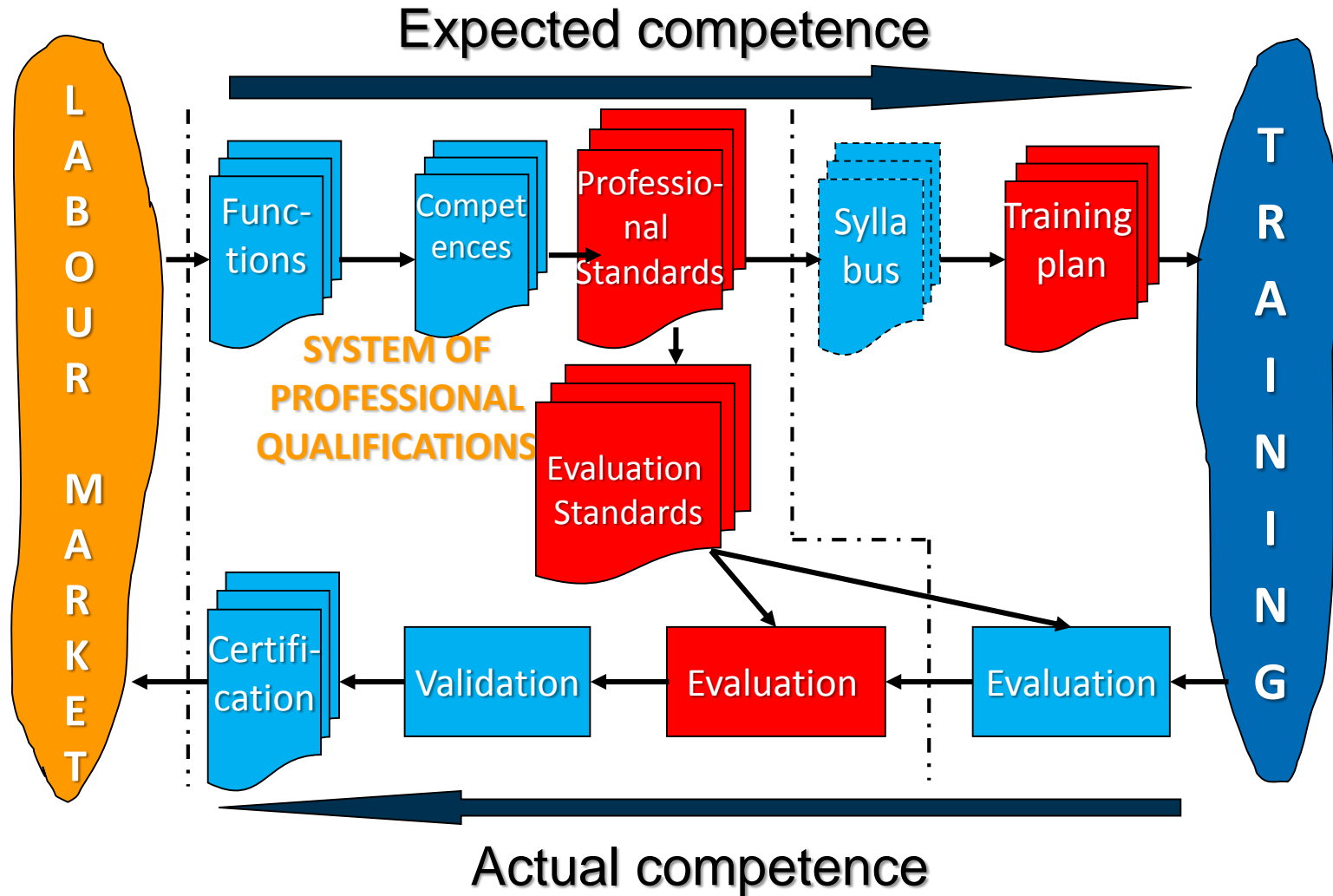


Module Based Curricula in Professional Education

Curriculum Response to Changes in Society and on Labour Market

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Competence cycle



Key competencies

– or **continuing learning competencies**

competencies needed for every person to provide for lifelong self-fulfillment and development, for active public position and social inclusion, and for development of employment capacity.



Key competencies of continuing learning:

1. Native language proficiency
2. Skills in foreign languages
3. Competency in mathematics and basic knowledge in science and technology
4. Competency in information technologies
5. Learning ability
6. Social and civic competency
7. Proactivity and entrepreneurial spirit
8. Cultural awareness and competency



Module based curriculum

- Competency-based professional standards are key to curriculum design;
 - Learning outcomes are described on basic level, i.e., on the benchmark level, based on updated professional standards
 - Description of learning outcomes along with evaluation criteria of the completed level;
 - Integration of key competencies of continuing learning into VET.
- Content is presented in the format of **modules**
- **Module** is an integral unit of curriculum content aimed at reaching learning outcomes to gain knowledge, skills and abilities corresponding to the requirements of professional qualification.



6

Training program defines the content of professional education

2 key issues:

- Flexibility – *possibility to select modules and combine various training programmes*
- Coherence – *clarity on where the training aims*



Thank the insightful listeners!

