

# TORINO PROCESS 2022-24 TOWARDS LIFELONG LEARNING

## REVIEW OF POLICIES FOR LIFELONG LEARNING

# EGYPT



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*Cairo, 14 November 2024*

# REVIEW OF POLICIES FOR LIFELONG LEARNING

## RATIONALE

**Contextualise, analyse and discuss the results of TRP system performance monitoring (Level 1) in view of recommending improvement in support of learning opportunities and flexible pathways**

Level 1 (monitoring system performance for lifelong learning)

**What do education and training systems achieve?**

*(System Performance Indicators - SPI)*

Level 2 (explaining and adjusting performance)

**How do these systems deliver?**

*(Policy Review Mechanism - PRM)*



## OBJECTIVES



Support the **operationalisation of lifelong learning** policies by tracking and analysing system performance on lifelong learning



Foster **policy learning on lifelong learning** through peer exchange and exploring options



Improve **data collection on lifelong learning** and reinforce monitoring and evaluation culture in ETF partner countries



## SCOPE

- **Policy review** of a key thematic area of relevance for lifelong learning in Egypt:
  - Securing international recognition of the ATS graduate qualifications.
  - Strengthening quality assurance arrangements and governance in view of the ongoing national expansion of the ATS network
- **Responsiveness** of skills policies and systems to socio-economic and demographic demands and developments



# REVIEW OF POLICIES FOR LIFELONG LEARNING

## POLICY REVIEWS CONDUCTED TO DATE

- **ARMENIA:** Access and attractiveness of VET
- **BOSNIA AND HERZEGOVINA:** Work-based learning for youth and adults (IVET and CVET)
- **GEORGIA:** Adult education
- **TUNISIA**  
Governance, quality assurance and Recognition of Prior Learning
- *In the pipeline: **PALESTINE** (TVET access, quality, and system management)*



# REVIEW OF POLICIES FOR LIFELONG LEARNING

## PROCESS

- **Highly participatory:** Ensure further ownership by the country stakeholders through co-creation of policy insights and actions – site visits, consultations, other types of dialogue.
- **Demand driven:** participation on a voluntary basis. Formal expression of interest by partner countries.
- **Anchored in researches and interactions:** **1)** Preparation and desk research; **2)** Field visit and dialogue; **3)** discussion and validation of findings.



# REVIEW OF POLICIES FOR LIFELONG LEARNING

## IMPLEMENTATION MODALITIES

### PHASE 1: Review launch

- Launch event
- Team consolidation
- Workplan

### PHASE 2: Desk research

- Issues paper

### PHASE 3: Site visits

- Direct consultations with stakeholders
- In Cairo and in selected regions

### PHASE 4: reporting and validation

- Review finalised
- Validation event



# POLICY REVIEW IN EGYPT

## PROPOSED TIMELINE (TO BE AGREED)

- **Launch event:** 14 November 2024
- **Issues paper:** January 2025
- **Site visits:** February (*to be agreed*)
- **Draft review:** May 2025 (*to be agreed*)
- **Validation event:** June / July 2025 (*to be agreed*)





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