

FLASH REPORT

Event name

Workshop on Monitoring and Evaluation of Dual Education, 11 July, Belgrade, Serbia

Main objective/s

- Present an ETF comparative study on monitoring and evaluation of VET systems with a strong work-based learning component;
- Learn from several country cases how data on work-based learning is collected, analysed and reported;
- Provide some first policy recommendation to the Serbian MoESTD and the Commission for the Development and Implementation of Dual Education regards the design and implementation of a monitoring and evaluation system for work-based learning.

Background

After the adoption of the Law on Dual Education the Government of Serbia established a Commission for the Development and Implementation of Dual Education.

The Commission consists of representatives from the Ministry of Education, Science and Technical Development, the Chamber of Commerce and Industry, the Standing Conference as well as vocational schools and training companies. The main purpose of the Commission is to implement and improve the new system of dual education and to evaluate the achieved results.

Following an agreement with the MoESTD in 2018, the ETF has been supporting the Commission for the Development and Implementation of Dual Education through expertise and policy advice. Recently the work of the ETF has focused on how to establish an effective monitoring and evaluation mechanisms for work-based learning.

SHORT DESCRIPTION OF THE EVENT

The workshop was opened by Assistant Minister Gabrijela Grujic.

Four country cases of monitoring and evaluation of work-based learning were presented and discussed: France (presented by Patrick Werquin), the Netherlands (presented by Hans Rutjes), the United Kingdom (presented by John West) and Germany (presented by Stefan Thomas).

Participants in the workshop included representatives of the Ministry of Education, Science and Technological Development, the Ministry of Labour, the Chamber of Commerce and Industry, social partners, Serbia Agency for National Qualification, Conference of the Universities of Serbia/Conference of Vocational Colleges, National Employment Service, Serbia Statistical Office, VET Schools, the EU Delegation and international donor agencies.

KEY OUTCOMES/CONCLUSIONS

The country cases served as an inspiration for the design of a monitoring and evaluation system that is tailored to the needs of dual education in Serbia. Jasminka Markovic from the Centre for Education Policy presented the next steps towards a monitoring and evaluation framework. The Centre for Education Policy, a Serbian research body, supports the MoESTD in the area of dual education.

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