beroepsonderwijs
bedrijfsleven

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# Agenda

1. Foundation for Cooperation on Vocational Education, Training and the Labour Market (SBB)
2. VET in the Netherlands
3. Credential evaluation
4. Questions?

# Samenwerkingsorganisatie Beroepsonderwijs Bedrijfsleven (SBB)

- Foundation for Cooperation on Vocational Education, Training and the Labour Market

- Mission: "*Students receive the best possible practical training with prospects of a job, and companies can employ the professionals that they need, now and in future.*"

- Public organisation, funded by Dutch Ministry of Education
- Close cooperation VET – labour market

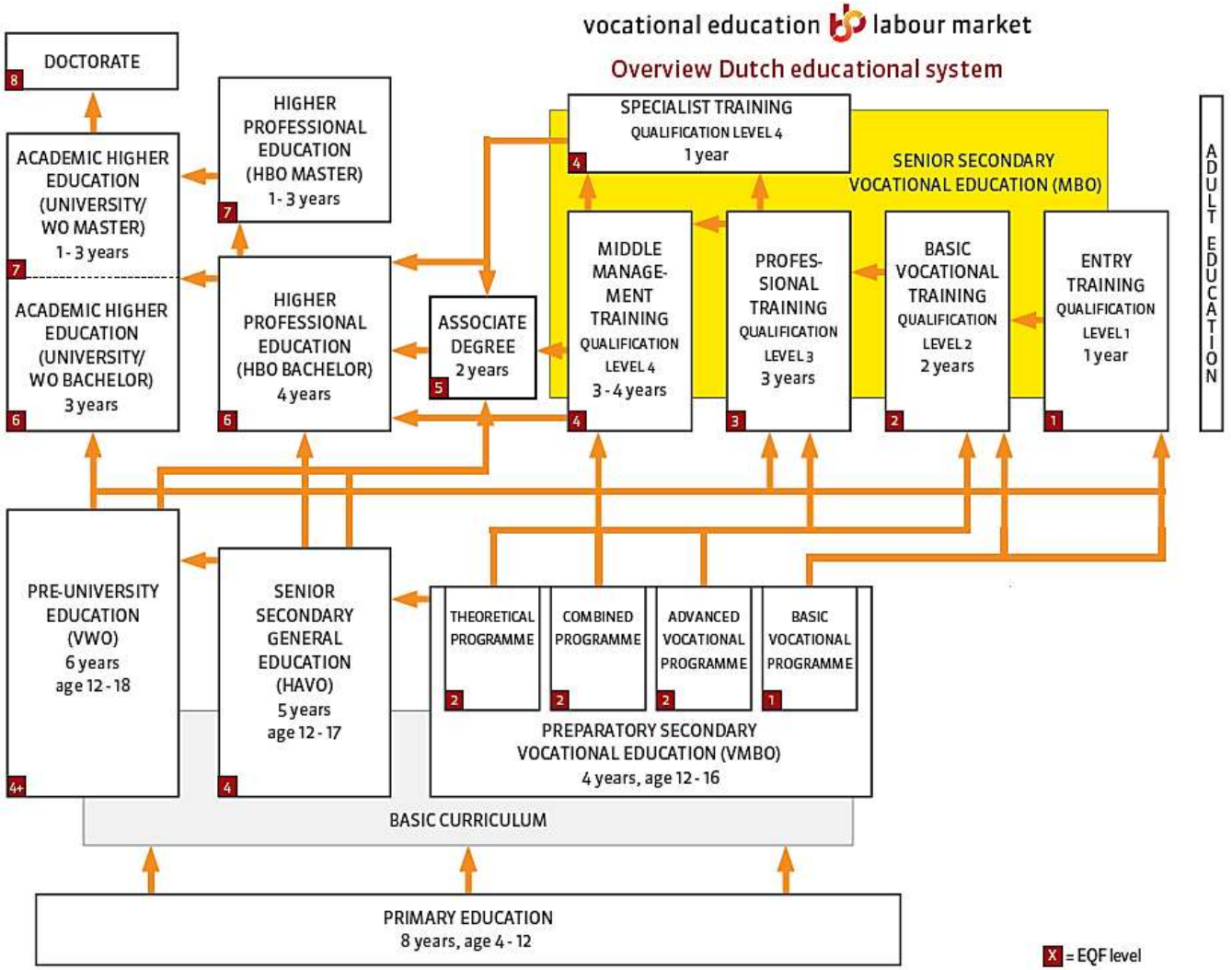
- Board
  - 12 members
  - Equal representation education and labour market parties (6/6)
  - Education: government funded education (schools and VET council), private education (NRTO), Union of teachers
  - Labour market: employers and unions

WIJ LEIDEN VAKMENSEN OP
Erkend leerbedrijf

# SBB - statutory tasks

1. Accreditation, coaching and advice for work placement companies
2. Maintenance and development of (parts of) qualifications
3. Research: labour market, work placement and efficiency
4. (Policy) advice on connection VET and labour market: sector committees and thematic advisory committees
5. Credential evaluation for VET

# Dutch education system



# Dutch VET (EQF 1 – 4)

**NLQF/EQF level 1 -** Assistant level: 'entry training' without admission requirements (from August 2014)

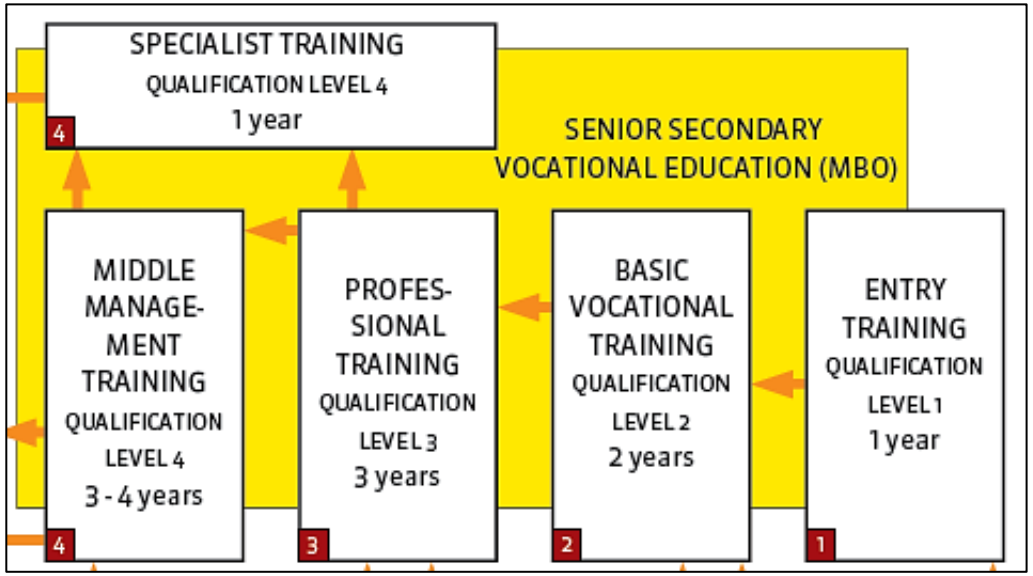
**NLQF/EQF level 2 -** Basic vocational training: starting qualification for the labour market

**NLQF/EQF level 3 -** Professional training

**NLQF/EQF level 4 -** Middle-management / specialist training

**Threefold qualification**
- Qualifying for the labour market
- Qualifying for further education
- Qualifying for good citizenship

**Two pathways**
- work-based pathway (bbl)
- school-based pathway (bol)
- Lead to same diploma/qualification



# Characteristics Dutch VET

- Combination of
  - centralised education policy
  - decentralised administration and management of schools

- In vocational education:
  - WHAT should be taught is defined on central government level: qualifications structure, examination requirements
  - HOW this is done, is up to the schools: organisation, housing, curriculum (based on a prescribed qualification dossier), didactical approach, teaching material, use of ICT

- Tripartite system: government, schools and companies

# VET in the Netherlands: learning in practice

**Uniqueness Dutch approach**

- Learning in practice, learning by doing in companies/organisations
- Common responsibility of schools and companies
- Two pathways (BOL/BBL) > one diploma/qualification
- Leading to low youth unemployment
- 40% BOL students and 80% BBL student start their career in their work placement company

**Remark**

- Not transferable one to one; adaptation to country and culture needed

# Some VET facts and figures

- 482.000 students (BOL 346.338 / BBL 135.826)
  - About 25% work-based, 75% school-based
  - 40% of the level 4 students continue studying at higher education
- 40% of the Dutch work force has a VET-diploma
- About 500 qualifications
- 60 educational institutes
  - 42 regional colleges, 7 agricultural colleges, 11 specialised colleges
- 256.000 accredited training companies (7.900 outside the Netherlands, 80% Europe)
- 300.000 in-company practical trainers

# International credential evaluation (IDW)

- Structure for international credential evaluation (IDW)
  - Two expertise centres: SBB and Nuffic
  - Information centre for Credential evaluation (IcDW)

- Commissioned by the Dutch Ministries of Education, Culture and Science (OCW) and Social Affairs and Employment (SZW)

- Credential evaluation: a comparison of a foreign diploma with the Dutch education system. It indicates with which Dutch level of education a foreign diploma is comparable.

- For whom?
  Individuals (incl. newcomers/refugees), employers, educational institutions and competent authorities

- Digital application process via: [www.idw.nl](http://www.idw.nl)

international
credential evaluation

**9** sectors

**24** regions

**600** colleagues troughout the country

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