

## FLASH REPORT

### Event name

**Torino Process 2018-2020 online workshop: Torino Process in Central Asia – Key Findings and the Way Ahead**

3 December 2021, 10:00 – 13:00 (CET)

### Main objective/s

This final regional workshop under the 2018-2020 round will gather the representatives from the Central Asian countries to present and discuss key findings and recommendations from the Regional Torino Process report. The meeting will be also an opportunity to take stock of the process and present ideas for the way ahead and new approaches to monitoring in the region.

The workshop has the following objectives:

- Share and reach a common understanding of key findings and recommendations emerging from the regional analysis of trends and progress in Human Capital Development, skills and VET policies responsiveness.
- Identify, together with participants, regional priorities and possible actions to address the main issues of Human Capital Development taking into account opportunities for exchange and cooperation among Central Asian countries.

### Background

The Torino Process is an evidence-informed analysis of Human Capital Development issues and VET policies responses in the ETF partner countries. Throughout the process, launched by the European Training Foundation (ETF) for the first time in 2010, internal and external consultations with partner countries and external evaluations confirmed that the process is well established as a relevant initiative (both in terms of the content of the analysis and the implementation process) that has an added value as a forum for policy discussions and peer learning at country level.

From Central Asia four countries, namely Kazakhstan, the Kyrgyz Republic, Tajikistan and Uzbekistan have committed to prepare a national reports between 2019 and 2020, using the so-called National Reporting Framework. Turkmenistan has taken part in the launch phase of the process. The Torino Process foresees not only analysis at national level, but also at regional and cross-country level. These reports identify key regional and trans-national developments in Vocational Education and Training in a lifelong learning perspective. They also explore ways in which emerging challenges could be addressed.

Traditionally national reports have served as key inputs for the preparation of regional reports. In the course of 2020 and 2021, opportunities for on-line communication and engagement have expanded dramatically in all ETF partner countries. The ETF therefore took advantage of these new opportunities, to engage stakeholders in Vocational Education and Training in the two thematic on-line workshops at regional level. These were dedicated to distance and on-line learning (November 2020) and private sector involvement in VET and skills development (April 2021). The outcomes of these workshops fed into the Central Asian regional report, which have been presented to stakeholders at the regional workshop.

## SHORT DESCRIPTION OF THE EVENT

The workshop was organised online in a hybrid modality - to facilitate connectivity, in Kyrgyzstan and Tajikistan participants had the opportunity to join from a central venue<sup>1</sup>. The key findings and recommendations with sub-recommendations for the five areas emerged from the regional analysis of trends and progress in Human Capital Development, skills and VET policies responsiveness have been presented, involving each country representative to share their country experience on one of the following recommendation areas:

1. Build strong partnerships for skills development
2. Prioritize learning experience, successful transition to the labor market
3. Build lifelong learning ecosystems (this is your group's topic - see sub-recommendations for discussion below)
4. Accompany and support educators and trainers in their changing roles.
5. Improve the collection and use of data on skills needs and forecasting, as well as on the performance of education and training systems and the labor market.

To foster exchange and sharing among participants during the group work session following the presentation, participants were invited to discuss the sub-recommendations, agree (or disagree) with them, and outline areas where regional cooperation can be fruitful and accelerate progress.

The workshop gathered representatives from the five Central Asian republics, including policy makers in the sphere of VET and skills development, VET providers, representatives of the private sector such as chambers, sectoral associations, representatives of international organisations and the European Commission.

## KEY OUTCOMES/CONCLUSIONS

Participants discussed priorities for further improvement of national education and training systems and identified potential areas for cooperation in the region. The analysis and anticipation of needed skills and occupations on the labour market, career guidance, the involvement of private stakeholders in training provision as well as the support to teachers and managers to improve and update their skills and knowledge, ICT literacy in particular, were identified as most important to deal with existing challenges such as high labour migration, the integration of youth into the world of work, rapid changes on the labour market and new forms of employment.

The countries of CA are ready to cooperate in the area of human capital development, seeing opportunities in learning from each other and in the identification of good practices implemented both in CA countries and worldwide. In addition, the development of regional qualifications was seen as the way to further support the cooperation among countries in the region.

## ETF contact person/s

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<sup>1</sup> In the local conference venues the working language was Russian. The English-Russian interpretation was provided only to participants joining fully online.