

FLASH REPORT

Event name

Training for trainers on the SELFIE tool, online, 23 October 2020

Main objective/s

ETF has been collaborating with the Joint Research Centre (JRC) of the European Commission on the project of piloting SELFIE in ETF partner countries.

Georgia in the recent years has taken initiatives to support the development of digital skills and foster the use of digital technologies in education and training. The New School Program concept adopted by the Ministry of Education Science, Culture and Sports prioritizes the development of DSC and DOL in general education under the Action Line 3: Integration of Digital Technologies to Education process. The concept aims at the integration of digital technologies in teachers' working process and the efficient use of electronic educational resources in teaching and the learning process.

The Ministry of Education, Science, Culture and Sports in the framework of ongoing reform "New School model" has recruited 24 ICT experts for each region of Georgia who will train teachers of general secondary schools on the use of technologies in education and development of curriculum. The Ministry requested ETF to provide training on SELFIE tool to these technology experts/ trainers, so that they could train all primary and secondary general schools. For this purpose ETF in collaboration with JRC and the Ministry of Education, Science, Culture and Sports has organised the present event..

SHORT DESCRIPTION OF THE EVENT

The programme included opening session with short welcomes from the key stakeholders: Head of Preschool and General Education Development Department, Ministry of Education, Science, Culture and Sports of Georgia, Scientific Officer from the JRC and ETF Country Coordinator for Georgia. ETF Senior expert on digital skills and learning provided short background of SEFIE tool and its objectives, while representaive of the Ministry presented current context in Georgia and relevant policy initiatives of the Ministry. Followed by the training and hands on session on the use of SELFIE. Although being online event, all participants had a chance to work in small groups coached by experienced experts on SELFIE and clarify any issues. The event closed with wrap up session, which outlined next steps of the Ministry on further steps to organise trainings for general education schools. The event was attended by 31 participants.

KEY OUTCOMES/CONCLUSIONS

This activity has been designed to respond to the specific need of the Ministry to provide training to technology experts so that they could train general education schools in the regions. The participants have learnt how to use SELFIE, in particular to register the schools, to run the tool and to analyse results at the school level. They have developed better understanding of the SELFIE tool and its potential for self-assessment and enhancement of digital capacity of schools.

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