

AGENDA

PRIVATE SECTOR INVOLVEMENT IN VOCATIONAL EDUCATION AND TRAINING AND SKILLS DEVELOPMENT IN CENTRAL ASIA

ZOOM ON-LINE WORKSHOP

15 APRIL 2021, 10:30 TURIN TIME

TOWARDS A REGIONAL TORINO PROCESS REPORT

What is the Torino Process?

Inspired by the European Union (EU) Copenhagen-Bruges Process, the Torino Process is a participatory process leading to an analysis of human capital development issues and vocational education and training policies responses in the ETF partner countries. The process aims to be a vehicle for policy development, forging a shared understanding of a medium-term vision, priorities and progress in the field of human capital and skills development. In this sense, the Torino Process provides valuable input for policy dialogue either in the context of policy development and/or EU (or other donors) policy or programming purposes, at both national and regional levels. Furthermore, the Torino Process confirms its value as a policy learning tool within and among ETF partner countries and the EU through a participatory approach.

Throughout the process, launched by the European Training Foundation (ETF) for the first time in 2010, internal and external consultations with partner countries and external evaluations confirmed that the process is well established as a relevant initiative (both in terms of the content of the analysis and the implementation process) that has an added value as a forum for policy discussions and peer learning at country level.

The fifth round of the Torino Process was launch in 2018, involves a total of 28 ETF partner countries. From Central Asia four countries, namely Kazakhstan, the Kyrgyz Republic, Tajikistan and Uzbekistan have committed to prepare a national reports between 2019 and 2020, using the so-called National Reporting Framework. Turkmenistan has taken part in the launch phase of the process.



From national to regional report:

The Torino Process foresees not only analysis at national level, but also at regional and cross-country level. These reports identify key regional and trans-national developments in Vocational Education and Training in a lifelong learning perspective. They also explore ways in which emerging challenges could be addressed.

Traditionally national reports have served as key inputs for the preparation of regional reports. In the course of 2020, opportunities for on-line communication and engagement have expanded dramatically in all ETF partner countries. The ETF therefore proposes to take advantage of these new opportunities, to engage stakeholders in Vocational Education and Training in thematic on-line workshops at regional level. The outcomes of these workshops will then feed into the Central Asian regional report, which will be presented to stakeholders later in 2021.

OBJECTIVES AND METHOD OF WORK

The thematic regional on-line workshop will explore private sector involvement in Vocational Education and Training and Skills Development in Central Asia. Starting out from an exploration of the concept of public-private partnership for skills development, on-line workshop participants will have the opportunity to:

- explore a number of international cases of good practice in private sector involvement in such aspects as curriculum development, competence assessment, VET teacher and in-company trainer professional development and VET provider management,
- exchange experiences on recent developments in the region on private sector involvement in different aspects,
- discuss how emerging challenges can be addressed, considering also opportunities for exchange and cooperation among Central Asian countries.

The working language of the workshop will be Russian, with simultaneous interpretation into English provided for plenary sessions only.

15 APRIL 2021, THURSDAY

All times are in Central European Time UTC / GMT +2 hours

10:30 – 10:35	Opening and technical instructions
10:35 – 10:50	Welcome and Introduction
10:50 – 11:15	Insights from the ETF study on public–private partnerships for skills development <i>Inputs from participants</i>
11:15 – 11:50	Good practice market Three cases of good practice in private sector involvement in VET and skills development Q&A
11:50 – 12:25	State of play on private sector involvement in VET and skills development in Central Asia <i>Work in thematic groups</i>
10 minutes	Tea and coffee break
12:35 – 12:55	Reporting back from the groups
12:55 – 13:20	An international perspective on opportunities for transitioning towards more public private partnership in VET and skills development Feedback on group outcomes by discussants from EBRD and OECD
13:20 – 13:35	Opportunities for cooperation among Central Asian countries Joint reflection
13:35 – 13:45	Conclusions and next steps