

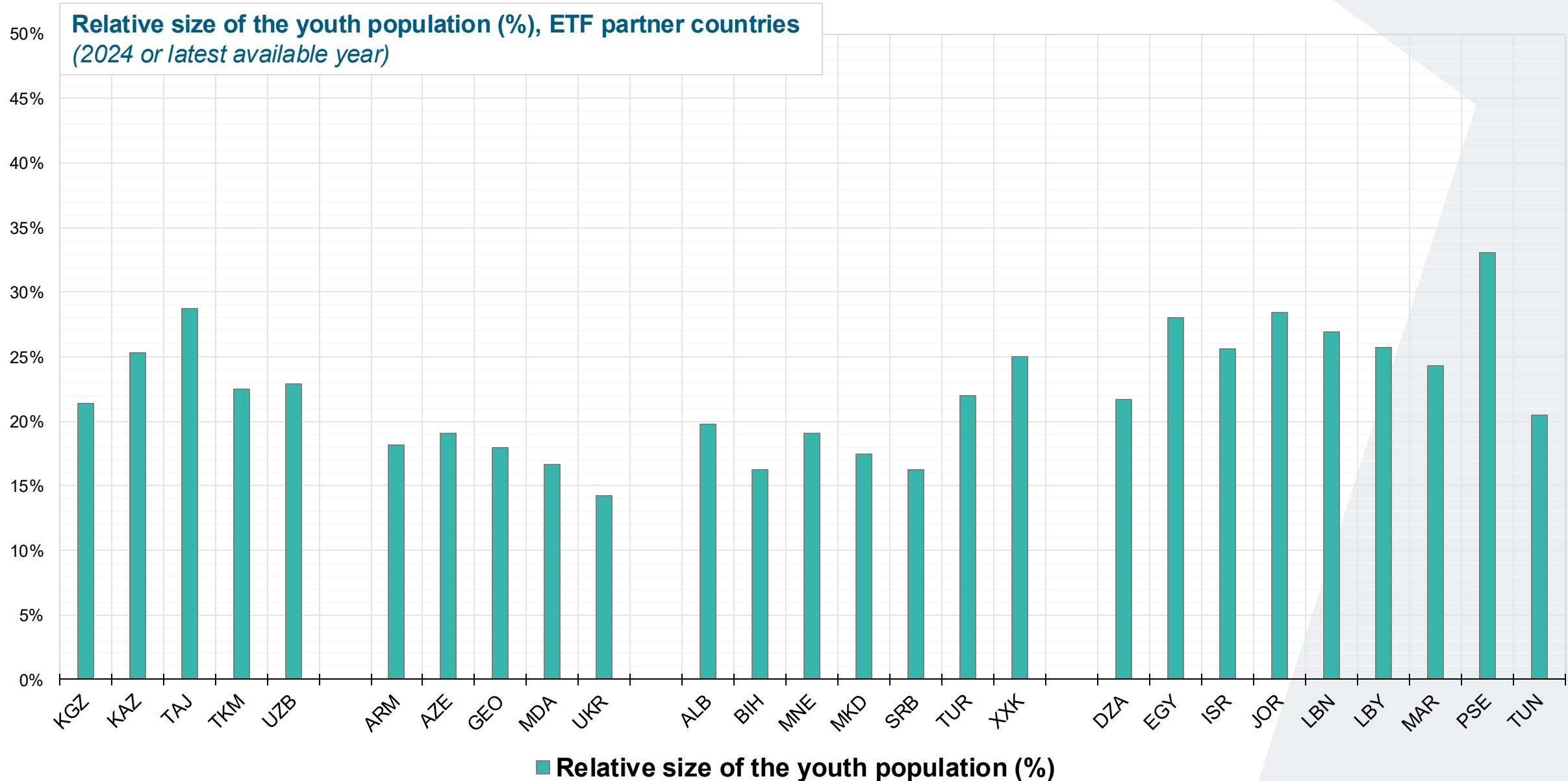
ALE SYSTEMS ARE CHANGING: PROGRESS AND BOTTLENECKS

18 NOVEMBER 2025

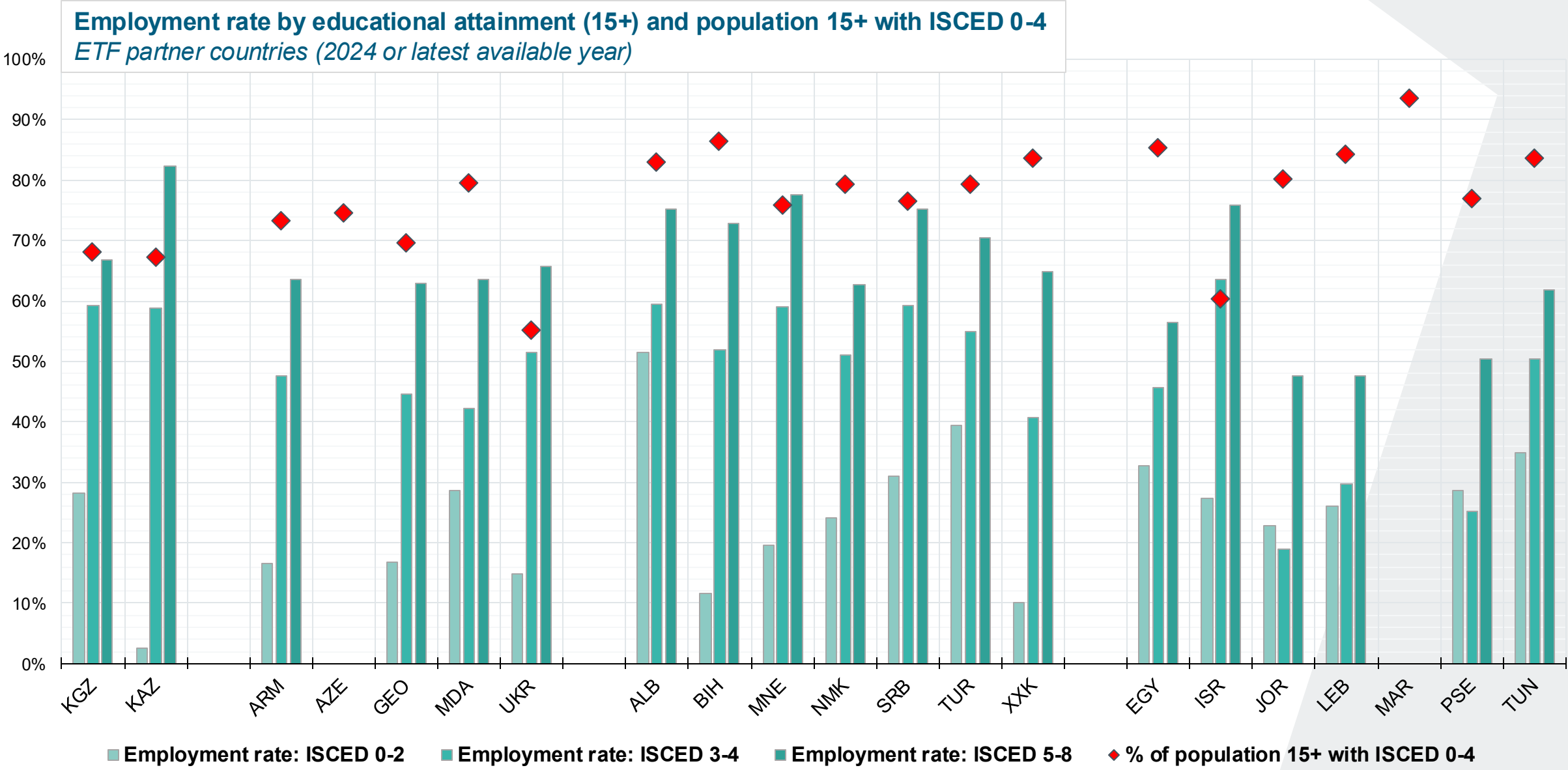
Siria Taurelli (ETF)

Context and demand for learning

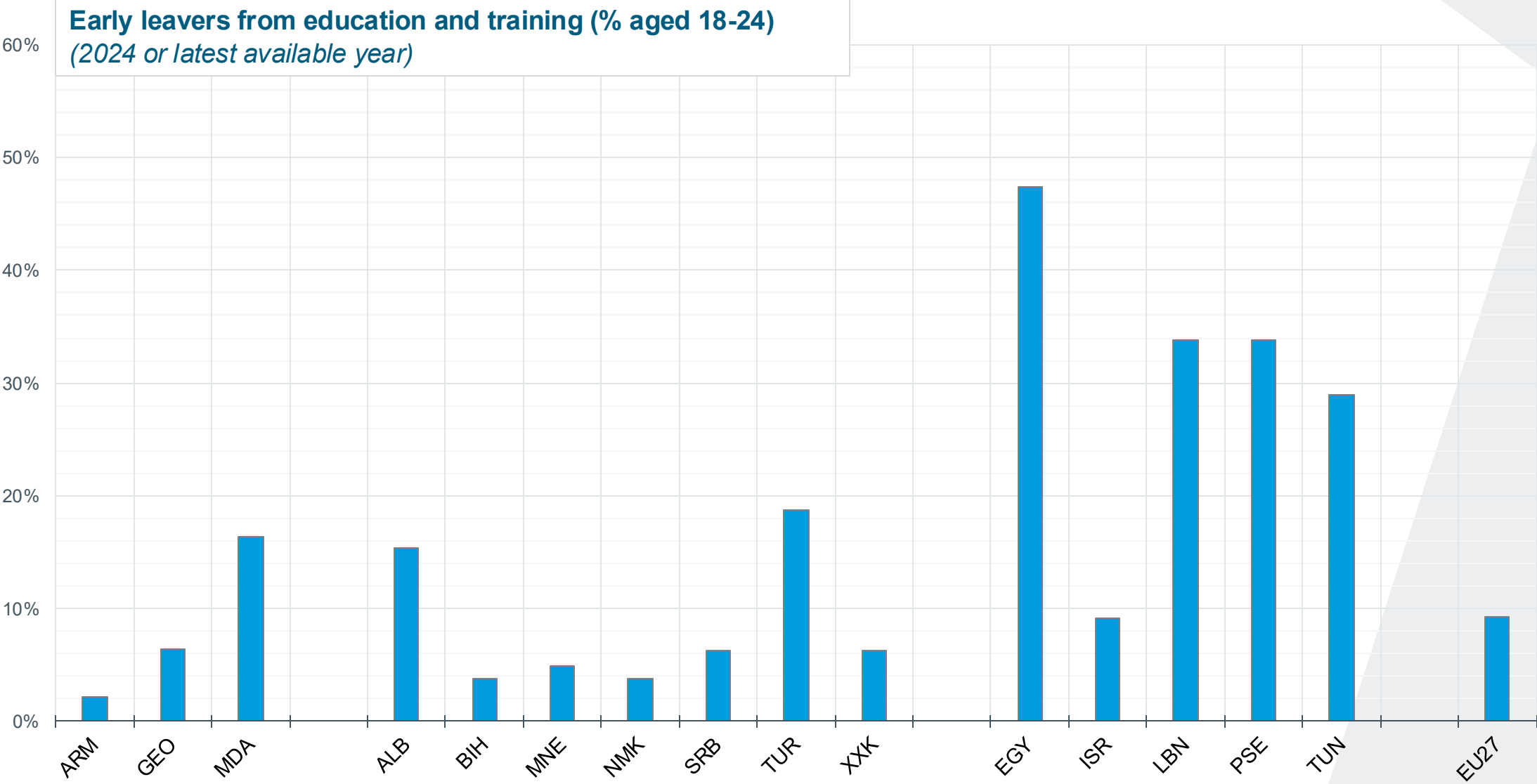
GAUGING DEMAND FOR LEARNING? (YOUTH)



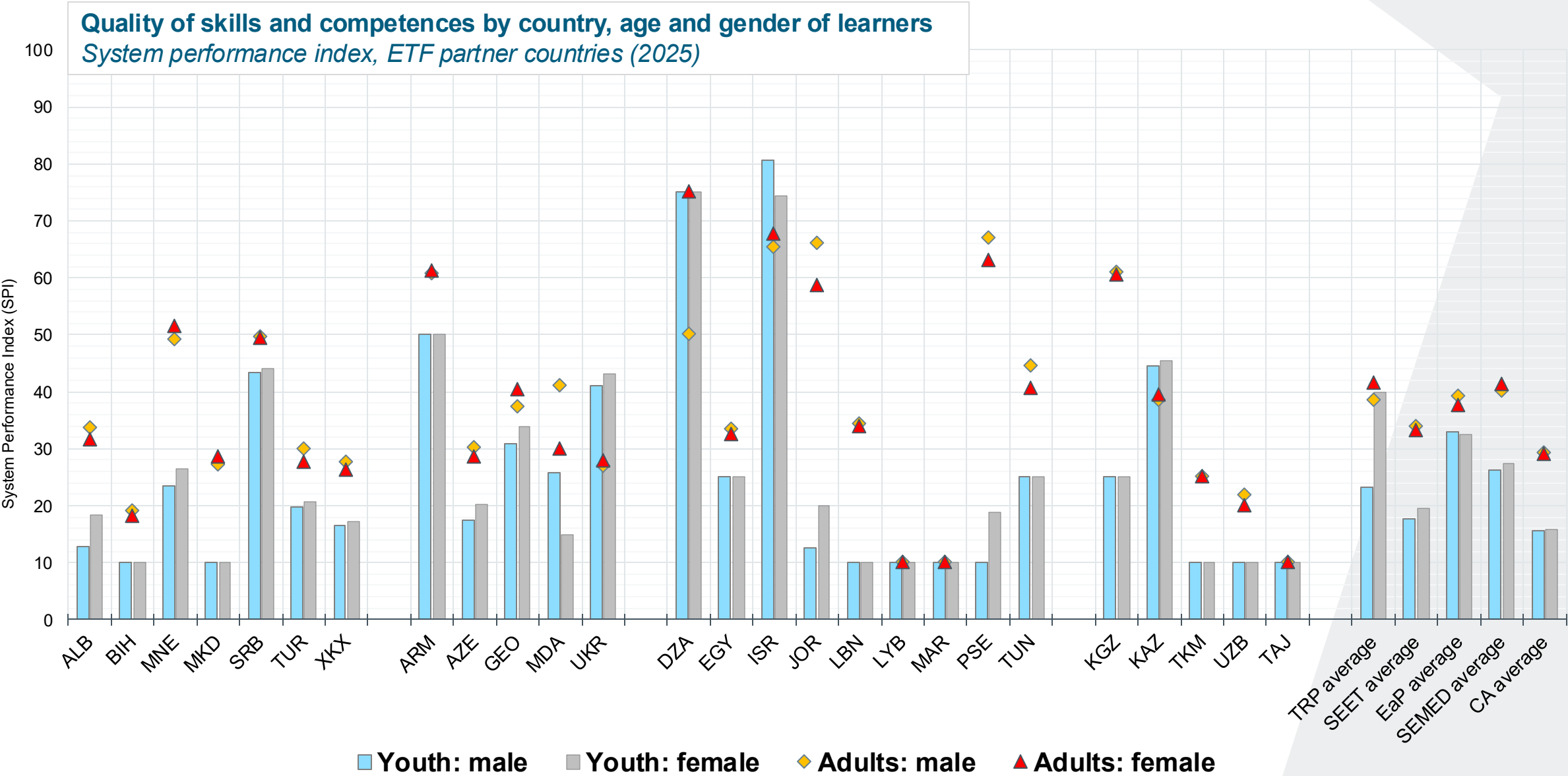
GAUGING DEMAND FOR LEARNING? (ADULTS)



ACCESS AND PARTICIPATION: SYSTEM LEVEL



QUALITY AND RELEVANCE OF LEARNING



Starting point and What we note

Starting point -> AL systems are fragmented

What we note ->

Different legislations also due to different definitions, each covering a partial aspect of AL

“3 out of 3” in most countries

What we note ->

Process of overcoming the sylos approach, which starts before legislation

Variety of needs, variety of providers, a degree of fragmentation will remain

What we note ->

*Learners are changing too, awareness,
less sequencing of cycles in life*

Generations and/or perennials