



The Adult Learning Reform Action Canvas: Advancing Lifelong Learning in the context of EU Accession and Neighbourhood

Quote of the Day:
 "Everything that is complete and perfect is admired, everything evolving is underestimated"

LESSONS LEARNED
 Context: Countries' focus so far
 Stakeholders: Who is at the table

CHALLENGES
 The ^{TOP} priorities that require further work


NEXT STEPS & ACTIONS
 What countries need to do to achieve progress

1. WE ALL HAVE A NATIONAL LAW ON ADULT LEARNING!
2. COMMON SITUATIONS, DIFFERENT APPROACHES & STRATEGIES (INCLUSION, INCREASING PARTICIPATION)
3. FRAGMENTATION OF SYSTEMS

1. A COMMON FRAMEWORK FOR ADULT QUALIFICATIONS
2. HOW TO INVOLVE AND MOTIVATE "OLDER" PEOPLE (AGEING SOCIETY)?
3. WORKING AS MULTIACTOR: INSTITUTIONS, VET PROVIDERS, COMPANIES, SOCIAL PARTNERS... UNIVERSITIES...

1. A SOLID INITIATIVE ON MONITORING OF RESULTS
2. FORMAL COOPERATION FRAMEWORK
3. *How to involve in adult learning "older" people (ageing society)?*
 A COMMON FRAMEWORK FOR ADULT QUALIFICATION

NEXT STEPS & ACTIONS

What countries need to do to
achieve progress 

1. A SOLID INITIATIVE
ON MONITORING OF
RESULTS

2. FORMAL COOPERATION
FRAMEWORK

3.

HOW TO INVOLVE IN
ADULT LEARNING
"OLDER" PEOPLE (AGEING
SOCIETY)?

A COMMON FRAMEWORK
FOR ADULT QUALIFICATION



The Adult Learning Reform Action Canvas: Advancing Lifelong Learning in the context of EU Accession and Neighbourhood

Quote of the Day:

"Everything that is complete and perfect is admired, everything evolving is underestimated"

LESSONS LEARNED
 Context: Countries' focus so far
 Stakeholders: Who is at the table

CHALLENGES
 The top priorities that require further work

NEXT STEPS & ACTIONS
 What countries need to do to achieve progress


- Continuous dialogue needed
 ↳ social dialogue
- Development of legislation
- Stakeholders:
 - N.G.O.s + VET Schools - Employment service
 - Industry / business -
 - state / local communities (municipalities)
 - institutions for recognition

- Early leavers
 - Motivation of adults
 - "Change of culture"
 - Cooperation of institutions / stakeholders
- Balance inclusiveness and tailored offer
 - Bureaucracy
- Awareness of adult education / learning opportunities
 - lack of funds / sustainability
- Lack of data

- Re-Framing adult learning (qualifications, standards, teacher training / teacher's competences)
- Scaling - up
 Digitalization + skills for the digital transition, incl. media literacy
- Promotion of adult learning + incentives
 Diversification of offer and learning venues

admired, everything
evolving is
underestimated"


NEXT STEPS & ACTIONS

What countries need to do to
achieve progress 

1. Re-Framing adult
learning (qualifications,
standards, teacher training/
teachers' competences
2. Scaling - up
Digitalization + skills
for the digital transition,
incl. media literacy
3. Promotion of adult
learning + incentives
Diversification of offers and
learning venues

admired, everything
evolving is
underestimated”

NEXT STEPS & ACTIONS

What countries need to do to
achieve progress 

1.

Dialogue between
stakeholders
countries &

2.

Allocating separate
resources (money, HR)
for ALE

3.

Promoting the
concept, possibilities and
benefits of ALE



The Adult Learning Reform Action Canvas: Advancing Lifelong Learning in the context of EU Accession and Neighbourhood

Quote of the Day:
"Everything that is complete and perfect admired, everything evolving is underestimated"

LESSONS LEARNED
Context: Countries' focus so far
Stakeholders: Who is at the table

CHALLENGES
The ^{TOP} priorities that require further work

NEXT STEPS & ACTIONS
What countries need to do to achieve progress

1. Cooperation is the key
To keep policies flexible as the nature of ACE is volatile
2. Targeted Policy Package Approach
Logical Interconn.
- 3.

1. Ensuring € & \$ for implementation of policies, strategies, etc.
2. Data collection & data analysis
3. Fragmentation

1. Dialogue between stakeholders countries
2. Allocating separate resources (money, HR) for ACE
3. Promoting the concept, possibilities and benefits of ACE

The Adult Learning Reform Action Canvas: Advancing Lifelong Learning in the context of EU Accession and Neighbourhood

Quote of the Day
 "Everything that is complete and perfect is admired, everything evolving is underestimated"



LESSONS LEARNED
 Context: Countries' focus so far
 Stakeholders: Who is at the table

CHALLENGES
 The priorities that require further work

NEXT STEPS & ACTIONS
 What countries need to do to achieve progress

FOCUS ON VET, FORMAL EDUCATION, UPSKILLING AND RESKILLING

Handset - Definition of ALE - right - for universities and vocational training - ALE is not only VET
 New legislation and new settings - should be used as national platform for all kinds of formal, non-formal and informal education - leave no one behind

2. LEGISLATION
 - AE PROVIDERS
 - MINISTRIES
 - VET SCHOOLS
 - CSOs

Not reduce ALE only to vocational education but look at it as a wider concept

INCLUSION - TO FIND WAYS TO LEAVE SO MANY PEOPLE BEHIND

GERMANY
 - MAINTAIN THE POLITICAL WILL AND THE SYSTEM
 - TO FIND WAYS TO LEAVE SO MANY PEOPLE BEHIND

SLOVENIA
 CONSISTENCY IN IMPLEMENTING QUALITY STANDARDS IN NON-FORMAL EDUCATION (eg PRIVATE PROVIDERS)

- 2.
- 3.

NATIONAL LAW OK!
 EMPLOYED VS UNEMPLOYED?
 COMMON SITUATIONS, DIFFERENT APPROACHES, DIFFERENT STRATEGIES
 INCLUSION
 ENGAGEMENT INCREASE PARTICIPATION


FINE MODELS FOR SUSTAINABLE FUNDING

2. Networking and joint body - network - for coordination of ALE in the country - like formalization of the ALE NIK - Adult Learning and Education network in Bosnia

3. How working with common strategies with a fragmented system?
 A MULTIACTOR PROCESS: INSTITUTIONS, VET PROVIDERS, COMPANIES, SOCIAL PARTNERS, UNIVERSITIES...

- 2.
- 3.

NEXT STEPS & ACTIONS

What countries need to do to achieve progress 

1. DEFINE MODELS FOR SUSTAINABLE FUNDING

2. Networking and joint-body-network - for coordination of ALE in the Country. Like formalization of the ALE NK - Adult Learning and Education Network in Kosovo.

3. HOW WORKING WITH COMMON STRATEGIES WITH A FRAGMENTED SYSTEM? (CH)

A MULTIACTOR PROCESS:
INSTITUTIONS, VET PROVIDERS,
COMPANIES, SOCIAL PARTNERS,
UNIVERSITIES...