



# Supporting Education Reforms and Skills in the EaP

EU accession process and chapter **26**

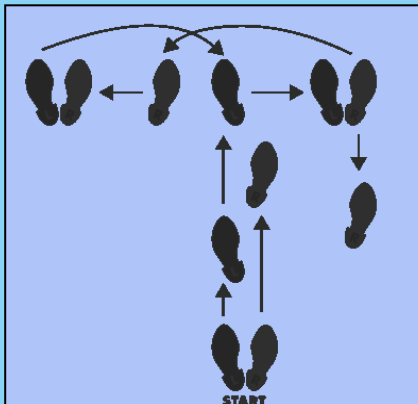
Simone Rave, DG NEAR A3



# Steps towards joining

A state submits application

1



Commission opinion  
→ **Council** decides on candidate status

2

Accession Negotiations  
Opening and closing chapters

3

Continuous monitoring of progress

Closing negotiations

4



States sign & ratify accession treaty

5

# Screening and progress reporting

## Chapter 26 – a snapshot

**Framework:** EU Acquis on Education, Skills, Youth, Culture and Sports

**Involvement:** Country input, DG NEAR, EU Delegation, DG EAC, DG EMPL

# The European Education Area



## Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



## Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



## Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



## Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



## Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



## Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+

## European Education Area and beyond 2021-2030

- **. Low-achieving 15-year-olds in basic skills** (*reading, mathematics, science*) should be less than 15% by 2030.
- **2. Low-achieving eighth-graders in digital skills** should be less than 15% by 2030.
- **3. Participation in early childhood education and care** should be at least 96% by 2030.
- **4. Early leavers from education and training** should be less than 9% by 2030.
- **5. Tertiary level attainment** among the 25-34 year-olds should be at least 45% by 2030.
- **6. Exposure of VET graduates to work-based learning** should be at least 60% by 2025.
- **7. Participation of adults aged 25-64 in learning** should be at least 47% by 2025.

# The Digital Education Action Plan 2021-2027

1. Fostering the development of a high-performing digital education ecosystem
2. Enhancing digital skills and competences for the digital transformation

# EU Youth Strategy 2019-2027

- Youth participation in democratic life;
- Supports social and civic engagement
- Ensure that all young people have the necessary resources to take part in society.