

# Creating New Learning Research – Participant Information Sheet

We would like to invite you to take part in our research study. Before you decide, it is important that you understand why the research is being done and what it would involve for you. Please take time to read this information and discuss it with others if you wish. If there is anything that is not clear, or if you would like more information, please contact us at [NewLearning@etf.europa.eu](mailto:NewLearning@etf.europa.eu).

## Purpose of the research

The aim of the Creating New Learning Research (CNL) is to learn from the experiences of educators, learners and other stakeholders involved in innovative practices in teaching and learning. A practice is perceived as innovative if a new approach/activity is introduced with the expectation to improve the teaching and learning process and outcomes.

The data collected will be used to answer the following research questions:

- Which innovations in teaching and learning contribute towards better learning experiences and outcomes and what characteristics explain the success of the innovation?
- What factors facilitate the initiation, development, implementation, sustainability and wider uptake of innovations in teaching and learning?
- What factors hinder the initiation, development, implementation, sustainability and wider uptake of innovations in teaching and learning?

## Do I have to take part?

Your participation in this study is entirely voluntary. If you decide to participate you need to provide your consent by filling the online consent form. You can still withdraw at any moment without giving a reason.

## What will happen if I decide to take part?

The research will be carried out in three phases. If you agree to participate you would be involved in some or all of the following activities, and possibly some other activities suggested by you.

Phase 1 (only for educators):

- A short online survey
- An exploratory session to get and understanding of your practice and to plan the research

Phase 2, a selection of the following instruments both for educators, learners and other stakeholders:

- Observations
- Survey
- Photo-eliciting interview

- Focus groups
- Logbook/diary
- Other approach agreed on together.

Phase 3, a selection of the following instruments both for educators, learners and other stakeholders:

- A reflection session
- Self-assessment
- Survey
- Focus groups/interviews

For phase 2 and 3 we will always decide together on the instruments to be used.

## What are the possible disadvantages and risks of taking part?

No disadvantages are anticipated in participating in the research. It will require some time from your side to participate in the research. The activities should not cause any stress or discomfort.

## What are the possible benefits of taking part?

For learners:

- This is an opportunity to share your opinion about your learning experiences.
- By providing your inputs you can help to further improve the teaching and learning process.

For educators/teachers and other stakeholders:

- A detailed description of your teaching and learning practice in the official language of your country, as well as translations into English, Russian and Arabic.
- Support in disseminating your practice in your country, as well as across other EU partner countries and EU member states by using the ETF's networks, as well as the ETF's community of innovative educators and other international networks.
- The case study will become part of the CNL publication of innovative practices.
- The possibility to study your own practice in a structured way using the CNL research approach.
- The possibility to design together with our experts the research plan for your practice and add your questions that will be important for your own reflection process on how to further improve the practice and to learn more about the experiences of different stakeholders with the practice.
- Moments of reflections and discussion that could help you to further develop your practice, based on the data collection and validation. The data collection and validation will be organized together to reflect the needs of your team and will include different, creative research tools (for example: photo-eliciting interview, storytelling, diaries). These tools offer moments of reflection and discussion which could offer new insights and ideas or support the directions taken.

## What if something goes wrong?

If you have a complaint about the research, you can contact any member of the research team. If you feel that your complaint has not been dealt with properly you can contact the research lead in ETF ([Jolien.van-uden@etf.europa.eu](mailto:Jolien.van-uden@etf.europa.eu)) or the project manager ([galyna.terzi@etf.europa.eu](mailto:galyna.terzi@etf.europa.eu)).

## Will my participation be anonymous and confidential?

All information that we will collect during the research will be kept strictly confidential. Data will be anonymised. Persons on photos or videos will be blurred for research purposes. You will not be identifiable in any reports or publications. In case we would like to publish a photo or video as part of a publication we will ask permission to do this from all persons recognisable on the photo or in the video.

## What will happen with the results?

We will create a case study description of your innovative practice in teaching and learning. This description can be used by you to present and disseminate your practice and will also be disseminated by ETF and related EU institutions and EC services. The case study description will also be used for a wider analysis. The results of this wider analysis will be published.

## Further information and contact details

European Training Foundation:

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