Overview of Erasmus+: potential for cooperation and innovation on career guidance and opportunities for non-EU countries

Empowering futures: demystifying career pathways through youth lens
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Why the need for career guidance and career education?

- develop the capacity of individuals to manage their careers (‘career management skills’)
- help advance the efficiency of education systems
- improve the match between labour market supply and demand
- contribute to equity
- however, countries may face different challenges, e.g. staff preparedness, fragmented and under resourced services, availability of relevant labour market information, not effectively evaluated initiatives, etc.
How?

• transversal cross-curricular area and service integrated as part of the whole-school approach

• intensified at key transition points

• can include a wide range of curricular and non-curricular activities, such as skills assessment, development of job search skills, work placements, job shadowing, counseling, mentoring, etc.

• require trained and qualified professionals

• involvement of various stakeholders, e.g. career guidance centers, public employment services

• effective guidance = rich in first-hand encounters with the labour market, begins early and responds to the personal circumstances and interests of students
What is Erasmus+?

• The EU's programme to support education, training, youth and sport
• Funding for programmes, projects and scholarships
• Fosters EU-EU and EU-international cooperation
• Erasmus+ programme 2021-2027:
  ➢ builds on previous programme
  ➢ more international
International dimension of Erasmus+ 2021-2027

Programme countries =>
Member States and associated third countries (IS, LI, MK, NO, RS, TR)

Partner countries =>
Non-associated third countries
International dimension of Erasmus+: funding

International actions budget (Heading 6) per sector 2021-2027

~EUR 2,2 billion

HE 86.8%
VET 7.6%
Youth 4.1%
Sport 0.2%
Other 1.2%

2014 – 2020
~EUR 1,8 billion

Heading 6 budget per region (in million EUR)

- 2014-2020
- 2021-2027

- Asia: 371
- Central Asia: 115
- Middle East: 28
- Pacific: 35
- Latin America: 163
- Carribean: 143
- USA & Canada: 15
- SSA: 122
- Russia: 114
- EaP: 114
- SMED: 215
- WB: 344
- Other: 374
EN VOIE: L’Echange comme Noyau de l’éducation – Vers un système d’Orientation innovant et un renforcement de l’Enseignement

Project Status: Ongoing
Start date: 01 December 2023
End date: 30 November 2024

Students in the “Seconde” grade are at a crucial moment in their school path and will have to choose at the end of the school year a specialty for their 2 last years of high school. Thus, in line ...

Topics: Career Guidance, International Relations and Development Cooperation, Key Competences Development

Action Type: Short-term projects for mobility of learners and staff in vocational education and training

Countries Covered: FR France
Project examples from Member States and associated countries

- **Connecting Career Counselling and Human Resource Development in Enterprises for Higher Education and Training in Practice**

- **Coordinator**: DE, partners from AT, EL, IT, LT, NL and RS

- **Needs**: career adaptability support, workforce skills adaptation, bridge HR and CG

- **Target groups**: HR experts and practitioners, scholars in HEIs and trainers in the VET sector, counsellors and coaches in public or private services

- **Objectives**: enhance CG and HR professional capacities and promote inclusive CG practices

- **Outcomes**: research material bringing forward the reflection in the sector; practical and reusable resources for practitioners; piloting and evaluation of a course
Project examples from non-associated third countries

• **DIGITRANS** - Digital transformation of HEIs education process in Ukraine and Moldova for sustainable engagement with enterprises
  • **Coordinator**: LV, partners from EI, MD, RO, UA
  • **Objective**: increase graduates’ employability, support sustainable growth and jobs at Ukraine and Moldova
  • Among other activities – introduction of innovative practical training schemes closely related to the business, e.g., internship, professional courses at enterprises, etc.

• **YOUR-PATH** - Youth Resilience Path through Integrated Communicative Skills and Tools for Inclusion
  • **Coordinator**: IT, partners from LB, TN and TR
  • Objectives, among others, are to train professional trainers and youth leaders as guides and mentors as well as offer individual mentorship for career or educational path definition.
What actions are available for WB, EaP and Central Asia and could address the topic of career guidance?

<table>
<thead>
<tr>
<th>Capacity Building actions</th>
<th>Other actions</th>
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<tbody>
<tr>
<td>• CB in Higher education: <a href="#">Action Research To Innovate Science Teaching &amp; Career Orientation; School-to-Work Transition for Higher education students with disabilities in RS, MN and BiH</a></td>
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<tr>
<td>• CB in Vocational Education and Training (not open to Central Asia)</td>
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<tr>
<td>• CB in Youth (not open to Central Asia)</td>
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<td>• Youth mobility and Mobility of youth workers (not open to Central Asia): Generation NEET, Build Your Career; Increasing Employability by Understanding the Labour Market</td>
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<tr>
<td>• Cooperation Partnerships in school, VET, adult, HE and Youth*: Skills for Life; Positive career guidance for low skilled adults</td>
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* Conditional access = Partners from non-associated countries must prove added value to the project
Important!

• Check the eligibility criteria and objectives of the action
• Find the right partners
• For more information and guidance, you can contact the National Erasmus+ Offices

Search by action, topic, etc. Project description, objectives
More information

Erasmus+ Programme guide

Erasmus+ Call for proposals

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