

# ETF peer-learning workshop in Finland & Estonia 17.-20.9.2024

Concluding remarks by



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# Selective Education Systems

Education determines winners and losers in A starkly divisive meritocracy (see for. *The Tyranny of Merit*, 2020)

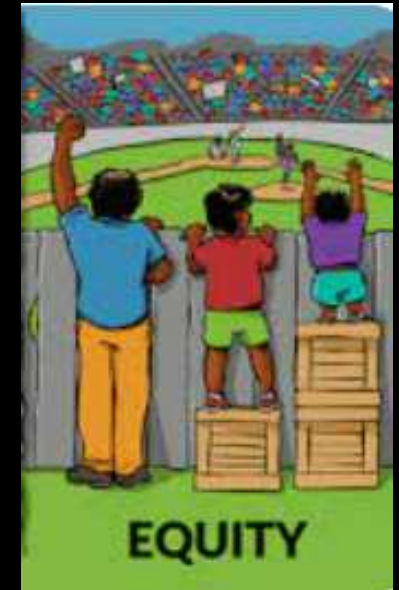


Evaluation & assessment for 'control' of mastering the **content**



# Inclusive Education Systems

People should get ahead through their natural talents, with a system that provides education for all, and awards jobs through open competition. (see for *The Aristocracy of Talent*, 2021)



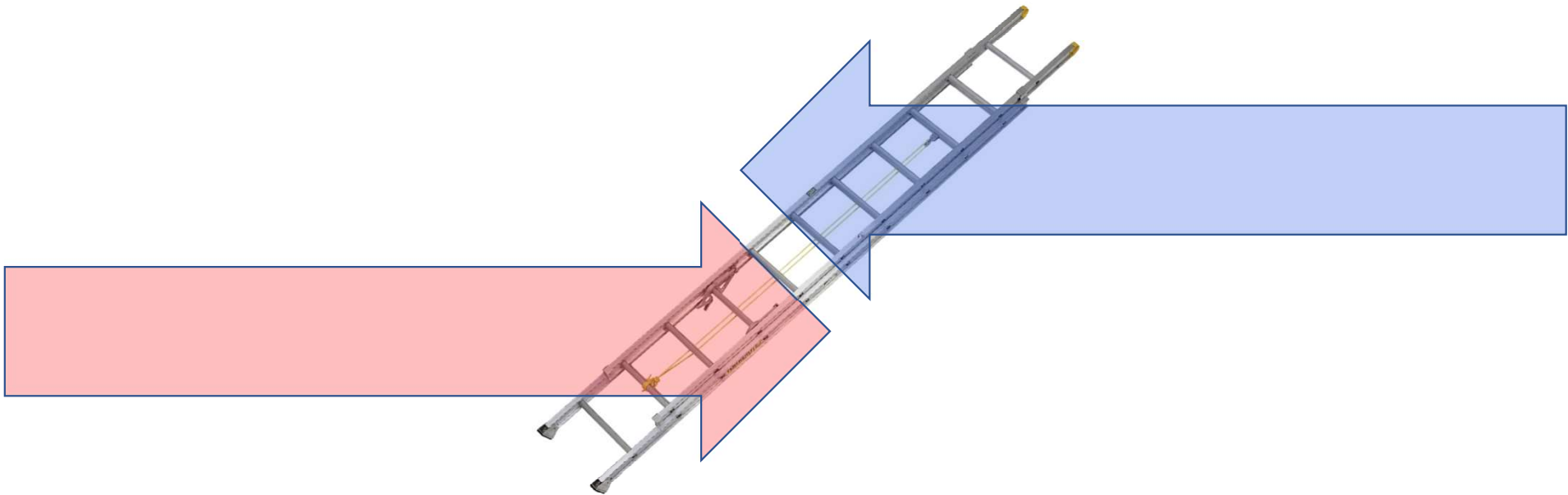
Evaluation & assessment used for development of **learning**



# *Gradual evolution, rather than revolution*

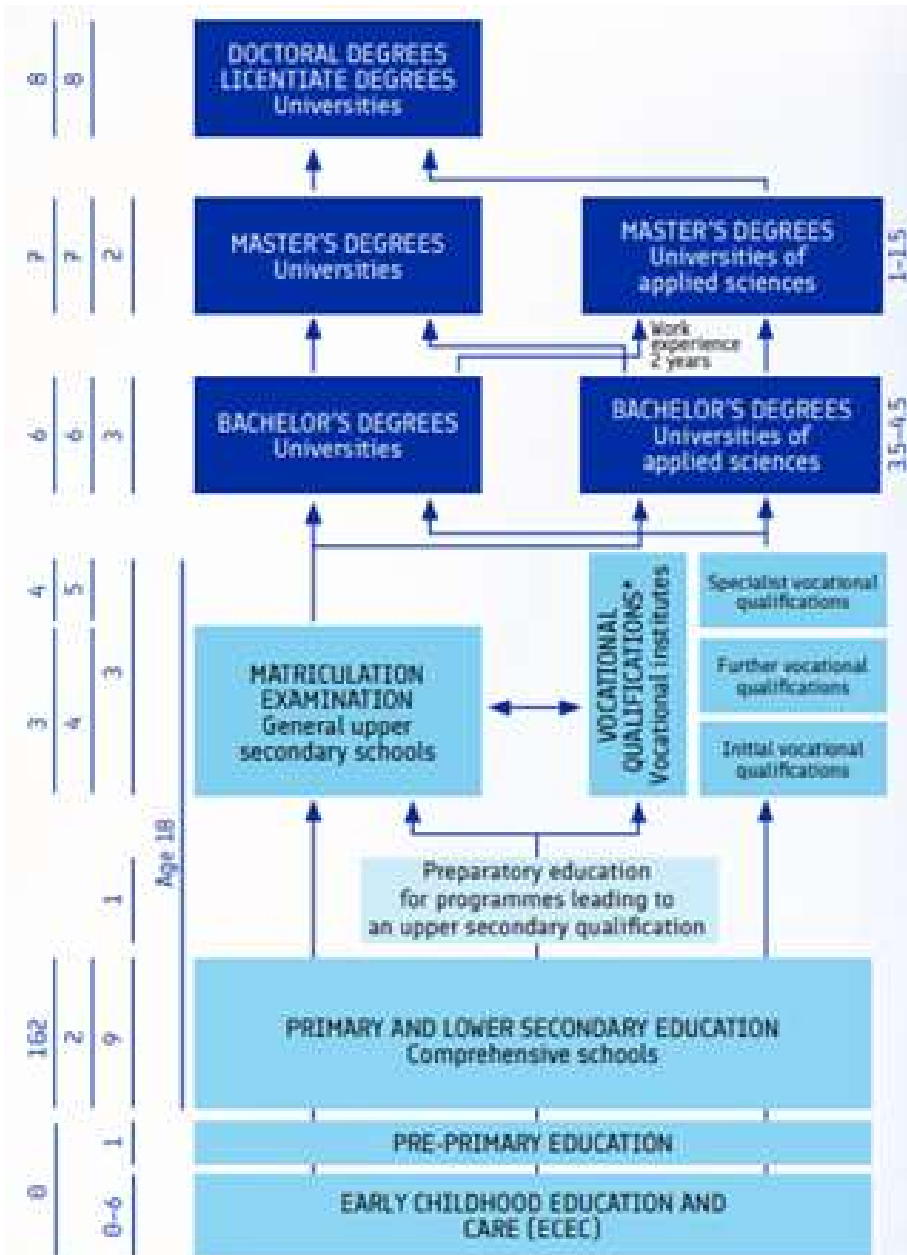
**How to build TRUST in education system =**

less surprising reforms, continuous development, transparency at all levels, professional autonomy of teachers, long term development, importance of public support.



**“Finnish educational system is systematically built and developed through a series of frequent reforms dating as far back as the 1970s”**

***(M Schatz, 2016)***



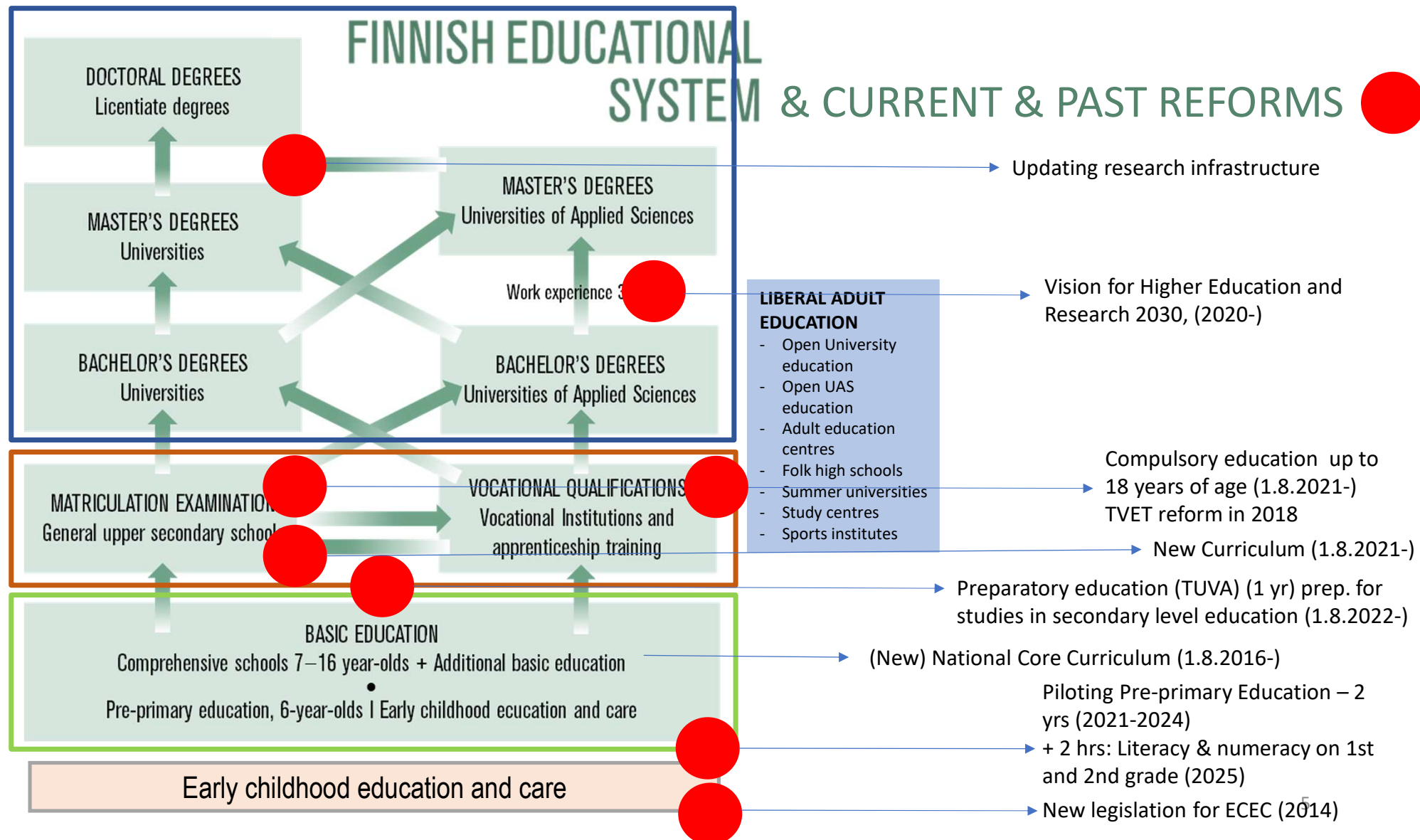
## FINLAND has Four Grand Challenges:

1. Turning the declining trend of **learning outcomes** while addressing the needs of different underperforming groups such as the immigrant population.
2. Adapting to the changing skill needs brought about by **technological change**, artificial intelligence and automation.
3. Addressing the **skill needs changes** brought by the sustainability transformation and changing demographics.
4. **Reassessing the aims of the education system** to support human flourishing in all areas of life. (year ~2035)



# FINNISH EDUCATIONAL SYSTEM

## & CURRENT & PAST REFORMS





MINISTRY OF EDUCATION AND CULTURE  
FINLAND

High quality and research-informed Teacher Education focuses on learning rather than memorizing content

- > Feedback for policymaking
- > Education system that is flexible and has no dead-ends

**Good  
teachers  
wanted!**



"Teachers as  
professionals of  
learning"

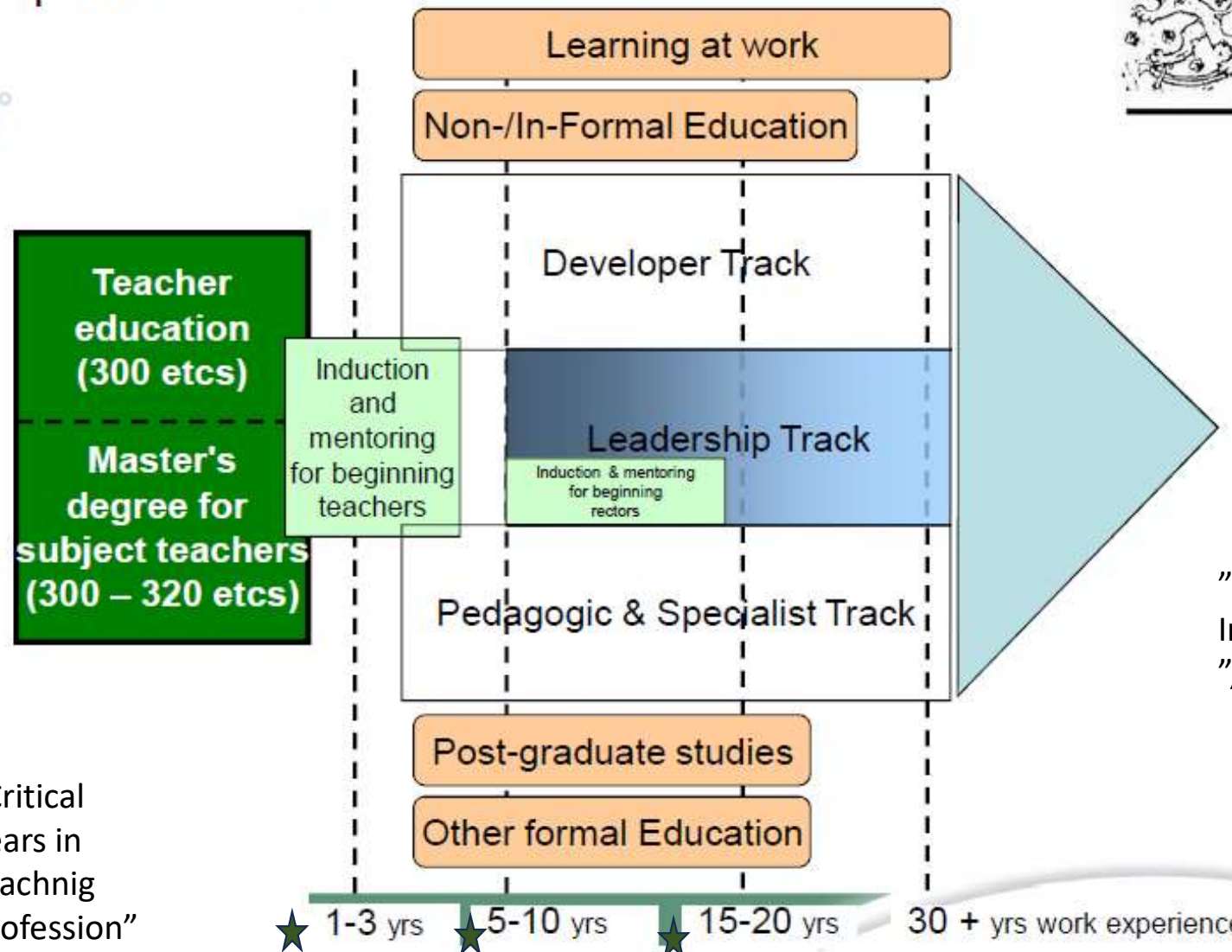
# Lifelong Learning & Teachers. CPD paths for teachers



## Learning at work:

- Projects
- Networks
- Job rotation
- Internships
- Mentoring
- Personnel training
- Leadership education
- Professional development

★ "Critical years in teaching profession"



"Informal map for teacher's In-service-training paths", not in official use

Source: Advisory board for professional development of Teachers (2014)

# Finnish 'secrets' for quality education



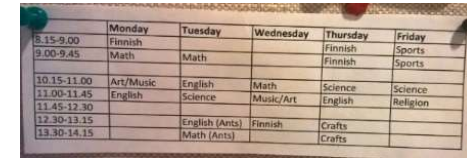
**Free school meals**



**15 minute breaks**



**Collaboration  
& less home work**



	Monday	Tuesday	Wednesday	Thursday	Friday
8.15-9.00	Finnish				
9.00-9.45	Math	Math		Finnish	Sports
10.15-11.00	Art/Music	English	Math	Science	Science
11.00-11.45	English	Science	Music/Art	English	Religion
12.30-13.30		English (Arts)	Finnish	Crafts	
13.30-14.15		Math (Arts)		Crafts	

**Relatively short  
school days**



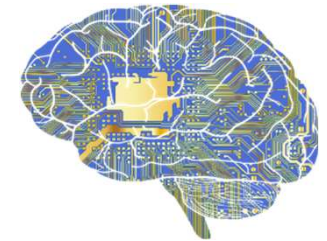
**Early support for learning  
& Teacher's pedagogic  
autonomy**



**Education is free  
"Every school is  
a good school"**

  
**KEEP  
CALM  
AND  
ENJOY  
YOUR EXAM**

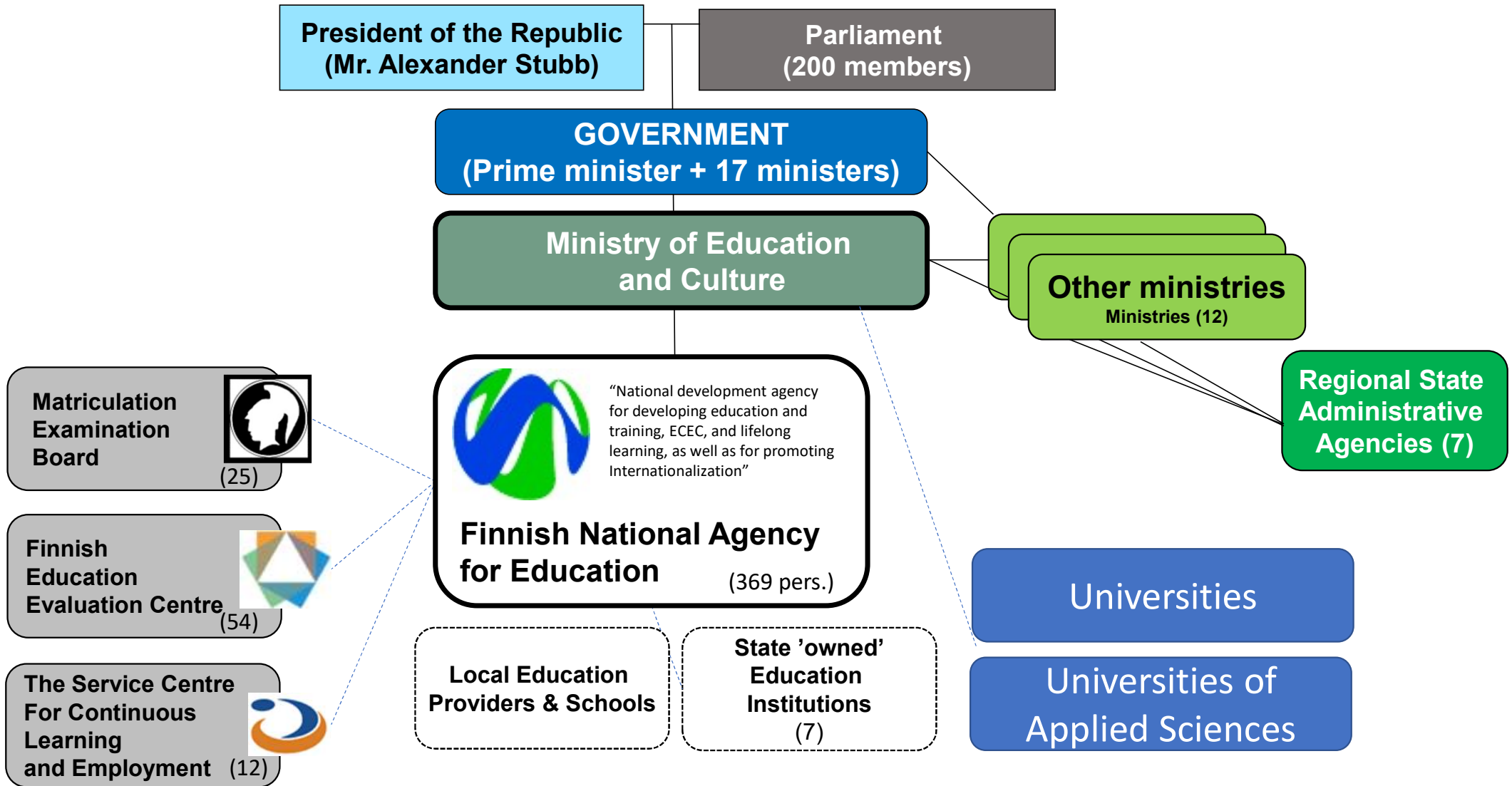
**No standardized  
(high stake) tests**



**Learning at the  
heart of all  
activities**



# National level education administration in Finland



SIVISTYSHALLINTO  
2030

## Ministry of Education and Culture & administrative agencies



Research  
Council of  
Finland



Finnish National  
Agency  
for Education

Institute for the  
Languages of  
Finland



Matriculation  
Examination  
Board



Finnish  
Education  
Evaluation Centre



The Service Centre  
for Continuing  
Learning  
and Employment



By year 2030

"Unit for Finnish  
Cultural  
Heritage"

Finnish Heritage  
Agency



The Governing  
Body of  
Suomenlinna



The National  
Archives of Finland



"Unit for  
Libraries  
and Archives"

National Library for  
accessible literature  
and publishing



National  
Repository  
Library



"Unit for  
Arts and Culture"

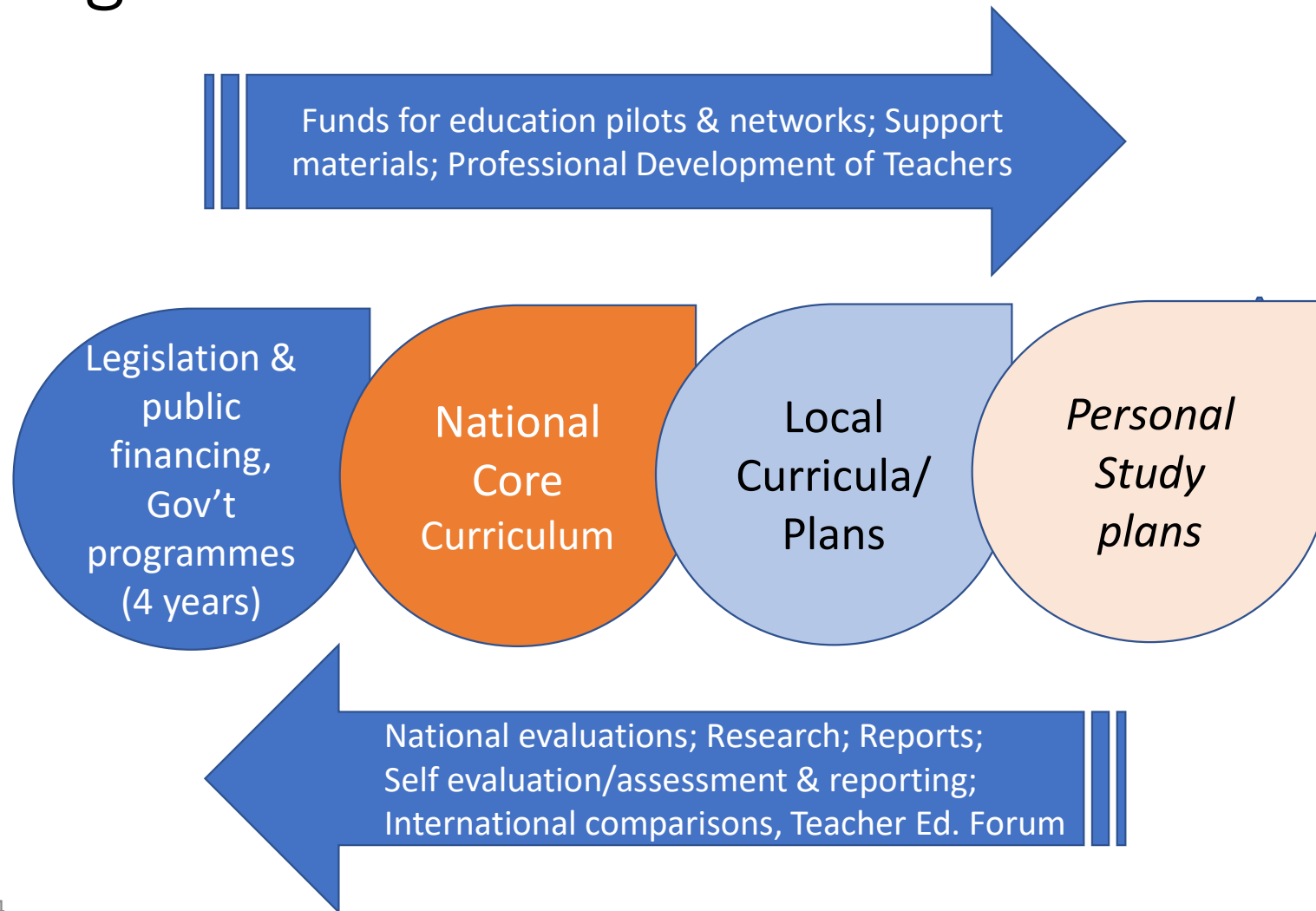
Arts Promotion  
Centre Finland



National  
Audiovisual  
Institute



# Steering of Basic Education in Finland





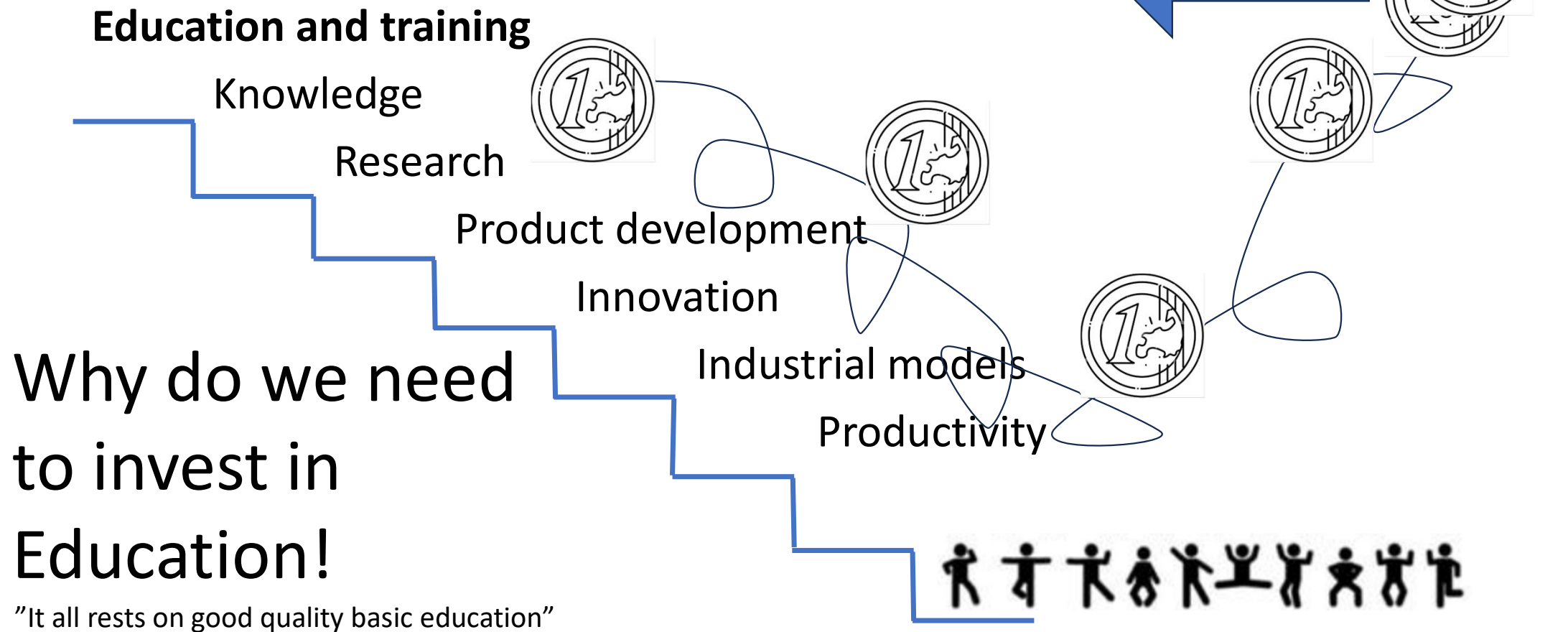




Education plays a critical role in Finnish society



# Productivity and Innovation 'ladders'



## Case Finland: What has changed?



- Controlled, standardized
- Teacher centred
- Books , emphasis of literacy and numeracy
- Teaching a group
- Structured
- "Read and repeat"
- Evaluation by inspection
- **Focus on Teaching**



- Flexibility and freedom
- Teacher supported
- Various resources, emphasis on broad knowledge
- Personalized learning and collaboration
- Dynamic
- Action and phenomenon-oriented
- Trust through professionalism
- **Focus on Learning**

# Good (education) policy?

- Creates favourable environment for education
- Prepares for (possible) system failures
- Finances – taxes are seen in favourable light & prevent from corruption
- Is predictable (long term)
- Prevents from unwanted outcomes such as NEET, drop-outs etc.
- Is tenacious (between generations too)
- Is in line with the economic, social, justice and ecological values of the majority of the people



Thank you for your visit in Finland.  
Let's keep in touch & good luck!

