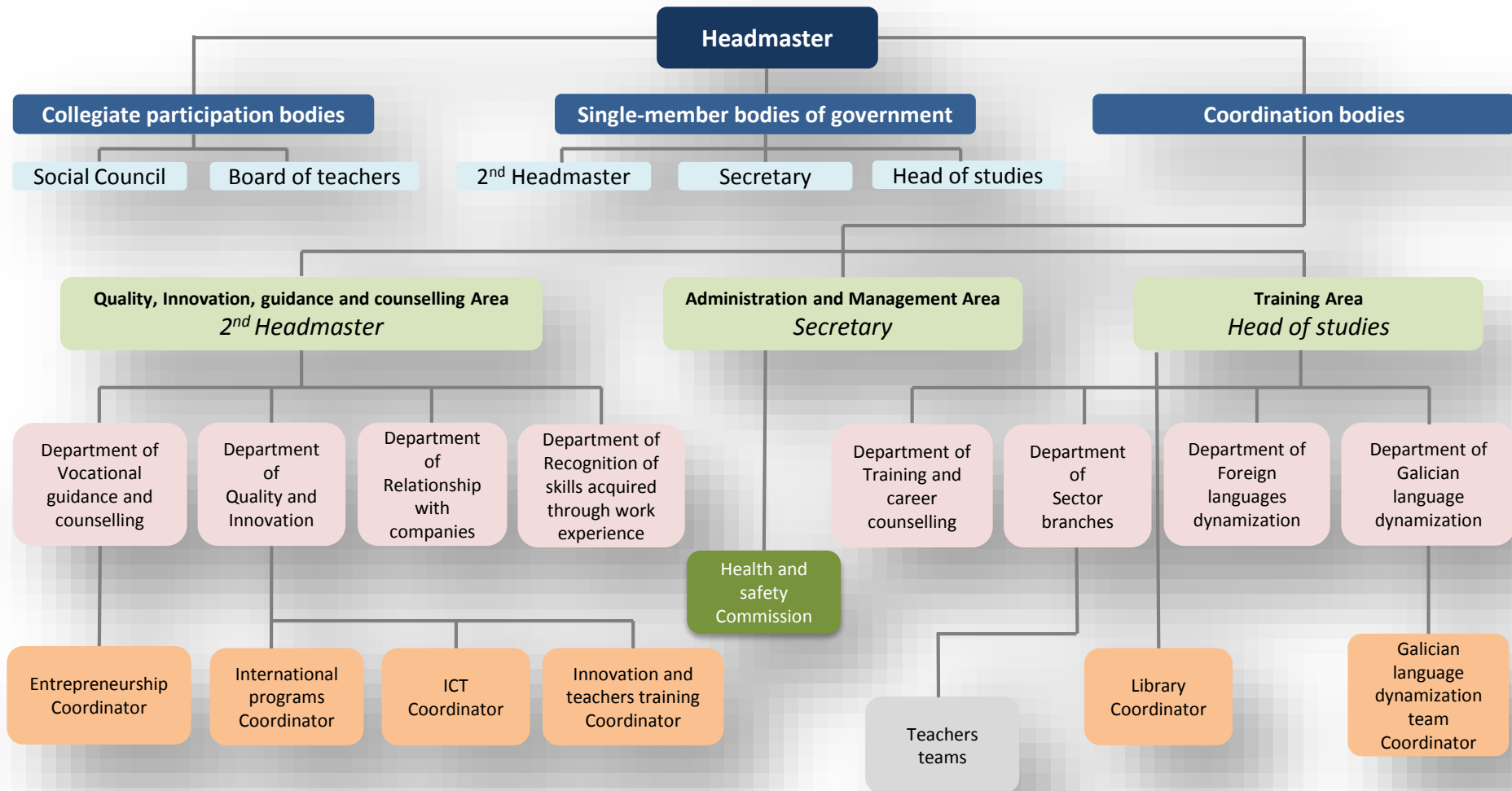
CIFP

Network Quality Management System

- **Multisite certificate** ISO 9001/2015.
 - Common Quality Manual: processes, working instructions, documents.
- **Common coordination:** Galician Regional Administration Sub-directorate General of VET.
- System tracing: **CIFP Quality Managers Working Group.**
- System management: **Quality committee.**
 - Sub-directorate General of VET.
 - CIFP network Quality Manager.
 - CIFP Headmasters.
- Internal and External Network **audits.**



CIFP structure



CIFP

Social Council

Social Council members

6 CFP staff

- Headmaster
- Head of studies
- Secretary

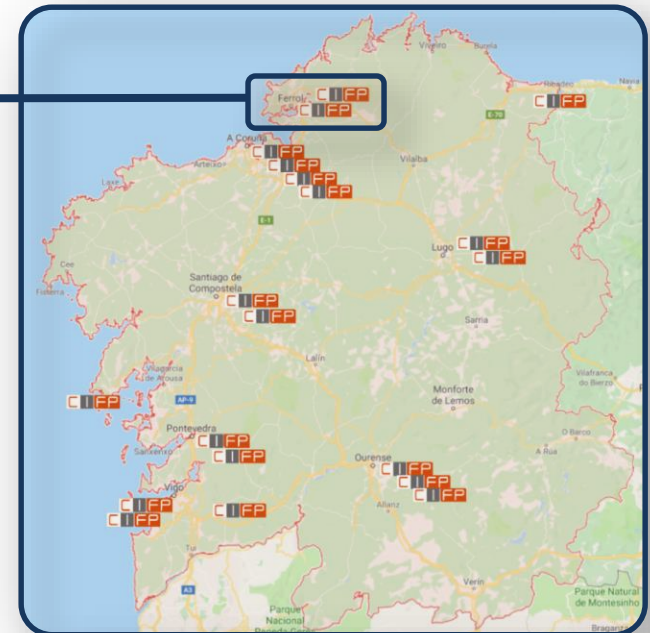
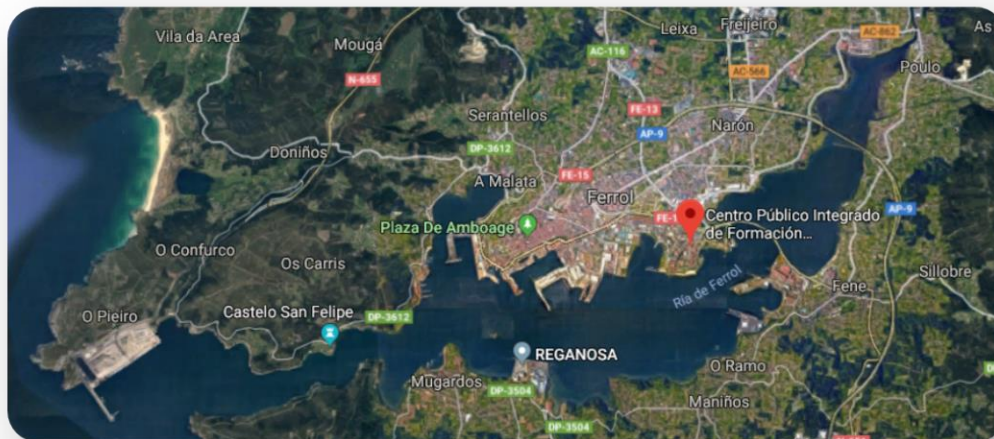
- 3 Teachers

7 Non- CFP staff

- 3 Administration representatives
- 2 Representatives of the most prominent business organizations in the Region
- 2 Representatives of the most prominent trade unions in the Region

CIFP

Rodolfo Ucha Piñeiro (Ferrol)



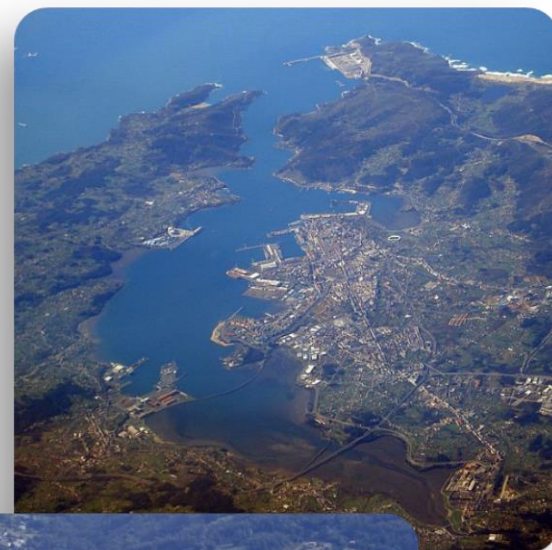
- **Ferrol**
 - 2 CIFP
 - 9 Schools with VET
- **Influence area**
 - 7 Schools with VET

CIFP

Rodolfo Ucha Piñeiro (Ferrol)

Ferrol

- **City in the province of** A Coruña, on the Atlantic coast.
- **Population:** 70.000.
- **Population influence area:** 200.000.
- **Economy:**
 - **Naval sector:** Navantia – public dockyards.
 - **Industrial parks:** Factories, Malls, Hypermarkets, Car dealerships, Petrol stations, Construction companies, ...
 - **Commercial districts.**
 - **Tourism.**



CIFP

Rodolfo Ucha Piñeiro (Ferrol)



FORMACIÓN
PROFESIONAL



- **Facilities** → 1 Building:
 - **5.000** Square metres.
 - **30 Classrooms** with more than 500 personal computers.
 - **Events hall** (240 seats).
 - **Library.**
 - **Sports hall and sports court.**
 - **School cafeteria.**
 - **Business incubators.**
- **69 Teachers** staff.
- **10 Non-teaching** staff.
- **850 VET Students:**
 - **600** → Full time programmes.
 - **250** → Modular programmes (>18).

CIFP Rodolfo Ucha Piñeiro (Ferrol)

Initial VET subsystem

6 sector branches → 14 VET diplomas

ADMINISTRATION AND MANAGEMENT



- Technician in Administrative Management
- Higher Technician in Administration and Finance
- Higher Technician in Office Director Assistance

TRADE AND MARKETING



- Technician in Commercial Activities
- Higher Technician in Sales Management and Commercial Spaces
- Higher Technician in Marketing and Advertising

HOSPITALITY AND TOURISM



- Higher Technician in Tourist Guide, Information and Assistance

PHYSICAL AND SPORTS ACTIVITIES



- Higher Technician in Sport and Physical Activities Recreation

CONSTRUCTION AND CIVIL WORK



- Higher Technician in Building Projects

INFORMATION AND COMMUNICATIONS TECHNOLOGY



- Basic Skilled Operator in Office Computing
- Technician in Microcomputer Systems and Networks
- Higher Technician in Computer Network Systems Management
- Higher Technician in Multi-platform Applications Development
- Higher Technician in Web Applications Development

CIFP Rodolfo Ucha Piñeiro (Ferrol)

On-the-job VET subsystem

Recognition of skills acquired through work experience



- **Administration and Management** ⇒ 50 people
- **Trade and Marketing** ⇒ 20 people

AFD “Actividades Formativas para Desempleados”

- **VET Programmes for unemployed people** ⇒ more than 50 people

CIFP's

Income/Expenses

INCOME

- General income for operating expenses.
- ESF → **E**uropean **S**ocial **F**und.
- Photocopies.
- Use of facilities.

EXPENSES NOT MANAGED BY THE SCHOOL

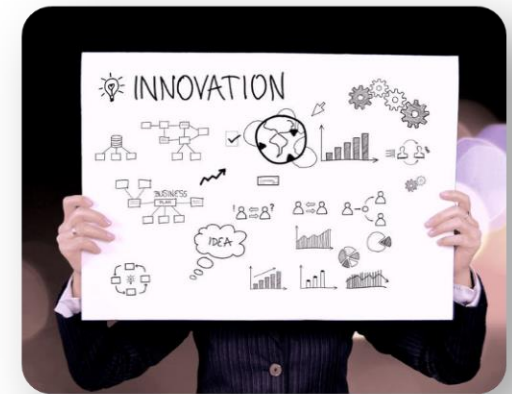
- Payments of teaching and non teaching staff.
- Equipment and facilities.
- Teacher training.

EXPENSES

- Basic maintenance.
- Heating.
- Electricity and water supplies.
- Consumables.
- Minor equipment.
- Payment to experts.
 - Training.
 - Lectures.
- Complementary teaching activities.
 - Transport services.
 - Tickets.
- Travel allowance.
- Renting of equipment.
- Office supplies.
- Postal charges.

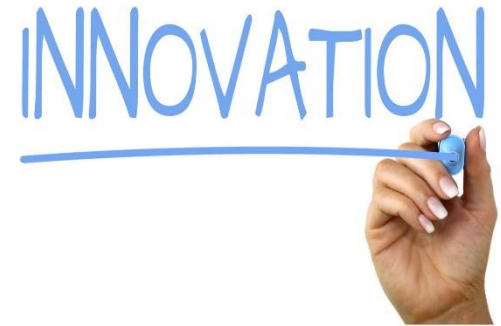
Innovation

- People's and organization's attitude towards...
 - **Doing** something **new**.
 - **Doing the same** in a **different** and **new** way.
 - **Doing it in a simpler** way.
 - **Doing it with a better** quality standard.
 - **Doing it in a more efficient** way.



Innovation

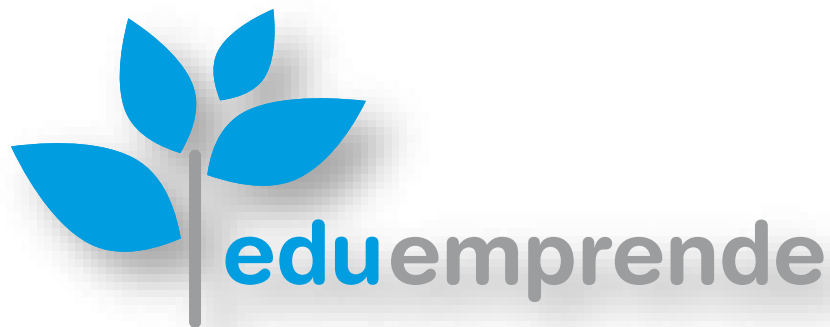
- **Innovation** is:
 - Get ahead of the changes.
 - Promote the changes.
- **Educative** administration & Innovation.
 - Facilitate and promote innovation.
- **Continuous feedback** within innovation.



Innovation main areas

- **CIFP** network.
- **Dual VET**.
- **Entrepreneurship**.
 - Programmes.
 - Business incubators network.
- **Innovation** projects.
- **VET** advertising.
- **ICT** development.
- **Quality** management system.
- **VET** teachers training.
- **Internationalization**.
- **Multilingualism**.

Entrepreneurship programmes



Strategic axes

Motivate

Train to
start a business

Encourage
and support

Coordinate and take advantage of initiatives

<p>A solicitude de asesoramento está aberta de forma permanente</p>	<p>Publicación proximamente dos centros participantes</p>	<p>IGAPE Prazo de solicitude pechado para a convocatoria 2018-2019</p>
<p>Prazo de solicitude pechado para a convocatoria 2018-2019</p>	<p>Prazo de solicitude pechado para a convocatoria 2018-2019</p>	<p>Fundación Repsol Prazo de solicitude pechado para a convocatoria 2018-2019</p>
<p>Banco Santander S.A. e UCEIF Prazo de solicitude pechado para a convocatoria 2018-2019</p>	<p>Abanca Corporación Bancaria S.A. Prazo de solicitude pechado para a convocatoria 2018-2019</p>	<p>Abanca Corporación Bancaria S.A. Prazo de solicitude pechado para a convocatoria 2018-2019</p>
<p>Prazo de solicitude pechado para a convocatoria 2018-2019</p>	<p>Fundación Alcoa Prazo de solicitude pechado para a convocatoria 2018-2019</p>	<p>Fundación Alcoa Prazo de solicitude pechado para a convocatoria 2018-2019</p>
<p>Convocatoria 2018-2019 pendente de publicación</p>	<p>IGAPE Convocatoria 2018-2019 pendente de publicación</p>	

Entrepreneurship business incubators network

26 Schools in Galicia with business incubators



- **Common** branding.
- **2 - 4** workstations.
- **Tutor.**
- **Business plan.**

Innovation projects

- **Yearly** call (5th).
- **2018** budget.
- **Modalities.**
 - Technological or scientific.
 - Didactic.
- **Collaborative.**
 - Among centres.
 - With companies.
- **Useful** for learning.
- **Motivation.**
 - Teachers.
 - Students.
- **Improve** employability.
 - Number of companies which make it to incubators.
- **Allowance < 40.000 €.**
 - Equipment.
 - Transport expenses and FDA.
- **Advertising.**
 - VET portal.
 - Fair: Innova FP 2017.
 - 30 projects.
 - 17 projects of minicompanies.
 - 4 companies from incubators.
 - 32 schools, 47 companies.



VET advertising

- **Branding.**
- **Brochures.**
- **Media.**
- www.edu.xunta.es/fp
- **VET centres websites.**
- **Social networks.**
- **Fairs and congresses.**
- **Competition: GaliciaSkills.**



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Síguenos en



Galicia **Skills** 2018

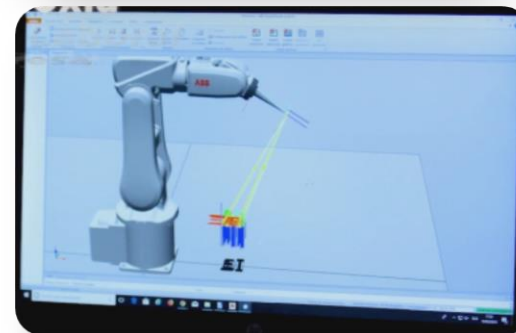


VET advertising



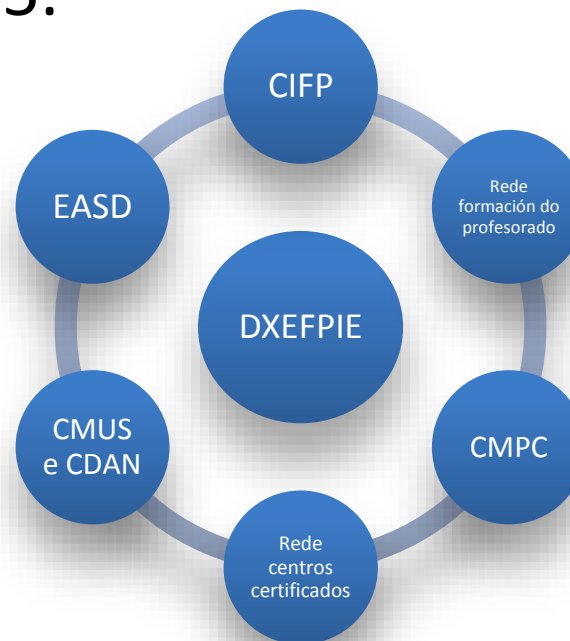
ICT development

- **Management tools:**
 - Needs identification.
 - ICT tools development.
 - Tools connectivity.
- **E-learning platform:**
 - Platega 2.0.
- **“Programacións”.**
- **Simulators, virtual reality (VR).**



Quality management system

- Quality networks:
 - 48 certified centres.
 - ISO 9001/2015.



VET

teachers training

Current

- **Teachers training network.**
- **ICT management tool “Fprofe”.**
- **On-site and e-learning activities.**
 - 140 training activities.
 - 2512 teachers.
- **Placements in companies (75).**
- **Studies “leave”.**
 - To obtain a qualification.
 - To elaborate or to develop didactic materials.
- **“Work-abroad” programmes (128).**

New

- **Own centre training projects:**
 - Centre-need’s identification.
 - Ad-hoc project design.
 - Implementation.
 - 77 projects.
 - 597 teachers.
- **New strategies in VET teachers training:**
 - Companies involvement.
 - Oriented to innovative projects.

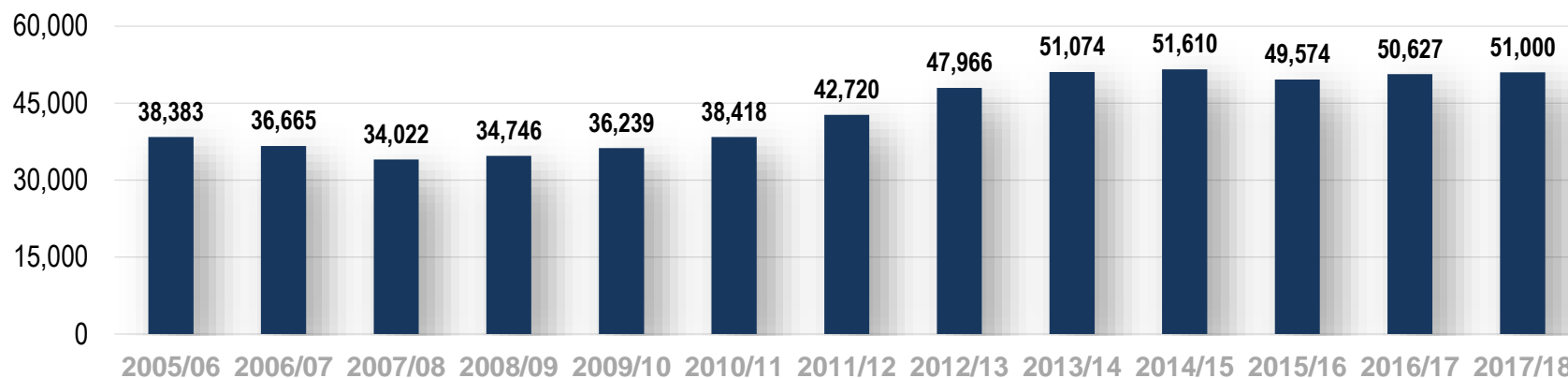
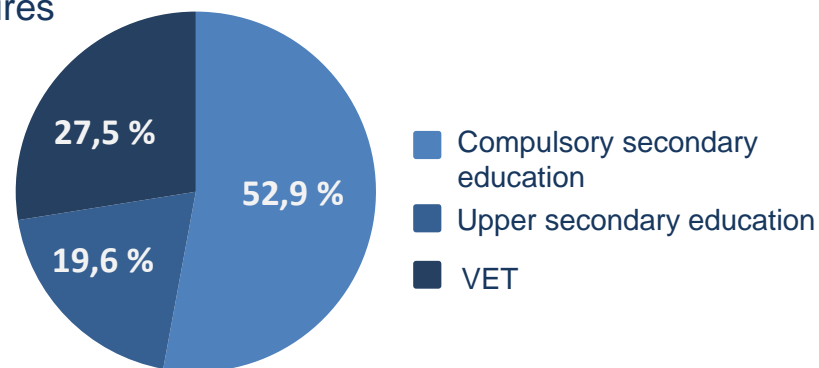
Internationalization multilingualism

- **Bilingual Sections and Multilingual VET centres:**
 - Teach non-linguistic subjects in a foreign language.
 - Improve student's skills in other language.
 - Non-linguistic teacher with the language competence coordinated by a language teacher.
 - Language assistant available.
 - Complementary activities > 40 hours.
 - At least 2 academic years.
- **“Work or study abroad”** programmes (last 4 years):
 - Students 787.
 - Diplomates 70.
 - Teachers 128.
- Taking part in **activities all over the world.**

VET popularity

- Up-to-date studies
- Flexibility
- Better employability
- ...

- Increasing the attractiveness and appreciation of VET
- Increase VET students figures



VET students in Galicia

Thank you for your attention

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