

FLASH REPORT

TRAINING EVENT ON VIDEO PEDAGOGY IN ALBANIA

Tirana on 3rd and 4th September



Purpose

The purpose of the event was to provide training in Video Pedagogy for 18 teachers and teacher trainers in Tirana and to disseminate ETF materials on Video Pedagogy.

Training was conceived, designed and delivered in partnership with Swisskontakt and NAVETQ.

Most participants were from Albania (12) but there were also 2 each from Macedonian, Serbia and Moldova. Teachers from 10 schools and one university participated.

The purpose of the training was to:

1. develop, share and practice practical skills and knowledge with respect to the design, use and making of video for educational purposes
2. support the design and practice of teaching and learning that includes video, e.g. blended learning, interactive video, distance learning
3. to equip teachers to motivate and train and support other teachers to use video pedagogy, e.g. through observation lessons, training, designing materials
4. to encourage cooperation and sharing between teachers and teacher trainers from partner countries
5. to disseminate and encourage take up of the results of ETF's development work in video pedagogy and to improve our understanding of how innovations in teaching and learning can be disseminated

Process

Two full days of training included a mixture of:

- Viewing and reflection upon the video pedagogy of others
- Learning techniques and conventions of film-making
- Guidance and practice of technical film making and editing skills
- Learning about and making use of educational software that can assist or be integrated into video pedagogy, e.g. Padlet, Moodle, Videoscribe
- Design of video pedagogy
- Film making and editing
- Design and planning training of trainers

Evaluation

The feedback confirmed that participants believed that they learnt a great deal about making educational video and about how to use it in their teaching. All participants reported increased confidence both to use video and to communicate to colleagues. All participants committed to video pedagogy with their students and all but one to pass on skills to their colleagues.

Informal relationships have been built between participants with agreement to share resources and software.

Detailed Considerations

During the training the trainer made use of many examples of video and film – there were lots of opportunities to learn through looking and discussion

A Learning environment (Moodle) was used to encourage engagement (through preparation), give ownership) and to capture and share responses (e.g. using padlet and discussion boards). The learning environment also provides a permanent record of resources, materials etc.

The training combined attention on conventions, tricks and quality in film with a focus on pedagogical design and practice with video. The ‘film’ side is motivating and creative and that these particular participants had relatively high interest in this area: nevertheless the training is intended to make use of video a **mass** activity by teachers. The training did give a focus to ‘low hanging fruit’: that is easy ways that video pedagogy can be applied in teaching and learning. This was helped by [ETF’s introductory guidance](#). This guidance is now available in Albanian, Macedonian and Serbian and will, in the future, also be published in Romanian.

Process

The training explored the video in the classroom but also how it is used in the workplace, in lifelong learning and in higher education.

The training was organised in partnership with SwissKontakt’s Skills4Jobs (S4J) and with the Albanian National VET Agency (NAVETQ). S4J and NAVETQ were able to identify participants that were motivated to learn about video pedagogy and ready to put what they learnt into practice. SwissKontakt have agreed to support the ongoing take up of video pedagogy, for example, by giving

participants change to pass on their training in schools and at conferences (starting next week). NAVETQ supported the preparation of the training.

All participants have received Certificates confirming their participation.

Follow up

- Participants will be supported by ETF through webinars and by S4J to make use of their new skills in teaching and also to pass their skills onto their colleagues
- Some participants will explore whether elements of the training can become training modules in their own countries
- Translations of the Handbooks on Video Pedagogy will be shared on line
- Presentations about Video Pedagogy will take place at S4J's conference in Albania in September and at ETF's Conference on Innovation in Curriculum at Turin in November.

Further information about Video Pedagogy can be found at:

- [Webnote](#)
- [Events](#)
- [Connexions](#)