

AGENDA

| | |
|-------------------|---|
| EVENT NAME | Monitoring and Evaluation of Dual Education |
| LOCATION | Palace of Serbia, Belgrade |
| DATE(S) | 11 July 2019 |



At the end of the year 2017, the Serbian parliament adopted the Law on Dual Education. However, its full implementation is foreseen as of the school year 2019/2020. This decision was made in order to enable the system to meet all the prerequisites necessary for the systemic and sustainable implementation of dual education (e.g. training and licensing of instructors, licensing companies). According to this law, dual education is a model of realization of teaching and learning in the system of secondary vocational education, in which through theoretical and school teaching and learning through work with the employer, students acquire competencies in accordance with the standard of qualification and the curriculum of teaching and learning.

After the adoption of the Law on Dual Education the Government of Serbia established a Commission for the Development and Implementation of Dual Education. The Commission consists of representatives from the Ministry of Education, Science and Technical Development, the Chamber of Commerce and Industry, the Standing Conference as well as vocational schools and training companies.

The main purpose of the Commission is to implement and improve the new system of dual education and to evaluate the achieved results. The design and implementation of a monitoring and evaluation system for the Serbian system of Dual Education is high on the agenda.

In this workshop, we will look at how Monitoring and Evaluation of work-based learning (e.g. dual education, apprenticeship) is done in other countries. Five Country Cases - the Netherlands, France, United Kingdom, Sweden and Germany - will serve as an inspiration for the design of a Monitoring and Evaluation system that is tailored to the needs of Dual Education in Serbia.

In particular, we will look at the following aspects:

- How are the systems and programmes monitored, which data is needed?
- How is data collected, processed, analysed and reported?
- Which indicators are used?

- Which institutions (e.g. Ministries, Chamber, VET Agency, Companies, Schools) are involved?
- How do processes look like?

Thursday, July 11, 2019

| | |
|---------------|--|
| 08:30 | Registration of participants and welcome coffee |
| 09:00 – 09:15 | <p>Welcome and Opening Remarks Gabrijela Grujić Ministry of Education, Science and Technological Development</p> <p>Dual and entrepreneurial education Aleksandar Pajić Ministry of Education, Science and Technological Development</p> <p>Secondary education and adult education</p> |
| 09:15 – 09:30 | <p>Objectives of the meeting Stefan Thomas, ETF</p> |
| 09:30 – 10:30 | <p>Case Study France Patrick Werquin</p> <p>Introduction: The ETF study on monitoring and evaluation of work-based learning</p> <p>Monitoring and evaluation of work-based learning in France</p> <p>Questions and answers</p> |
| 10:30 – 11:00 | Coffee Break |
| 11:00 - 12:00 | <p>Case Study Netherlands Hans Rutjes</p> <p>Monitoring and evaluation of work-based learning in the Netherlands</p> <p>Questions and answers</p> |
| 12:00- 13:00 | <p>Case Study United Kingdom John West</p> <p>Monitoring and evaluation of work-based learning in the UK</p> <p>Questions and answers</p> |
| 13:00 - 14:00 | Lunch |
| 14:00 – 14:45 | <p>Case Study Germany Stefan Thomas, ETF</p> <p>Monitoring and evaluation of work-based learning in Germany</p> <p>Questions and answers</p> |

| | |
|---------------|--|
| 14:45 – 15:30 | Concept scope and purpose of the monitoring and evaluation framework to be developed with support of SDC project „Support in Development and Establishment of National Model of Dual Education“ Ms Jasminka Čekić Marković |
| 15:30 – 15:45 | Closing Remarks Lida Kita, ETF |
| 15:45 – 16:45 | Coffee & Networking |