INNOVATIVE WBL PAINTING TALENTS - INPAINT

HOW TO BOOST WORK BASED LEARNING

WBL Developer

Bridging the gap between VET institutes and Companies. The role of the associations for a concrete solution

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- Starting point – European project lead by the Painting European association

**From the needs..**

- Shortage of young professionals
- Lack of quality training for Painters
- Scarce knowledge of market innovation by Painters and Training institutes
Activities

Mapping the current situation of teachers and trainers, WBL training, good practices and training tools

Establishing a competence framework for a new profile, the WBL Developer

Gathering tools for trainers and developing innovative guidelines for the WBL Developer

Partners

Coordinator:
- UNIEP - Union Internationale des Entrepreneurs de Peinture

5 National Associations of Painting Contractors:
- WKO Landesinnung der Maler und Tapetierer NÖ
- Confederatie Bouw - Belgische Schilders
- Čech malířů, lakýrů a tapetářů ČR - CMLT ČR
- Bundesverband Farbe Gestaltung Bautenschutz
- The Painting & Decorating Association

1 Chamber of Crafts and SMEs:
- OZS - Chamber of craft and Small Business of Slovenia

2 Territorial organisms of Professional training:
- SBG - Sächsische Bildungsgesellschaft für Umweltschutz und Chemieberufe Dresden mbH
- Střední škola stavební a strojní, Teplice

1 Company bringing together a network of international and national experts in vocational education and training:
- IMANOVAČN

1 Associated Partner:
- SMEunited
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- Context:
  - Boosting Associations services/ reinforce their role - companies and training providers
  - Improve WBL in companies
  - Companies – a door to attract Youngs to training and professions in the crafts
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• Context:

• SMEs – need support for compensating their limited capacity to deal with their learning needs

- To make SMEs more attractive to young people
• Concrete proposal:
  • New profile – **Work based Learning developer** *(transferability to other sectors)*
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Work based Learning developer

Facilitator to build networks — “outside school and company” to develop cooperation between the professional associations and the schools/VET Centres structures and the precise placement of trainees.

To be the contact for companies and young people / young adults, so that:

- transition from school / education to businesses is facilitated
- skills shortage for companies is reduced
- youth unemployment is reduced
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THE TARGET GROUPS

The target groups

• National / Regional/ local Associations
• Vocational Training centres and schools
• Enterprises
• Teacher and trainers
• Other Partners (Regions)
• **The profile:**

**Professional Competence** – painting craft + 5 years of experience

**Social Skills** - Collaboration + communication+ negotiation + Conflict management +Oral and writing skills+ intercultural competence

**Personal Competence** - Self assessment willingness to develop + Self management organisation and motivation

**Methodological Skills** - Knowledge skills and abilities independently of the subject
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• **The 6 Units of Learning Outcomes:**
  
  *Skills/Knowledge/Competence*

  • Professional competence in the painting trade
  • Business administration, commercial management and law
  • Communication
  • Human resource management
  • Quality management including occupational safety health protection and environmental protection
  • Soft Skills
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**Impacts:** (From associations evaluation – May 2019)

- Stronger connections among schools, companies, associations
- More publicity
- Better source of information – all information in one source (The WBL developer)
- National and international connections
- More to offer to partners and associates
- Development of opportunities
Thank you for your attention

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