Enhancements in the quality of education and training in SEE - EQET SEE

Darya Thematic Module 2 – Stakeholder driven flexible and permeable approaches to qualifications

Defining the methodology of DARYA multicountry qualifications' pilot in Central Asia

4th and 5th June 202
On-line event

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ENHANCEMENTS IN THE QUALITY OF EDUCATION AND TRAINING IN SOUTH EASTERN EUROPE (EQET SEE)

1. Participating countries/exonomies:
   - Albania, Bosnia and Herzegovina, Kosovo*, Moldova, Montenegro, North Macedonia, Serbia (South Eastern Europe – Western Balkans 6)

2. Partners in the project:
   **Lead Partner:** ERI SEE – Education reform initiative of South Eastern Europe
   **Implementing partners:** Agencies for VET from 6 participating countries/economies; Agencies for qualifications and Chambers of Commerce, Agencies for development of education and quality assurance
   **Strategic partners:** Ministries of education from 6 participating countries/economies, OeAD, SICI, ETF

3. Implementation structure:
   - Project team ERI SEE
   - in close cooperation with the National Coordination Points (NCPs) appointed by implementing partners – key persons for running the processes of integrating regional products into national systems

4. Donor: Austrian Development Agency
EQET SEE project objectives

Overall objectives:
- contribute to the reduction of youth unemployment in South Eastern Europe by supporting the development of labour-market orientated, socially inclusive and high quality education

Specific objectives:
1. VET component:
   Increasing the labour market relevance of VET provision by developing:
   - Regionally-based, labour market orientated occupational (OS), qualifications standards (QS) and VET curricula incorporating work-based learning
   - Guidelines for work-based learning, trainings for teachers and company instructors and teaching and learning material
2. QA component:
   Enhancing quality assurance (aspects of external evaluation of institutions) in pre-tertiary education through:
   - Revising the QA (external evaluation) methodologies, accompanying instruments and tools
   - Supporting internal quality developments through regional quality standards, procedures and trainings for quality agencies themselves.
EQET SEE Key results (VET component)

▲ Regionally based occupational standards for agricultural technician for organic and traditional production (ATOTP) and locksmith (L)

▲ Regionally based qualification standards for agricultural technician for organic and traditional production and locksmith

▲ National curricula for the AT and L

▲ Teaching and learning material for AT and L

▲ Work-based learning guidelines for company instructors and teachers

▲ Training programmes for trainers of teachers for AT and L

▲ Regional implementation of the trainings for trainers of teachers for AT and L

▲ National implementation of the trainings for trainers of teachers for AT and L
Sustainability of the project results

- Project results **needed** by the participating economies
- **Respect** for **national** regulations and **systems**
- **Involvement** of education and business experts from the whole region – large pool of expertise
- Recognition of **added benefits of regional cooperation**: inputs from larger labour market, circulation of labour force, future recognition of qualifications
- Strong cooperation with **key partners** at **national** level
- **National coordination points** ensuring national support
- **Merging** national inputs into regional products
- **Flexibility** of regional products
- **Communication** with and **listening** to project partners, **understanding** local contexts and **learning** from each other
Thank you for your attention!

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