

ETF peer-learning workshop in Finland & Estonia 17.-20.9.2024

Concluding remarks by



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Selective Education Systems

Education determines winners and losers in A starkly divisive meritocracy (see for. *The Tyranny of Merit*, 2020)



Evaluation & assessment for 'control' of mastering the **content**



Inclusive Education Systems

People should get ahead through their natural talents, with a system that provides education for all, and awards jobs through open competition. (see for *The Aristocracy of Talent*, 2021)



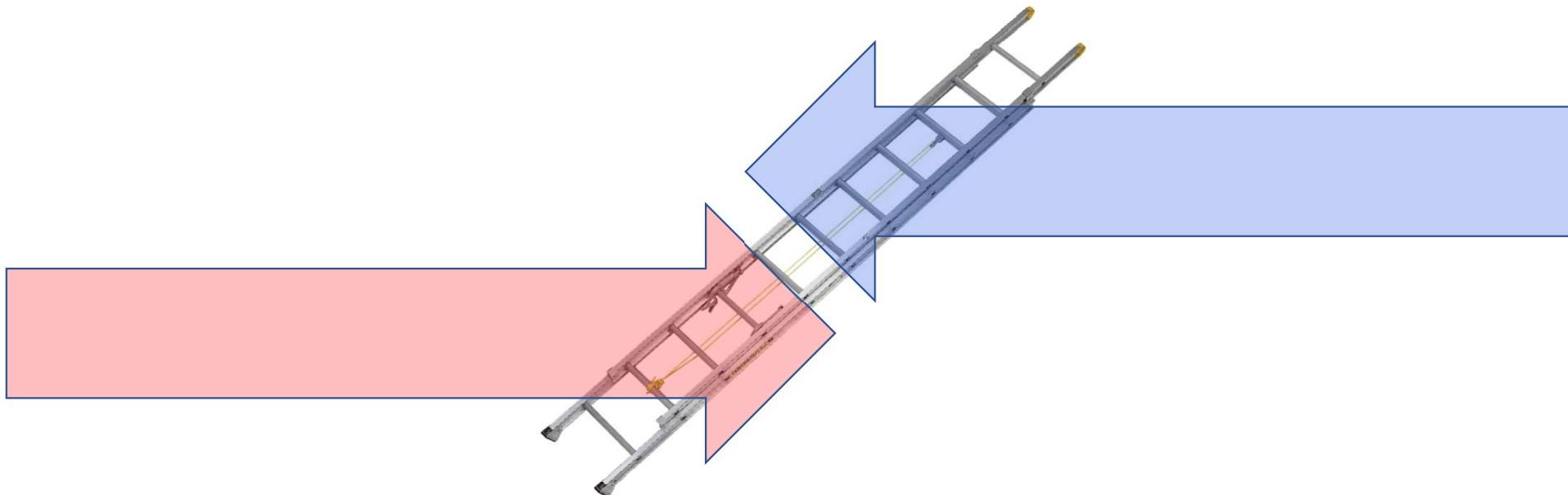
Evaluation & assessment used for development of learning



Gradual evolution, rather than revolution

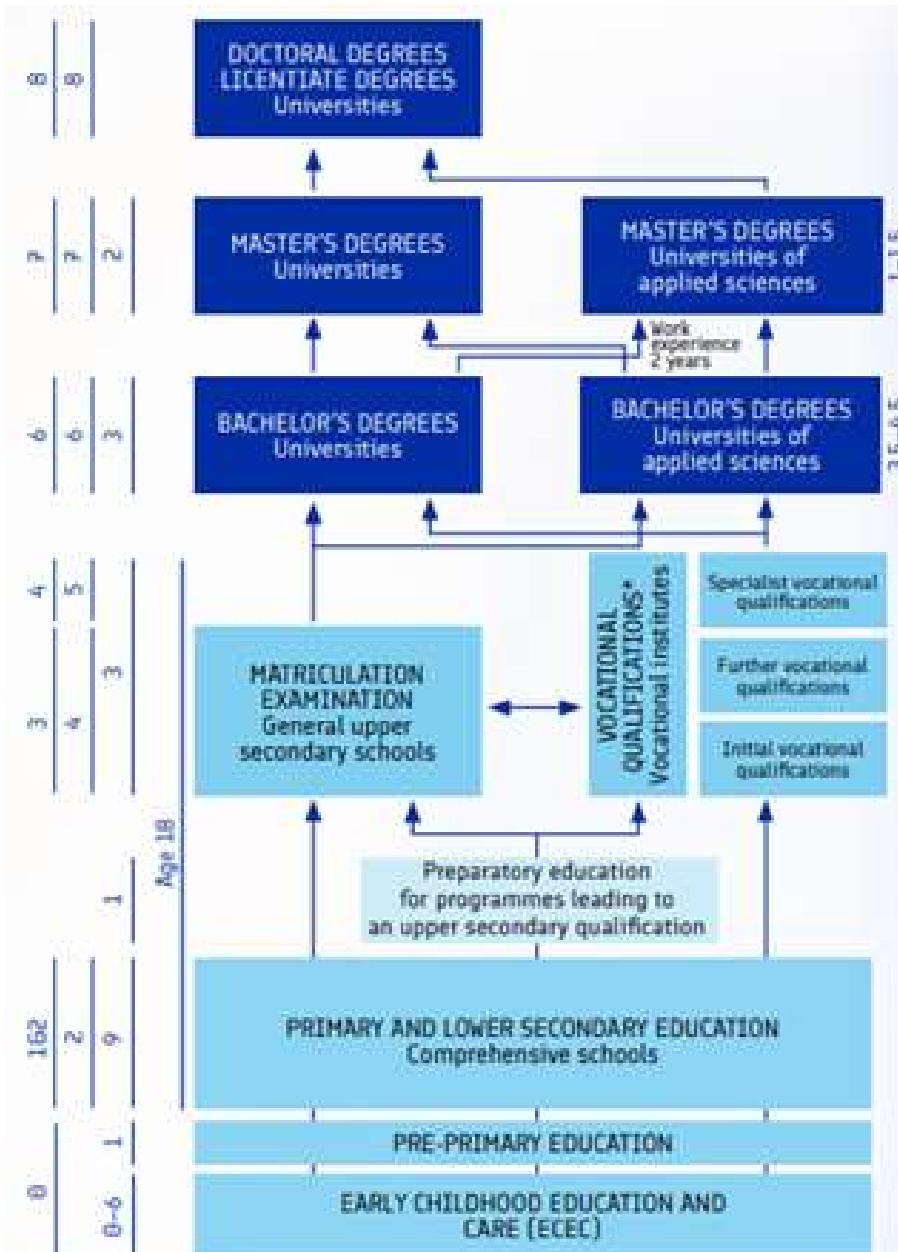
How to build TRUST in education system =

less surprising reforms, continuous development, transparency at all levels, professional autonomy of teachers, long term development, importance of public support.



"Finnish educational system is systematically built and developed through a series of frequent reforms dating as far back as the 1970s"

(M Schatz, 2016)

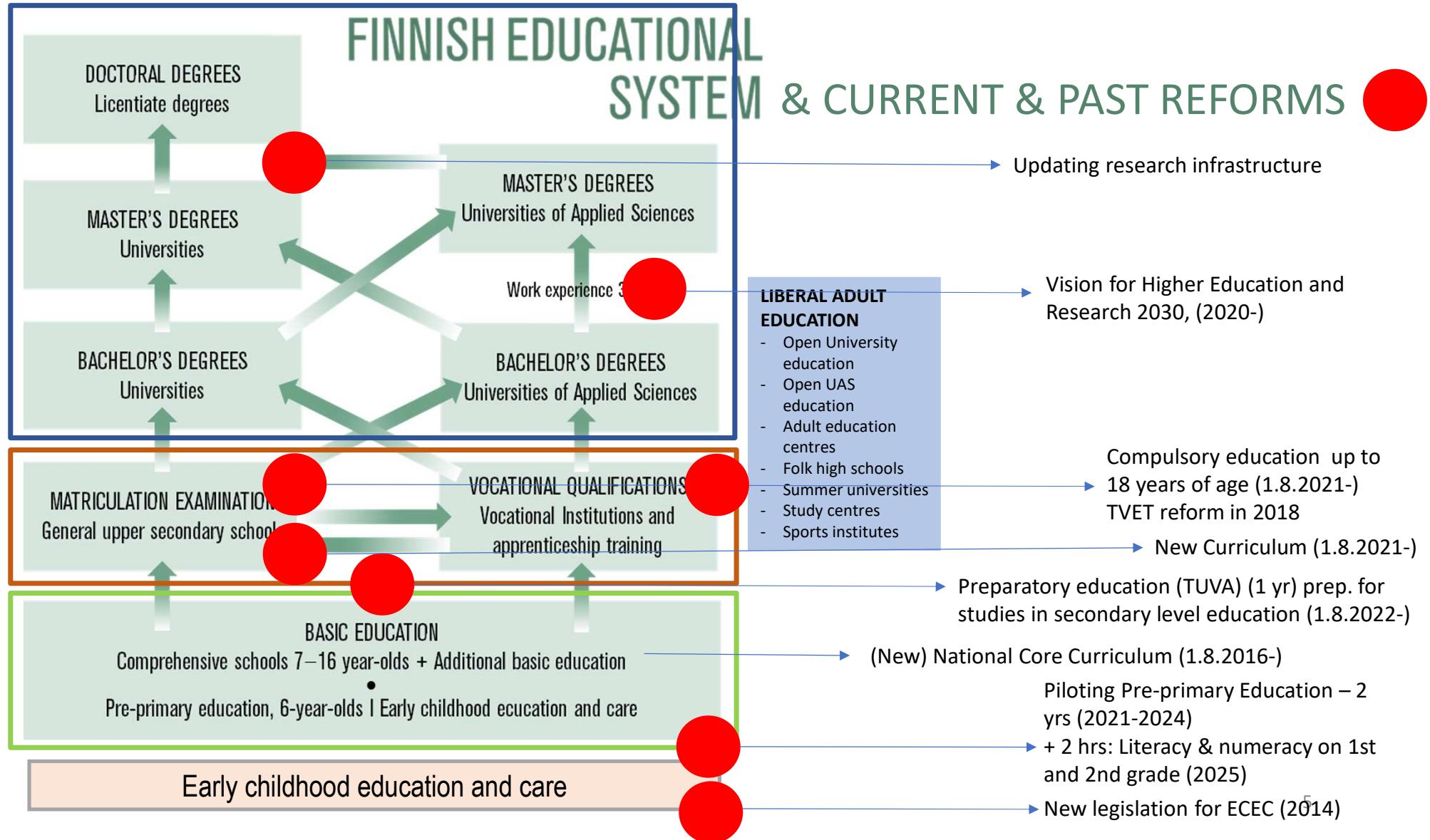


FINLAND has Four Grand Challenges:

1. Turning the declining trend of **learning outcomes** while addressing the needs of different underperforming groups such as the immigrant population.
2. Adapting to the changing skill needs brought about by **technological change**, artificial intelligence and automation.
3. Addressing the **skill needs changes** brought by the sustainability transformation and changing demographics.
4. **Reassessing the aims of the education system** to support human flourishing in all areas of life. (year ~2035)

FINNISH EDUCATIONAL SYSTEM

& CURRENT & PAST REFORMS



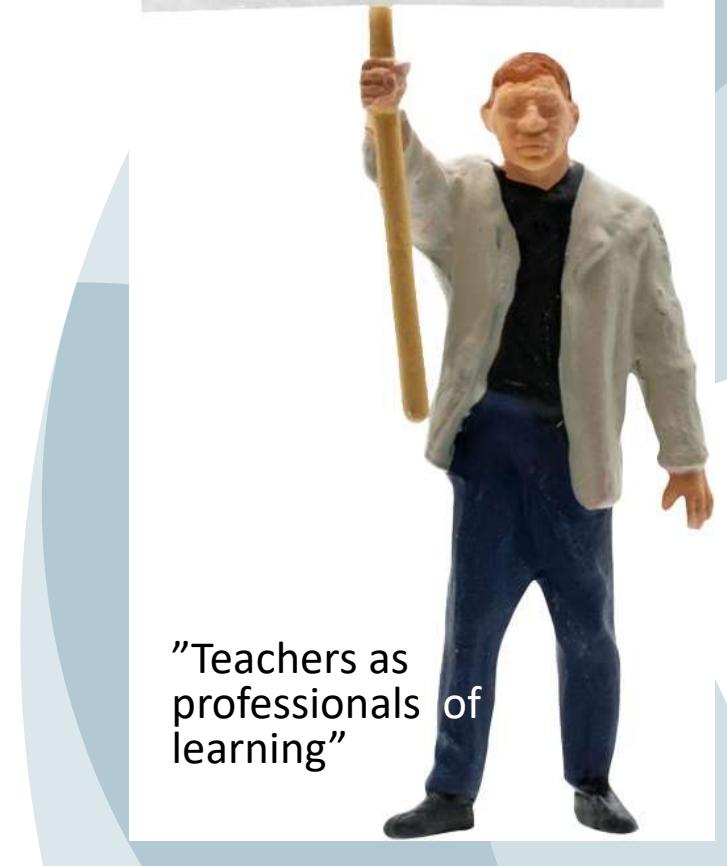


MINISTRY OF EDUCATION AND CULTURE
FINLAND

High quality and research-informed Teacher Education focuses on learning rather than memorizing content

- > Feedback for policymaking
- > Education system that is flexible and has no dead-ends

**Good
teachers
wanted!**



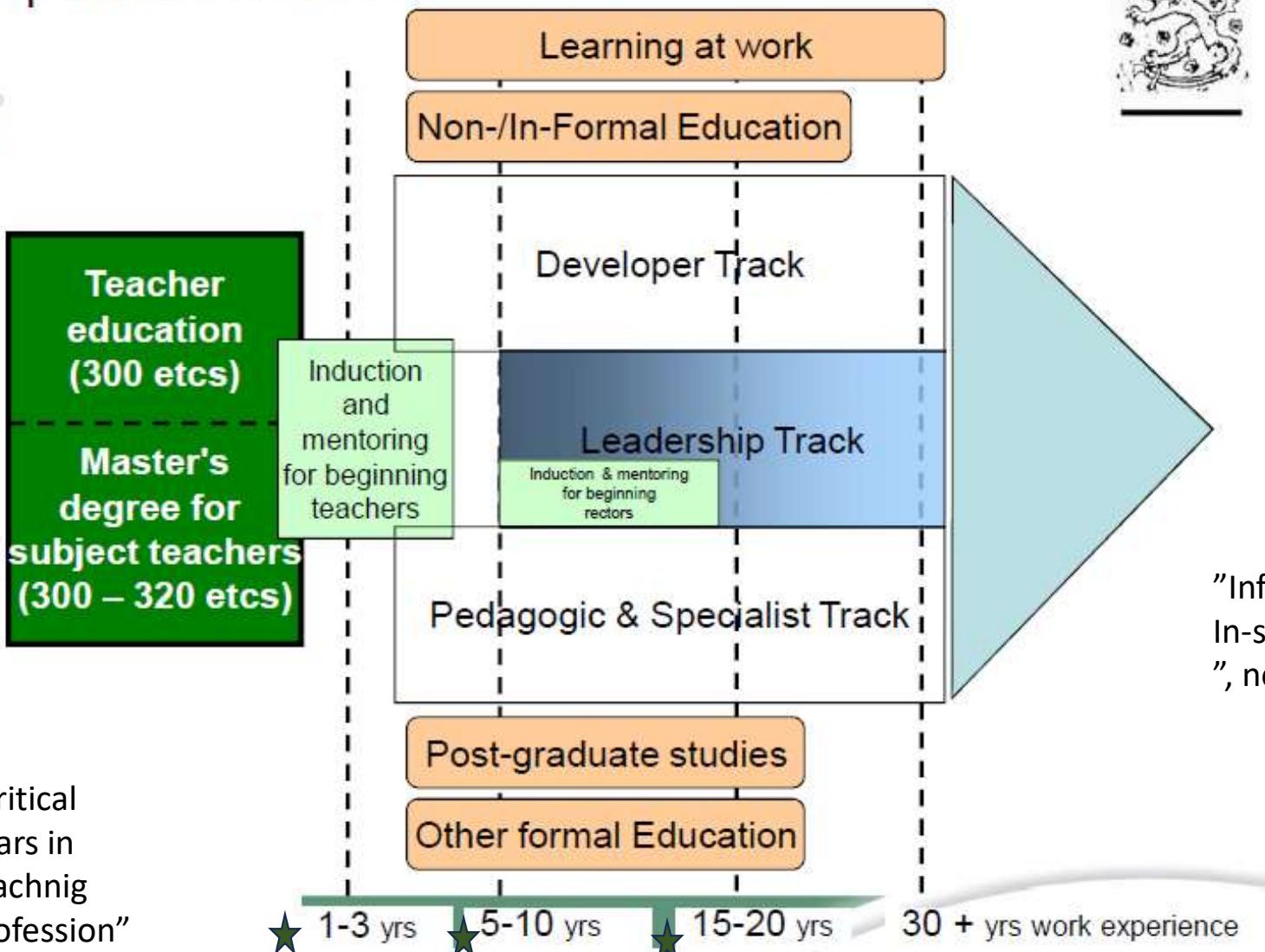
“Teachers as professionals of learning”

Lifelong Learning & Teachers. CPD paths for teachers



Learning at work:

- Projects
- Networks
- Job rotation
- Internships
- Mentoring
- Personnel training
- Leadership education
- Professional development



"Informal map for teacher's In-service-training paths", not in official use

Source: Advisory board for professional development of Teachers (2014)

★
"Critical years in teaching profession"

Finnish 'secrets' for quality education



	Monday	Tuesday	Wednesday	Thursday	Friday
8.15-9.00	Finnish			Finnish	Sports
9.00-9.45	Math	Math		Finnish	Sports
10.15-11.00	Art/Music	English	Math	Science	Science
11.00-11.45	English	Science	Music/Art	English	Religion
11.45-12.30					
12.30-13.15		English (Ants)	Finnish	Crafts	
13.30-14.15		(Math (Ants))		Crafts	

Free school meals

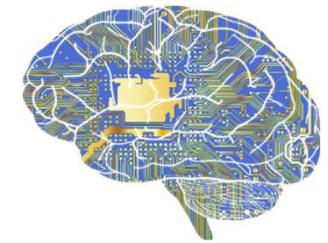
15 minute breaks

Collaboration
& less home work

Relatively short
school days



KEEP
CALM
AND
ENJOY
YOUR EXAM



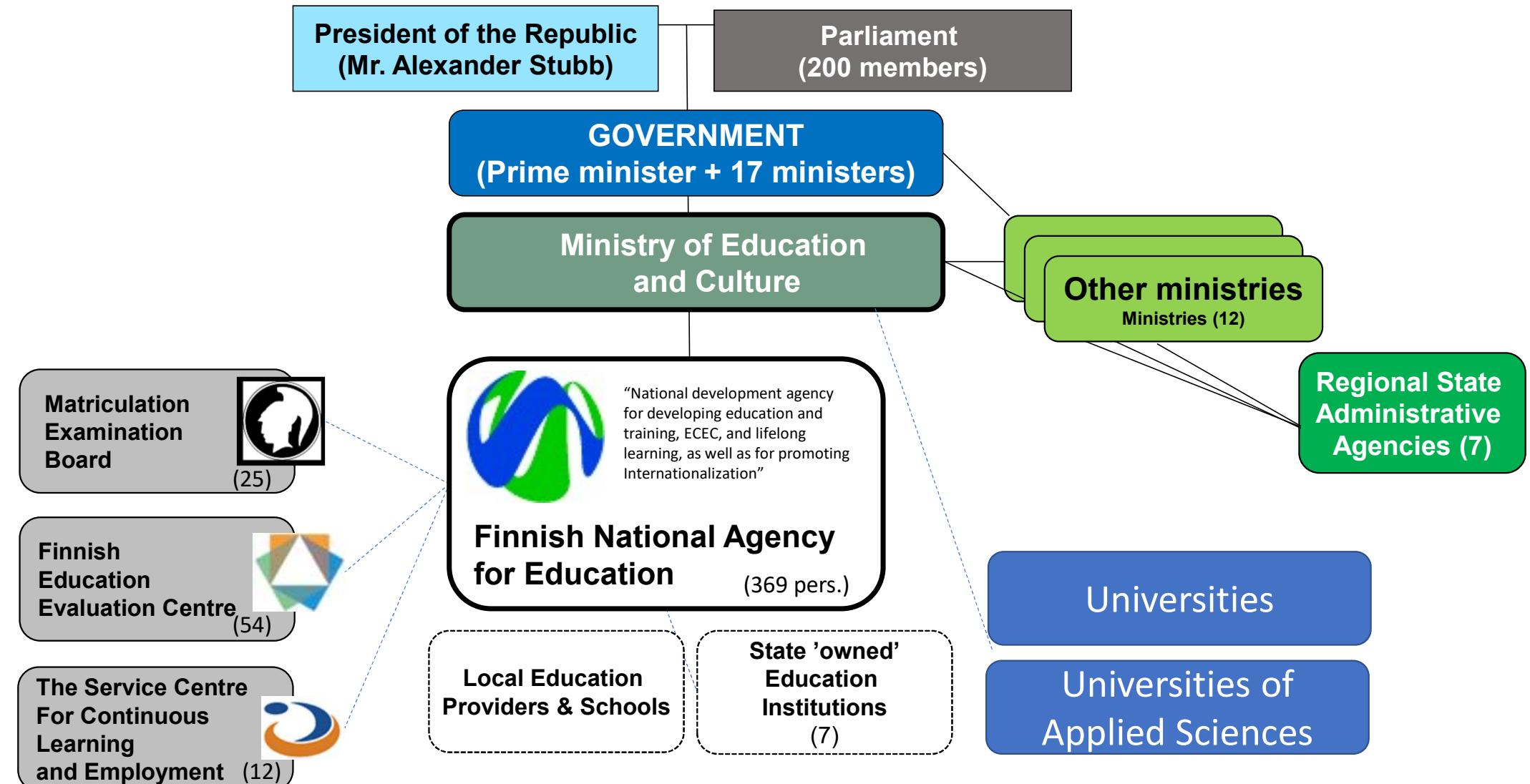
Early support for learning
& Teacher's pedagogic
autonomy

Education is free
"Every school is
a good school"

No standardized
(high stake) tests

Learning at the
heart of all
activities

National level education administration in Finland



Ministry of Education and Culture & administrative agencies



By year 2030

"Unit for Finnish Cultural Heritage"

Finnish Heritage Agency



The Governing Body of Suomenlinna



The National Archives of Finland



"Unit for Libraries and Archives"

National Library for accessible literature and publishing



National Repository Library



"Unit for Arts and Culture"

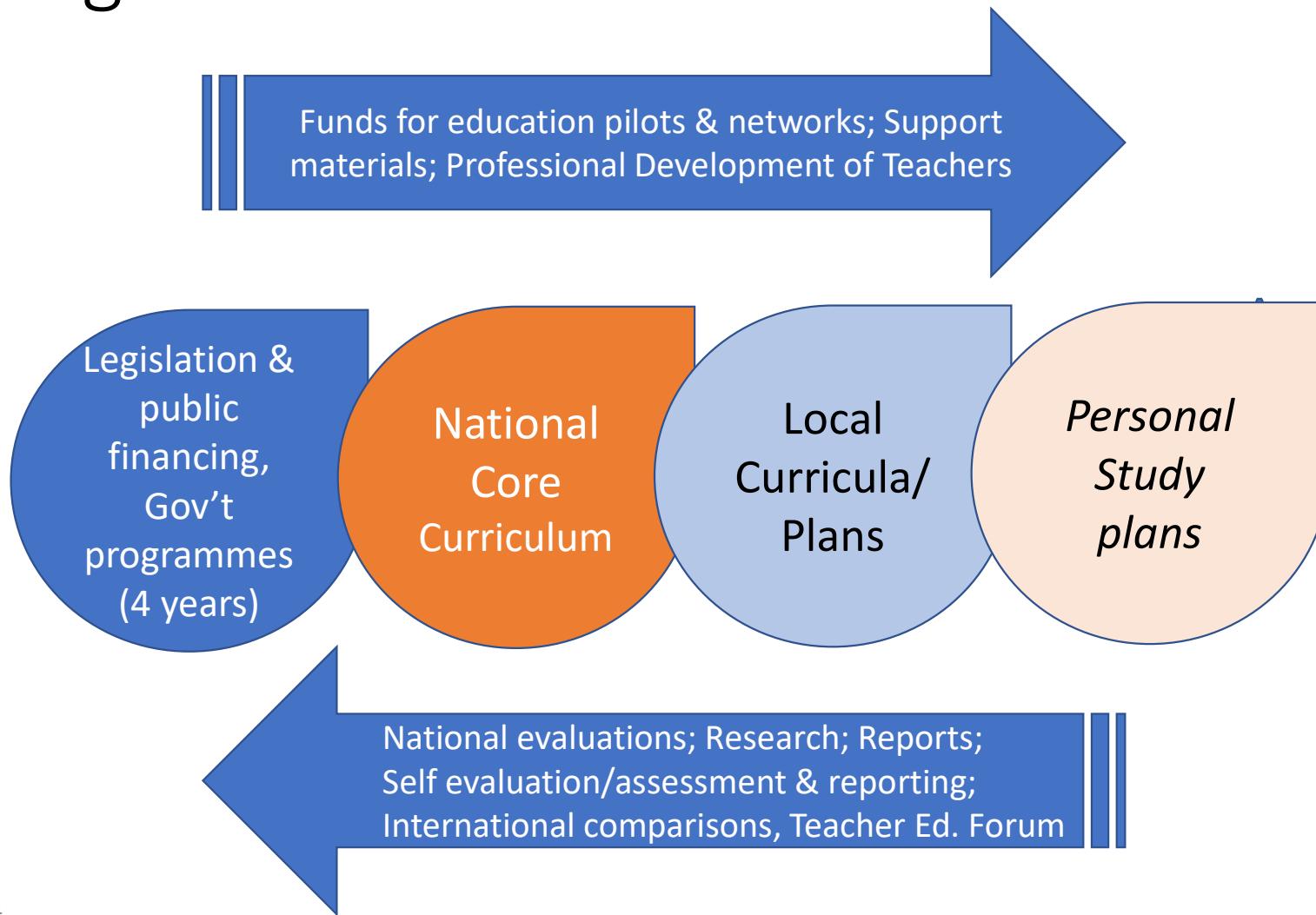
Arts Promotion Centre Finland



National Audiovisual Institute



Steering of Basic Education in Finland



Opetushallitus
Arja-Sisko Holappa

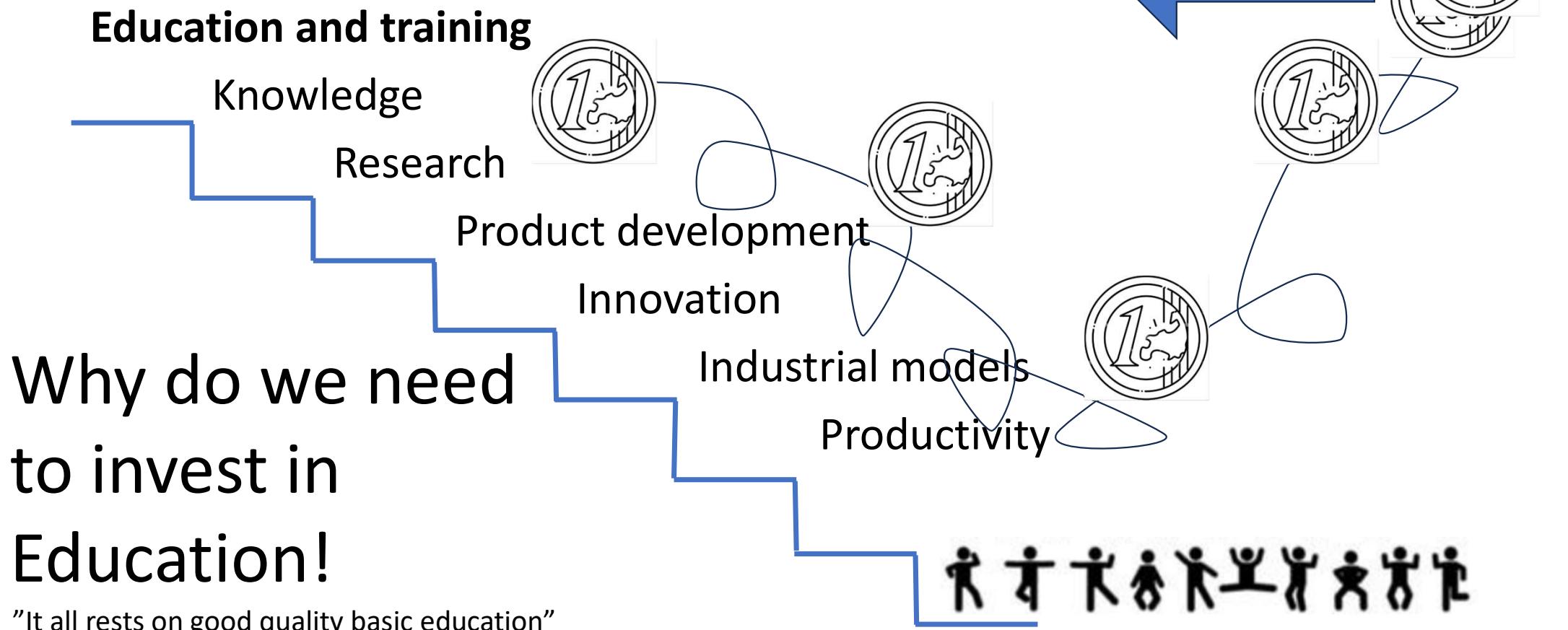


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Education plays a critical role in Finnish society



Productivity and Innovation 'ladders'



Case Finland: **What has changed?**



- Controlled, standardized
- Teacher centred
- Books , emphasis of literacy and numeracy
- Teaching a group
- Structured
- "Read and repeat"
- Evaluation by inspection
- **Focus on Teaching**



- **Flexibility and freedom**
- Teacher supported
- Various resources, emphasis on broad knowledge
- Personalized learning and collaboration
- Dynamic
- Action and phenomen-oriented
- Trust through professionalism
- **Focus on Learning**

Good (education) policy?

- Creates favourable environment for education
- Prepares for (possible) system failures
- Finances – taxes are seen in favourable light & prevent from corruption
- Is predictable (long term)
- Prevents from unwanted outcomes such as NEET, drop-outs etc.
- Is tenacious (between generations too)
- Is in line with the economic, social, justice and ecological values of the majority of the people



Thank you for your visit in Finland.
Let's keep in touch & good luck!