

## Features and outcomes of innovative learning practices

Innovative educational practices have a significant impact on various stakeholders within the education ecosystem at learner, educator, organisational and community level.

Results are based on a cross-case analysis which includes 18 case studies on 14 innovative teaching and learning practices developed in different educational contexts in 2022, 2023 and 2024.

**The biggest impact of innovative practices is at the level of learners**

- 82%** Increased motivation for learning
- 65%** Improved socio-emotional competence
- 65%** Increased entrepreneurial competence
- 59%** Improved communication skills in mother tongue and foreign language
- 53%** Enhanced problem-solving, creative and critical thinking skills

Outcomes mentioned most frequently across 18 case studies.



### Main outcomes of innovative practices at other levels:

 Empowerment and skill development (educator level)

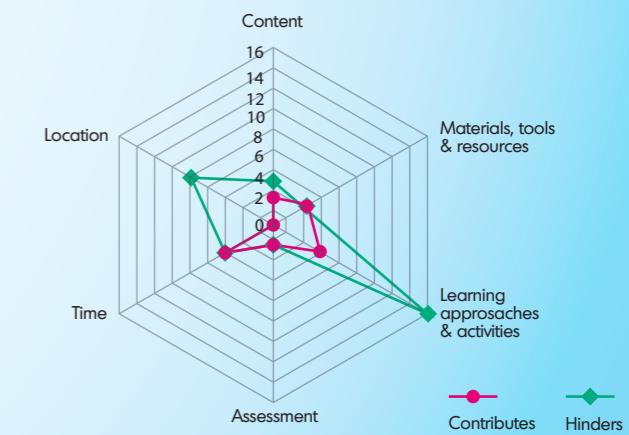
 Enhanced capacities and partnerships within the organisation, but also with external partners, leading to increased visibility (organisation level)

 Increased awareness among community members on environmental issues (community level)



### Features contributing or hindering expected outcomes

Different features of the innovative practices contributed to or hindered expected learning outcomes. Learning approaches and activities are mostly described as contributors and time is mostly recognized as a hindering factor.



Features of the innovative practices contributing or hindering expected outcomes

## Barriers and enablers of innovative learning practices

The cross-case analysis\* found that factors which facilitate the process of introducing and implementing innovations in teaching and learning could be located at the individual (actor) level, organisational level, or in the wider context.

### Number one enabler at each level

Top enablers contributing to the success of innovations in teaching and learning are:



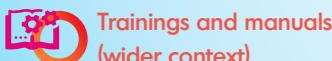
Motivated educators  
(actor level)



Supportive management  
(organisational level)



Formal recognitions like prizes and awards  
(system level)



Trainings and manuals  
(wider context)



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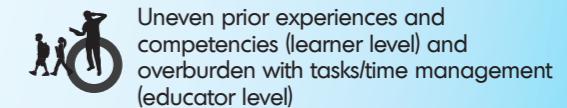


### Support at all levels is key

The success of innovative teaching practices depends on various factors at different levels. To support innovations in diverse educational contexts, each of these levels must be addressed.

### Number one barrier at each level

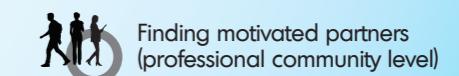
Main barriers hindering the success of innovations in teaching and learning are:



Uneven prior experiences and competencies (learner level) and overburden with tasks/time management (educator level)



Lack of technical resources (organisational level)



Finding motivated partners (professional community level)



Socio-political conditions (societal level)