EVENT NAME
Armenia- Torino Process 2018-2020 Dissemination Seminar – Preparing for tomorrow’s skills
Key findings and recommendations of National and ETF assessment Reports
27 November 2019, Yerevan, Armenia

MAIN OBJECTIVE/S
The main objective of the Seminar was to present and disseminate key findings and recommendations of the Torino Process National and ETF Assessment Reports.
In addition, specific objectives were i) to share with participants these key findings and to discuss in detail the identified recommendations ii) to agree specific actions to address the recommendations.

BACKGROUND
The Torino Process is an evidence-informed analysis of Human Capital Development issues and VET policies responses carried out in each ETF partner country. The process was launched by the ETF in 2010. The 2018-2020 is the fifth round of implementation. Armenia has participated in the process since the beginning.
In 2019, a national expert has drafted the National Report in close cooperation with the national working group composed of all kind stakeholders under the leadership of the Ministry of Education, Science, Culture and Sport, with the support of the ETF.

SHORT DESCRIPTION OF THE EVENT
Ms Arevik Anapiosyan Deputy Minister of Education, Mr Lawrence Meredith Director from Directorate-General for Neighbourhood and Enlargement Negotiations and Xavier Matheu, Head of Policy Unit at the ETF, opened the Seminar. The event was structured around two main sessions. In the first one, the Ministry of Education and the ETF presented the two reports (National and ETF assessment) and collected the reactions from the stakeholders. The outcomes of the SBA assessment carried out in 2019 were also presented. During the second session, the participants worked together/ in groups to formulate specific actions to address the recommendations of the ETF assessment.

KEY OUTCOMES/CONCLUSIONS
The meeting has allowed to clarify a number of issues and recommendations. Revisions have been suggested and a set of proposed actions to address the recommendations put forward in the ETF assessment.
The key issues highlighted during the seminar are: i) improving social partnership: cooperation between all actors including/ based on the sectoral approach, ii) “rethinking” of the VET system focusing on Lifelong learning approach, iii) developing and improving implementation of WBL/Dual education, iv) addressing the regional dimension, and v) considering costing of the reforms.

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