Supporting Education Reforms and Skills in the Eastern Partnership
Launched in January 2024, the programme Supporting Education Reforms and Skills in the Eastern Partnership is the first EU regional initiative focused on education. It aims to improve the efficiency, quality, equity, equality and relevance of education systems.

Improving the governance of education systems in line with international good practices will enhance the delivery of education and training services to citizens in the Eastern Partnership countries.

The programme builds a platform of dialogue on key issues in education reforms with national authorities and stakeholders in cooperation with the European Union Delegations in the countries. It strives for guaranteeing the effective implementation of recommended reforms and joint actions. This effort is geared towards fostering positive changes in the education sector both during the programme’s implementation and in the future.

**Geographical scope:** Armenia, Azerbaijan, Georgia, Moldova, Ukraine  
**Duration:** 3 years 2024 – 2026  
**Budget:** 2.5 million EUR  
**Implementing agency:** European Training Foundation

**SPECIFIC OBJECTIVES**

- **Improve governance** of the education systems from pre-primary until tertiary, including VET system and adult learning  
- **Strengthen capacities** in evidence-based planning, management and performance monitoring in the education sector

**PROGRAMME DELIVERABLES**

- **Output 1**  
  Diagnostic assessments of the national education sectors completed (First Pillar)

- **Output 2**  
  Strengthened capacities of the education institutions in governance, financing and planning (Second and Third Pillar)

- **Output 3**  
  Increased training and peer learning opportunities (Third Pillar)
IMPLEMENTATION

The European Training Foundation carries out activities under the **three pillars**, ensuring **complementarity, flexibility, and engagement** of all countries from the outset.

The implementation process prioritises complementarity with other EU-funded bilateral and regional programmes, as well as projects executed by development partners such as International Financial Institutions (IFIs), UN agencies, and EU Member States.

Targeted actions will **strengthen the capacities and policy processes** of the five participating EaP countries by combining country specific activities as well as mutual learning and networking across the countries.

**Indicative focus areas** include education sector evidence and analysis, teachers’ professional development, school-network optimisation, sector and budget planning, and monitoring of sector performance.

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### Pillar 1

**Rapid Education Diagnosis (RED)**

Sector-wide analysis based on 3 thematic dimensions

- **Inequalities**
- **Financing**
- **Governance**

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### Pillar 2

**Capacity Development**

- **Based** on Rapid Education Diagnosis
- **Designed** to enhance capabilities for effective implementation of sector strategies and plans
- **Targeted** to address identified challenges in the countries

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### Pillar 3

**Training/peer learning**

- **Addressing** common issues across the countries
- **Complementing** country specific expertise support
- **Sharing** good practices and strengthening collective capacity of education systems in the countries
Contacts

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