

▲ Enhancements in the quality of education and training in SEE - EQET SEE



With funding from

 Austrian
Development
Cooperation

Darya Thematic Module 2 – Stakeholder driven flexible and permeable approaches to qualifications

Defining the methodology of DARYA multicountry qualifications' pilot in Central Asia

4th and 5th June 202
On-line event

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ENHANCEMENTS IN THE QUALITY OF EDUCATION AND TRAINING IN SOUTH EASTERN EUROPE (EQET SEE)

1. Participating countries/exonomies:

- Albania, Bosnia and Herzegovina, Kosovo*, Moldova, Montenegro, North Macedonia, Serbia (South Eastern Europe – Western Balkans 6)

2. Partners in the project:

Lead Partner: ERI SEE – Education reform intiaitive of South Eastern Europe

Implementing partners: Agencies for VET from 6 participating countries/economies; Agencies for qualifications and Chambers of Commerce, Agencies for development of education and quality assurance

Strategic partners: Ministries of education from 6 participating countries/economies, OeAD, SICI, ETF

3. Implementation structure:

- Project team ERI SEE
- in close cooperation with the National Coordination Points (NCPs) appointed by implementing partners – key persons for running the processes of integrating regional products into national systems

4. Donor: Austrian Development Agency



Overall objectives:

- contribute to the reduction of youth unemployment in South Eastern Europe by supporting the development of labour-market oriented, socially inclusive and high quality education

Specific objectives:

1. VET component:

Increasing the labour market relevance of VET provision by developing:

- Regionally-based, labour market oriented occupational (OS), qualifications standards (QS) and VET curricula incorporating work-based learning
- Guidelines for work-based learning, trainings for teachers and company instructors and teaching and learning material

2. QA component:

Enhancing quality assurance (aspects of external evaluation of institutions) in pre-tertiary education through:

- Revising the QA (external evaluation) methodologies, accompanying instruments and tools
- Supporting internal quality developments through regional quality standards, procedures and trainings for quality agencies themselves.



- ▲ **Regionally based occupational standards** for agricultural technician for organic and traditional production (ATOTP) and locksmith (L)
- ▲ **Regionally based qualification standards** for agricultural technician for organic and traditional production and locksmith
- ▲ **National curricula** for the AT and L
- ▲ **Teaching and learning material** for AT and L
- ▲ **Work-based learning guidelines** for company instructors and teachers
- ▲ **Training programmes** for trainers of teachers for AT and L
- ▲ **Regional implementation of the trainings** for trainers of teachers for AT and L
- ▲ **National implementation of the trainings** for trainers of teachers for AT and L

▲ Sustainability of the project results

- ▲ Project results **needed** by the participating economies
- ▲ **Respect for national regulations and systems**
- ▲ **Involvement** of education and business experts from the whole region – large pool of expertise
- ▲ Recognition of **added benefits of regional cooperation**: inputs from larger labour market, circulation of labour force, future recognition of qualifications
- ▲ Strong cooperation with **key partners** at **national** level
- ▲ **National coordination points** ensuring national support
- ▲ **Merging** national inputs into regional products
- ▲ **Flexibility** of regional products
- ▲ **Communication** with and **listening** to project partners, **understanding** local contexts and **learning** from each other

Thank you for your attention!



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