

AGENDA

EXPLORING DISTANCE AND ONLINE LEARNING IN CENTRAL ASIA: WHAT IS HAPPENING WITH LEARNING?

ZOOM ON-LINE WORKSHOP

18 AND 26 NOVEMBER 2020, 10:00 TURIN TIME

TOWARDS A REGIONAL TORINO PROCESS REPORT

What is the Torino Process?

Inspired by the European Union (EU) Copenhagen-Bruges Process, the Torino Process is a participatory process leading to an analysis of human capital development issues and vocational education and training policies responses in the ETF partner countries. The process aims to be a vehicle for policy development, forging a shared understanding of a medium-term vision, priorities and progress in the field of human capital and skills development. In this sense, the Torino Process provides valuable input for policy dialogue either in the context of policy development and/or EU (or other donors) policy or programming purposes, at both national and regional levels.



Furthermore, the Torino Process confirms its value as a policy learning tool within and among ETF partner countries and the EU through a participatory approach.

Throughout the process, launched by the European Training Foundation (ETF) for the first time in 2010, internal and external consultations with partner countries and external evaluations confirmed that the process is well established as a relevant initiative (both in terms of the content of the analysis and the implementation process) that has an added value as a forum for policy discussions and peer learning at country level.

The fifth round of the Torino Process was launched in 2018, involves a total of 28 ETF partner countries. From Central Asia four countries, namely Kazakhstan, the Kyrgyz Republic, Tajikistan and Uzbekistan have committed to prepare a national reports between 2019 and 2020, using the so-called National Reporting Framework. Turkmenistan has taken part in the launch phase of the process.

From national to regional report:

The Torino Process foresees not only analysis at national level, but also at regional and cross-country level. These reports identify key regional and trans-national developments in Vocational Education and Training in a lifelong learning perspective. They also explore ways in which emerging challenges could be addressed.

Traditionally national reports have served as key inputs for the preparation of regional reports. In the course of 2020, opportunities for on-line communication and engagement have expanded dramatically in all ETF partner countries. The ETF therefore proposes to take advantage of these new opportunities, to engage stakeholders in Vocational Education and Training in thematic on-line workshop at regional level. The outcomes of these workshops will then feed into the Central Asian regional report, which will be presented to stakeholders in 2021.

OBJECTIVES AND METHOD OF WORK

The thematic regional on-line workshop will explore developments in distance and on-line education and training in Central Asia in 2020. The workshops have several objectives:

- To capture the experiences and views of the main stakeholder groups involved in distance and on-line education and training
- To share these experiences among stakeholders from different Central Asian countries
- To share information about new developments and measures undertaken in Central Asian countries in the sphere of distance and on-line education and training
- To provide a platform for stakeholders from the five Central Asian countries to discuss how emerging challenges can be addressed, considering also opportunities for cooperation among Central Asian countries.

The workshop will be organised into two, inter-related sessions. Each session will be organised around panel discussions and group work. Participants will have the opportunity to engage in exchanges and joint work with their peers and colleagues from other Central Asian countries.

Session one will be dedicated to VET students, VET provider teaching and managerial staff and staff from in-service training providers. Findings from session one will serve as a key input for the second session.

Session two will involve policy makers from the five Central Asian countries and representatives from the donor community and EC services. A number of participants from session one will join this session.

The working language of the workshop will be Russian, with simultaneous interpretation into English provided for plenary sessions only.

SESSION ONE, 18 NOVEMBER 2020

All times are in Central European Time UTC / GMT +2 hours

10:00 – 10:15	Opening, introduction and technical instructions
10:15 – 10:35	Setting the scene: What happened to learning in your country since March 2020? - How did your daily life change? - How did education and training change in these months? <i>Speakers:</i> a representative of each participating group
10:35 – 10:45	Q&A
10:45 – 11:00	Sharing the stories Group work
10 min	Coffee break
11:10 – 11:20	Feedback from group work
11:20 – 12:05	Looking back at successes and challenges in 2020 on distance and on-line learning What did work in on-line and distance education? What did work well, but with difficulties? What hasn't worked at all? Group work
12:05 – 12:25	Presentation of the outcomes of the group work
12:25 – 12:35	The way ahead
12:35 – 12:45	Conclusions

SESSION TWO, 26 NOVEMBER 2020

All times are in Central European Time UTC / GMT +2 hours

10:00 – 10:10	Opening and technical instructions
10:10 – 10:20	Introduction <i>Speaker: ETF</i>
10:20 – 10:45	Presentation of the outcomes from Session 1 <i>Speakers: a representative from each group which took part in session 1</i> Q&A
10:45 – 11:00	Group discussion
11:00 – 11:05	Outcomes from the group discussion
10 min	Coffee break
11:15 – 11:55	Sharing country experiences in distance and on-line learning: challenges, successes and remaining obstacles <i>Speakers: A country representative for each Central Asian country</i> Q&A
11:55 – 12:40	Solutions for the future Group work
12:40 – 13:00	Presentation of outcomes of the group work
13:00 – 13:10	Conclusions