

HUGUES MOUSSY

HEAD OF SYSTEMS PERFORMANCE AND ASSESSMENT UNIT

A senior education specialist and educational planner with extensive international experience in large, multi-sector programme design and management, his experience includes basic, secondary, higher education, and VET; teacher training; capacity development; donor, government, and strategic partnerships; innovative financing for development; quality assurance and evaluation; research and knowledge management.

Hugues started his career teaching history at the university level (Lille and Amiens in France). He then specialized in education public policy. He held positions as quality assurance program officer in higher education, and in high-level management in the executive authorities of French local governments (departments and cities). He worked and lived in Cameroon for five years, where he was chief of party for the French cooperation and special advisor to the Minister of Basic Education for international cooperation.

Hugues headed the human development unit at the French Ministry of Foreign Affairs, where he was in charge of defining and monitoring the French strategy of aid for development in the education sector, on gender issues, and on international migrations. In 2009 and 2010, he represented France in the GPE Board of Directors. He served as a senior education specialist at the GPE Secretariat from 2011 to 2017, first as a 'country lead', and then as head of the quality assurance unit. Since 2017, he has been serving as head of the research and development team at the UNESCO International Institute for Educational Planning (IIEP), conducting his own research on the use of learning assessment data.

His country experience encompasses Nigeria, Cameroon, Senegal, Burkina Faso, Burundi, Republic of Congo, Malawi, Namibia, The Gambia, Tajikistan, Kyrgyzstan, and Uzbekistan.

Education

- Ecole Normale Supérieure in Paris (1987-1993)
- Agrégation d'Histoire (1990)
- PhD in History from Sorbonne University (2003)

Selected publications and conferences

Demographic change and implications for education policy, Moussy (H.) and Charbit (Y.) eds, UNESCO International Institute for Education Planning, Paris, 2018.

Ecole et conflits. Eléments pour une géopolitique de l'éducation, *Futuribles*, 411, March-April 2016.

Guidelines for Education Sector Plan Appraisal, Global Partnership for Education and UNESCO International Institute for Education Planning, Washington, D.C., 2015.

2+3=8. Innovating in financing education, in collaboration with Burnett (N.), Bermingham (D.) *et al.*, Steering Group on Innovative Financing for Development, Paris, 2010.

Rapport sur l'état du système éducatif national – Cameroun, in collaboration with Mingat (A.) *et al.*, World Bank, Washington and Yaoundé, 2004.

Des financements innovants pour l'éducation, 9th plenary session of the Steering Group on Innovative Financing for Development, Bamako, Mali, July 2011.

Innovative Financing for Education, International Working Group on Education, UNESCO's International Institute for Educational Planning, UNESCO, Stockholm, Sweden, June 2010.

Quality Assessment in French Universities, TEMPUS closing Conference, European Union Programme on Higher Education, Krakow, Poland, October 2001.

Dialogue for Quality, European Union Conference on Quality in Education, Karlstad, Sweden, April 2001.

Institutional Evaluation: the French Context, ENQA (European Network for Quality Assurance) Conference on Institutional Evaluation, Paris, France, September 2000.