

AGENDA

Application of Competency Standards in Tajikistan, October 7 -8, Dushanbe

DARYA MODULE 2 – FLEXIBLE, PERMEABLE, AND STAKEHOLDER INITIATED APPROACHES TO QUALIFICATIONS

GOAL: to support the application of competency standards in Tajikistan

THE OBJECTIVES OF THE WORKSHOP ARE:

- To discuss the application of competency standards for the implementation and development of modular vocational education curricula in Tajikistan.
- Discuss the use of competency standards to assess and recognize learning outcomes.
- Discuss the use of competency standards to ensure the quality of qualifications and vocational education curricula.

SESSION FORMAT: interactive, practical

- Analysis and discussion of Tajik methodological documents: methodology for the development of competency standards, modular curricula, definition of assessment criteria - assessment tools.
- Analysis and discussion of some already developed competency standards (to be determined by Tajik stakeholders). Practical work on how standards can be applied.
- Presentations of materials based on the experience of the countries of the European Union (Lithuania, Estonia, Poland, France, other countries) and the countries of Central Asia and neighboring regions (Kazakhstan, Turkey) on the application of professional, qualification standards for various purposes.
- Interactive discussions with stakeholders in Tajikistan to discuss, practice and identify practices in the application of competence standards.

METHODOLOGICAL SUPPORT: DARYA project experts (Vidmantas Tutlis, leading international expert; Nadezhda Solodyankina, ETF, DARYA Module 2 coordinator)

PRESENTATION OF THE LATVIAN EXPERIENCE: Tatyana Danilova, expert, Latvian State Education Development Agency under the Ministry of Education

PARTICIPANTS: Committee on Primary and Secondary Vocational Education under the Government of the Republic of Tajikistan; Ministry of Labor, Migration and Employment of Population; Ministry of Education and Science; Center for the Development of Handicrafts and Modern Professional Skills; methodological centers and institutes for advanced training; Schools; teachers, employers.

DISTRIBUTION OF THE NUMBER OF PARTICIPANTS:

- Committee on Primary and Secondary Vocational Education under the Government of the Republic of Tajikistan: up to 18 people;
- Ministry of Labor, Migration and Employment of Population and subordinate organizations: up to 6 people;
- Ministry of Education and Science and subordinate organizations: up to 6 people.

MAPPING THE CURRENT SITUATION

Before the workshop, an anonymous survey of participants was launched to assess the extent to which the competency standards are used in practice, what are the strengths and weaknesses, opportunities and difficulties of their implementation. Responses to such a survey will serve as a good start to discussions during the event and will make participants think about it before coming to the event. To do this, we need to identify stakeholders who are using existing competency standards and those who have tried to use them but have not succeeded.

The survey is published at this link: <https://ec.europa.eu/eusurvey/runner/2d4c1308-0fa0-b93f-344c-73fd92b979>

OCTOBER 7

Time	Agenda Item
09:00 - 09:15	Opening of the seminar <i>Representatives of Tajikistan, European Training Foundation</i>
09:15 - 10:00	The Use of Competency Standards in the Development of Vocational Education Curricula and the Assessment of Learning Outcomes in Tajikistan: Challenges, Problems and Existing Practices <i>Representatives of Tajikistan: Committee on Primary and Secondary Vocational Education, Ministry of Labor, Migration and Employment, Ministry of Education and Science, representatives of European Union and ADB projects .</i> Panel discussion
10:00 - 10.20	Results of an expert survey on the use of competency standards in Tajikistan <i>Vidmantas Tutlis, international expert of the DARYA project</i>
10:20 - 11.10	The use of professional standards in the development of modular curricula for vocational education and training in Latvia <i>Tatyana Danilova, Senior Expert, Latvian State Education Development Agency under the Ministry of Education</i> FAQ
11.10 – 11.30	Coffee/tea break
11:30 - 12:15	Competency-based approach in the development of qualifications and curricula for vocational education and training. Linking National Qualifications Standards to National Modular Curricula for Vocational Education and Training in Lithuania <i>Vidmantas Tutlis, international expert of the DARYA project.</i> FAQ
12:30 - 13:30	Lunch
13:45 - 15:00	Practical lesson (group work) on the use of competency standards in the development and implementation of vocational education and training curricula in Tajikistan Stage 1. The use of competency standards in the formulation of learning outcomes of vocational education and training curricula. Adaptation of the content of competency standards taking into account local requirements for competencies in sectors of the economy and regions. Compliance with competency standards in the development and structuring of vocational education and training curricula. • Compiling a list of learning outcomes, structuring a list of learning outcomes by module or subject. <i>Expert groups will be tasked with compiling a list of learning outcomes of the selected vocational education and training curriculum, referring to the relevant competency standard. During the work of the groups, support from experts</i>
15:00 - 15:20	Coffee/tea break
15:20 - 16:00	Continuation of practical work in groups
16:00 - 16:45	Feedback from groups on the results of group work

OCTOBER 8

Time	Agenda Item
09:00 - 09:05	Introduction on the 2nd day of the seminar
09:05 - 09:30	Feedback to working groups on the results of group work <i>Vidmantas Tutlis, Tatyana Danilova</i>
09:30 - 10.15	Using Competency-Based Professional Standards and Qualifications for Planning and Developing Learning Assessments in Vocational Education and Training: Key Methodological Challenges and Solutions <i>Vidmantas Tutlis, international expert of the DARYA project.</i> FAQ
10:15 - 10.40	Latvia's Experience in Using Professional Standards to Identify Assessment Criteria in Vocational Education and Training <i>Tatyana Danilova, Senior Expert, Latvian State Education Development Agency under the Ministry of Education</i> FAQ
10.40 – 11.00	Coffee/tea break
11:00 - 12:30	Practical lesson (group work) on the use of competency standards in the development and implementation of vocational education and training curricula in Tajikistan Stage 2 The Use of Competency Standards in the Development of Learning Assessment in Vocational Education and Training: • Definition of criteria for assessing competencies • Preparation of tasks for assessing knowledge and practical skills (tests for assessing knowledge and practical assessment tasks). • Defining and implementing evaluation practices and procedures. <i>Expert groups will work with previously developed draft curricula (lists of learning outcomes) by:</i> 1) <i>development of criteria for assessing competencies based on the competency standard. 45 minutes.</i> 2) <i>Preparation of plans for standard assessment tasks (sample test questions for assessing knowledge and ideas for practical tasks). 90 minutes.</i> 3) <i>Revision and refinement of the main assessment procedures and practices.</i> <i>During the work of the groups, support from experts</i>
12:30 - 13:30	Lunch
13.30 – 14.30	Continuation of practical work in groups
14.30 – 15.30	Presentation and discussion of the main results of the group work
15.30 – 15.50	Coffee/tea break
15.50 – 16.20	Main conclusions of the workshop and next steps (planning for further actions)