



VET Quality





Волоши

Побсиз

CONDUCTING A NATIONAL LEVEL EXPERIMENT ON: "DISTANCE VOCATIONAL TRAINING FOR YOUNG PEOPLE AND ADULTS RESIDING ON THE TEMPORARY OCCUPIED TERRITORY AND IN THE SETTLEMENTS ON THE CONTACT LINE, ON THE BASIS OF THE ZOLOTE VET LYCEUM"

FROM THEORY TO PRACTICE

(остян Дзержинсы

Вуглегірськ

Дебальцеве

Горлівка

Пантелеймонівка

Ясинуват

ровське

Антрацит

асний Ровеньки

урасподоп

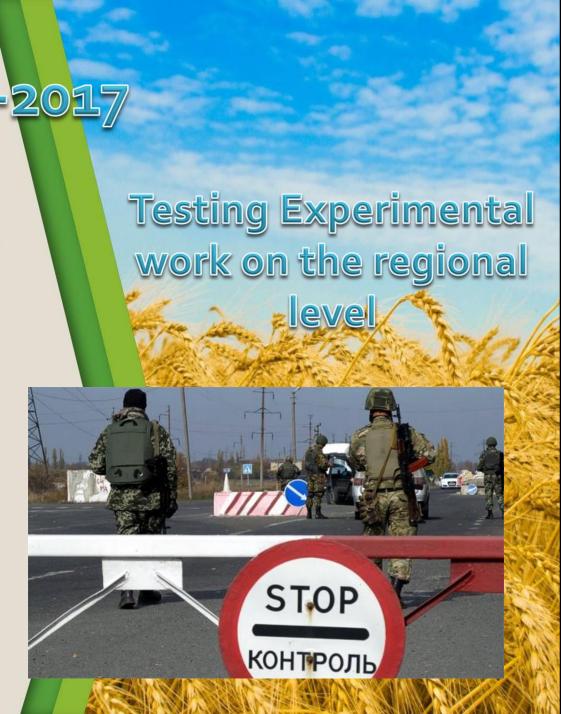
Свердловськ

Червон

2014-2017

Objective:

- to improve the system of vocational education by testing the elements of distance learning format;
- Creating conditions for continuous education for students of the school, and for internally displaced persons from the territory of the temporary uncontrolled areas who lost a chance to attend the school.





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Уведомления

Статистика

Инструменты для публикации

Настройки

Помощь ▼



Золотівський професійний ліцей

@ZPLicey

Главная

Публикации

Отзывы

Видео

Фото

Информация

Сообщество

Группы

Продвигать

Управление промоакциями









+ Добавить кнопку



Напишите что-нибудь...



Поделитесь фото или видео



Рекламируйте свою компанию



Создать предложение



Начать прямой эфир



Получать сообщения



Создать мероприятие



Написать заметку



Создать опрос

Школа

5.0

Пригласите друзей поставить «Нравится» вашей Странице











Елене Винокуровой, Наталіе Червяковой и еще 10 это нравится.

Расширьте свою аудиторию на Facebook и охватите больше людей, которых заинтересует ваша компания.

Пригласить друзей

Модель учня з точки зору компетентісно-орієнтованого підходу (компетенції)

Інформаційна

Полікультурна

Соціальна



Комунікативна

Продуктивної творчої діяльності

Саморозвитку та самоосвіти

Діагност

Організатор

Управлінець

Прогнозист



Організатор власного розвитку

Аналітик

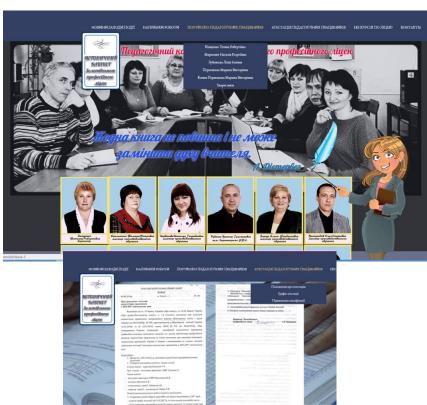
Розробник проектів

Розробник концепцій

Expected outcomes from implementing a Virtual Methods Office:

 improved performance of methods commissions of the lyceum through the 24/7 access to the needed data, enhanced professional skills of teachers





VIRTUAL METHODS OFFICE – IS A MODERN MODEL OF IMPROVING OCCUPATIONAL COMPETENCE OF TEACHERS

The experiment is conducted jointly with





Laboratory of electronic VET resources

Zolote VET lyceum

Scholarly supervisor:

Pryhodiy M. A.

Doctor of Pedagogy, professor, Chief research fellow at the laborator of electronic teaching resources, of the Institute of VET at the NAPS of Ukraine.

MES Department of the Professional Education



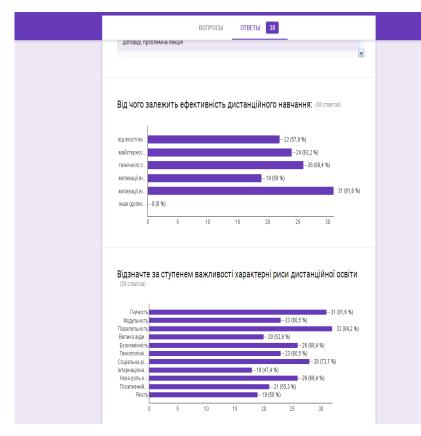
Director: **Kiyashchenko T. R.** author of experiment

TASK 1

Analytical and research activities on the need to implement distance learning

TASK 2 Plan for organization of work to implement a distance education model

Activities to implement a distance education model



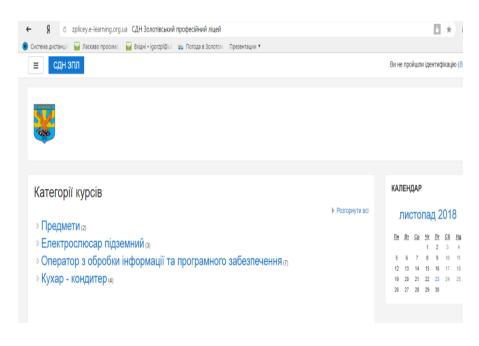
TASK 3

Plan of self-educating activities of the director, deputy directors on training and educational activities and on training on the workplace on enhancing IT competence

- Providing for the learning process in emergency situations implies
- Additional work with talented students
- Preparing to take the EIT
- Preparing for National pupils Olympiads

TASK 4 Distance learning model





Moodle is recommended for schools as the most advanced system of elearning with a multilingual interface, such as it has a localized Ukrainian version.

The system is used in over 60,000 organizations from more than 200 countries worldwide.

Tailor,
Cloths presenter

Electrical fitter underground, Electric and gas welder of hand welding

Electrical fitter underground, Electric locomotive operator

Electric and gas welder, Car body repair technician



Operator of data processing and software,
Accounting records keeper

Cook, confectioner

Operator of computer-aided typesetting,
Accounting records registrator

Distance learning in Zolote VET lyceum is provided by the following categories of experts:

- Teaching staff with the roles of teachers, consultants, study group curators, authors of didactic and methodological content of web-resources (distance courses);
- Teaching methods expert engaged in the organization of the leaning process, interaction between teachers and learners (students) in synchronous and non-synchronous modes; they provide methodological support when designing web-resources of the curriculum;
- administrative staff with the roles of heads of departments and/or supervisors of specific areas and kinds of providing distance learning;
- Engineering technical staff experts in information technologies with the roles of software developers, web-designers, system administrators, etc.;
- Assisting staff.

FACILITIES AND RESOURCES



Virtual methods office



