Global Gateway

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AGENDA

TITLE:

DARYA Training for Assessors in the validation of non - formal and informal learning

DATE: 13-14 APRIL, 2026
LOCATION: RADISSON BLU HOTEL
AMIR TEMUR AVENUE 88, 100084, TASHKENT, UZBEKISTAN

SUMMARY:

The DARYA Training for Assessors in the validation of non - formal and informal learning will take place from 13-14 April 2026 in Tashkent, Uzbekistan. It is organised by the European Training Foundation (ETF) within the EU funded regional DARYA project.

The main objectives of the training are to improve the competencies of assessors to:

• Explain the purpose and principles of VNFIL (validation of non-formal and informal learning)

• Describe assessor tasks across the VNFIL process

• Identify and apply key assessor competences in VNFIL

• Use VNFIL reference points (standards, learning outcomes, criteria)

• Distinguish clearly between assessor and counsellor roles

Participants from the five countries of Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan) will include practitioners who will assess the competencies and skills of candidates for non-formal and informal learning validation (assessors) from the sectors and organizations involved in the DARYA validation pilot, as well as representatives from other sectors planning to implement validation mechanisms, and representatives of national bodies responsible for validation mechanisms at national level.

Activisation of systemic solutions in validation of non-formal and informal learning are seen as an important instrument for responding to sectoral needs for qualified human capital, both in Central Asia and the European Union. Such national and sectoral mechanisms are an important enabler of access to relevant skills in the framework of the European Union Global Gateway initiative.

The working languages of the workshop will be English and Russian (with simultaneous interpretation).

DAY 1: Monday, 13 April, 2026

Time	Sessions
08:30– 09:00	Registration
09:00 – 09:40	Welcome *Mr Bakhtiyor Yuldashev, Director of National Agency for Quality assurance of Education under the Presidential Administration of the Republic of Uzbekistan* *European Union Delegation in Uzbekistan,* *Nadezda Solodjankina, Human capital development expert, European Training Foundation, DARYA project* Warm up exercise on participants' experience
09:40 – 10:40	Introduction to VNFIL: purpose, principles, why assessors matter + dialogue with Finnish expert *Anni Karttunen, Senior Education Policy Specialist, Finland; DARYA international expert* *Mika Heino, Lead TVET expert, Omnia Education Partnerships, Finland*
10:40 - 11:00	Coffee break
11:00 – 11:30	State of play of VNFIL in each country *Country delegations present a snapshot (1 rapporteur per country, 5 min interventions each):* • *Institutional set-up: governance and methodological support, providers of VNFIL* • *VNFIL objectives and target groups* • *VNFIL process* *Moderator: Nadezda Solodjankina, Human capital development expert, European Training Foundation, DARYA project*
11:30 – 12:30	The VNFIL process & assessment methods – European approach *Anni Karttunen, Senior Education Policy Specialist, Finland; DARYA international expert*
12:30 – 13:30	Lunch break
13:30 – 14:00	Case Finland – VNFIL process and assessment methods *Mika Heino, Lead TVET expert, Omnia Education Partnerships, Finland* Q & A
14:00 – 15:00	Tasks of a VNFIL assessor at different phases of VNFIL – European approaches & Finnish experience *Anni Karttunen, Senior Education Policy Specialist, Finland; DARYA international expert* *Mika Heino, Lead TVET expert, Omnia Education Partnerships, Finland*
15:00 – 15:20	Coffee break

Time	Sessions
15:20 – 16:40	Case study activity: assessment process & method selection *Group work:* Each group has at disposal 5 different mock qualifications with assessment criteria. Each group designs a validation path for a typical candidate in their country and picks the most appropriate assessment methods for the candidate. (30 mins) Presentation of results (10 mins/group)
16:40 – 16:50	Wrap-up & reflection

DAY 2: Tuesday, 14 April, 2026

Time	Sessions
09:00 – 09:15	Looking back at day 1 and introduction to day 2
09:15 - 10:45	Competences of a VNFIL assessor + dialogue with Finnish expert *Anni Karttunen, Senior Education Policy Specialist, Finland; DARYA international expert* *Mika Heino, Lead TVET expert, Omnia Education Partnerships, Finland*
10:45 – 11:15	Coffee break
11:15 – 12:15	*Group discussion*: assessor tasks/competences. Groups deepen the understanding of assessors' tasks and competences & reflect on their own country's situation
12:15 – 13:15	Lunch
13:15 – 14:30	Assessor vs counsellor roles & ethical boundaries + dialogue with Finnish expert *Anni Karttunen, Senior Education Policy Specialist, Finland; DARYA international expert* *Mika Heino, Lead TVET expert, Omnia Education Partnerships, Finland*
14:30 – 15:00	Coffee break and group photo
15:00 – 16:00	*Group discussion*: Scenario analysis: "Who should do what?" Groups identify different stages of validation, critical points, competence requirements, methods, and reflect on own country status quo.
16:00 – 16:15	Reflection + evaluation
16:15 – 16:45	Optional extended discussion / closing Awarding of certificates