

AGENDA (DRAFT)

MAPPING OF DIGITAL SKILLS & COMPETENCE AND DIGITAL & ONLINE LEARNING IN VET IN ARMENIA

WEBINAR

19 NOVEMBER 2020

SUMMARY

The aim of the webinar is to present the preliminary findings of the national mapping exercise of policies and initiatives in four interlinked areas, namely the provision of digital skills and competence (DSC)¹ for VET learners (section 1) and VET teachers (section 2), and the use of digital and online learning (DOL)¹ in IVET (section 3) and CVET (section 4) in Armenia.

In Armenia a set of transversal digital skills are taught to all VET learners to ensure a minimum level of digital competence, with VET system offering a set of programmes for ICT occupations. Access and quality of digital skills provision goes together with the use of digital technologies in teaching and learning and rely on the digital skills of VET teachers.

In most of the ETF partner countries it has been noticed the COVID19 crisis has compelled teachers to switch to DOL instructional methods.

As result, we can reasonably expect digital skills and competences becoming more critical for learners and teachers with a more systematic use of information and communication technologies in teaching and learning.

¹ Definition used of DSC and DOL - <https://www.etf.europa.eu/en/publications-and-resources/publications/digital-skills-and-competence-and-digital-and-online>

The mapping outcomes will be presented by the ETF and the national expert who have performed the desk research in close cooperation with relevant national authorities and will be followed by a discussion of priorities to improve the digital capacity of VET and the provision of digital skills.

The webinar will be delivered in English and in Armenian languages.

The event will be followed by the publication of the national factsheet in English and in the national language, available on the ETF website.

The factsheet could inform policy makers, national stakeholders, EU institutions and international donors' future interventions and strategy to promote digital education reforms, relevant to VET systems in Armenia.

The webinar will be conducted online using ZOOM application.

19 NOVEMBER 2020, 7:00-9:15 CENTRAL EUROPEAN TIME/ 10:00-12:15 ARMENIAN TIME

Turin time/ Yerevan time	Session	Speaker/ Facilitator
7:00-7:15/ 10:00-10:15	Welcome	Mr. Alessandro Brolopito, Senior specialist in Digital skills and learning, ETF Ms. Inna Dergunova, Project Officer, ETF
7:15-7:30 10:15- 10:30	Opening Panel	Ms. Armenuhi Poghosyan, Head of VET Policy Making and Strategy Division of the Preliminary (craftsmanship) and Middle Professional Education Department of the Ministry of Education, Science, Culture and Sport of Armenia Ms. Emma Sargsyan, Head of International Cooperation Department, Ministry of High Tech Industry of Armenia Representative of EU Delegation to Armenia (tbc) Mr. Didier Gelibert, ETF Country Coordinator for Armenia
7:30-7:45/ 10:30-10:45	DSC and DOL mapping methodology	Mr. Alessandro Brolopito, ETF
7:45-8:00/ 10:45-11:00	DSC and DOL policies and practices in VET in Armenia	Ms. Yulia Stakyan, National expert
8:00-8:10/ 11:00-11:10	Questions & Answers	Facilitator: tbc
8:10-8.15/ 11:10-11.15	Introduction to break-out groups and technical instructions	Ms. Inna Dergunova, Project Officer, ETF

<p>8:15- 8:45/</p> <p>11:15- 11:45</p>	<p>Break-out groups:</p> <ol style="list-style-type: none"> 1. What are the priorities for development of digital skills and competences of students in VET? 2. How can the system of continuing professional development be improved for better quality of digital skills and competences for VET teachers? 3. What are the priorities for digital and online learning (DOL) in VET and CVET? 	<p>Facilitators: tbc</p>
<p>8:45- 9:00/</p> <p>11:45- 12:00</p>	<p>Reporting from break-out groups</p>	<p>Facilitators/ Rapporteurs from groups</p> <p>Facilitator: Ms. Inna Dergunova, ETF</p>
<p>9:00-9:15/</p> <p>12:00-12:15</p>	<p>Wrap-up and conclusions</p>	<p>Mr. Alessandro Brolpito, Senior specialist in digital skills and learning, ETF</p>