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INNOVATIVE WBL PAINTING TALENTS - INPAINT

HOW TO BOOST WORK BASED LEARNING

WBL Developer

Bridging the gap between VET institutes and Companies. The role of the associations for a concrete solution

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LVIV , 22.10.2019

- Starting point – European project lead by the Painting European association

From the needs..

- Shortage of young professionals
- Lack of quality training for Painters
- Scarce knowledge of market innovation by Painters and Training institutes

Activities

Mapping the current situation of teachers and trainers, WBL training, good practices and training tools

MAPPING

WBL DEVELOPER


Establishing a competence framework for a new profile, the WBL Developer

Gathering tools for trainers and developing innovative guidelines for the WBL Developer


TOOLS


PARTNERS


Coordinator:

 UNIEP - Union Internationale des Entrepreneurs de Peinture


5 National Associations of Painting Contractors:

 WKÖ Landesinnung der Maler und Tapezierer NÖ


 Confederatie Bouw - Belgische Schilders

 Cech malířů, lakýrníků a tapetářů ČR - CMLT ČR


 Bundesverband Farbe Gestaltung Bautenschutz


 The Painting & Decorating Association

1 Chamber of Crafts and SMEs:


 OZS - Chamber of craft and Small Business of Slovenia

2 Territorial organisms of Professional training:

 SBG - Sächsische Bildungsgesellschaft für Umweltschutz und Chemieberufe Dresden mbH

 Střední škola stavební a strojní, Teplice

1 Company bringing together a network of international and national experts in vocational education and training:

 IMANOVATION

1 Associated Partner:

 SMEUnited



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- Context:
 - Boosting Associations services/ reinforce their role - companies and training providers
 - Improve WBL in companies
 - Companies – a door to attract Youngs to training and professions in the crafts



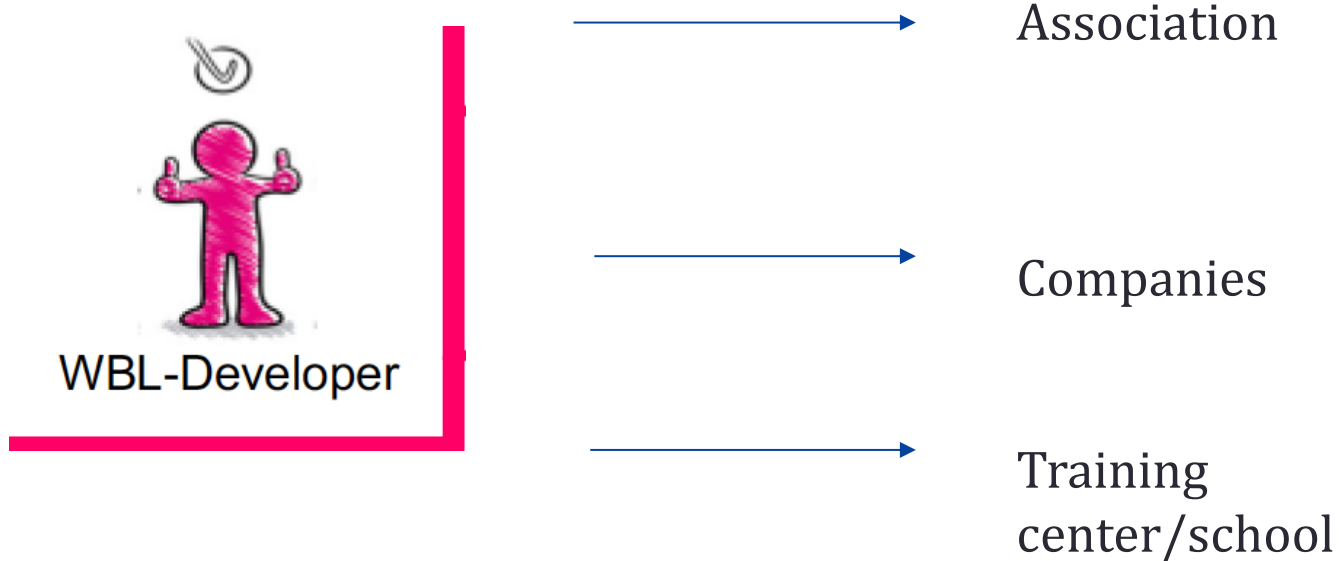
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- Context:
 - SMEs – need support for compensating their limited capacity to deal with their learning needs
 - To make SMEs more attractive to young people

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- Concrete proposal:
 - New profile – **Work based Learning developer** (*transferability to other sectors*)



Work based Learning developer

Facilitator *to build networks* — “outside school and company” to develop cooperation between the professional associations and the schools/VET Centres structures and the precise placement of trainees.

To be the contact for companies and young people / young adults, so that:

- transition from school / education to businesses is facilitated
- skills shortage for companies is reduced
- youth unemployment is reduced

THE TARGET GROUPS

The target groups

- National / Regional/ local Associations
- Vocational Training centres and schools
- Enterprises
- Teacher and trainers
- Other Partners (Regions)

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- *The profile:*

Professional Competence – painting craft + 5 years of experience

Social Skills - Collaboration + communication+ negotiation + Conflict management +Oral and writing skills+ intercultural competence

Personal Competence - Self assessment willingness to develop + Self management organisation and motivation

Methodological Skills - Knowledge skills and abilities independently of the subject

- ***The 6 Units of Learning Outcomes:***
Skills/Knowledge/Competence
- Professional competence in the painting trade
- Business administration, commercial management and law
- Communication
- Human resource management
- Quality management including occupational safety health protection and environmental protection
- Soft Skills

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- **Impacts:** (From associations evaluation – May 2019)
 - Stronger connections among schools, companies, associations
 - More publicity
 - Better source of information – all information in one source (The WBL developer)
 - National and international connections
 - More to offer to partners and associates
 - Development of opportunities

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Thank you for your attention

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