

Recent developments related to work- based learning in Armenia

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WBL in VET Strategy for 2019-2023

- In the draft “VET Strategy for 2019-2023” under discussion WBL is mentioned as a tool for its attractiveness of VET sector for employers and its relevance to the needs of regions and agriculture sector.
- it is expected to have “enlargement of use of the educational approaches founded on work-based education allowing the employers to be involved in the educational processes, participate with VET institution in the innovative projects and improve their own technologies and production”.



WBL actions within “VET Strategy for 2019-2023”

Action	Expected result
VET State Educational Standards and corresponding teaching programs updating and elaboration	VET State Educational Standards and teaching programs are elaborated and updated, programs based on WBL are elaborated
Elaboration of concept and mechanisms on VET educational process based on WBL	Concept and mechanisms on VET educational process based on WBL are elaborated and approved
Implementation of a system of WBL in VET sector	New system is piloted in selected VET institutions
Elaboration of pedagogical materials and manuals on WBL in VET sector	Edited and/or digitalized pedagogical materials and manuals on WBL are available in VET institutions



Concept paper for development of WBL in Armenia and priority actions for 2019-2023”

- Within the support of ETF Armenian Working Group on WBL in charge of elaboration of the Concept paper is created by the order of Minister of Education and Science of Armenia in charge.
- The finalization of Concept paper is expected on November 2018.



Pilot project on WBL implementation

- In scope of “Private Sector Development and TVET South Caucasus” GIZ Program since 2017 is implementing German Dual System in close cooperation with RA Ministry of Education and Science and private sector companies in the selected sectors: wine making, tourism, precision engineering and IT.
- The process focuses on development of supportive legislation and normative document base for sustainable run of Dual System, institutional set up of qualifications in TVET Schools and organization of practical education in private companies, as well as human capacity development measures for TVET teachers and instructors from private sector.





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