VET RECOMMENDATION AND OSNABRÜCK DECLARATION PEER LEARNING EVENT

27-28 May 2024
ETF MONITORING AND 2023 FINDINGS

Lisa Rustico
EU priorities in VET 2021-25

**VET Recommendation**

- Agile in adapting to labour market
- Flexibility and progression
- Driver for innovation and growth preparing for digital and green transitions
- Attractive choice based on modern and digitalised provision of training/skills
- Promoting equality of opportunities
- Underpinned by a culture of quality assurance

**Osnabrück Declaration**

- Resilience and excellence through quality, inclusive and flexible VET
- Establishing a new lifelong learning culture – relevance of CVET and digitalisation
- Sustainability and a green link
- European Education and Training Area and international VET

**Integrated monitoring framework**
Integrated monitoring framework: five EU priorities

1. Agile and resilient VET, adaptive to labour market needs (VET Rec A, OD 1)

2. Flexible VET and inclusive, providing progression and LLL opportunities (VET Rec B and E, OD 1 and 2)

3. Innovative and excellent VET (VET Rec C and OD 1)

4. Attractive VET, based on modern and digitalised provision (VET Rec D and OD 2, 3 and 4)

5. VET underpinned by quality assurance (VET Rec F)
Example of integrated framework structure

<table>
<thead>
<tr>
<th>EU priority</th>
<th>Innovative and excellent VET (VET Recommendation C and OD 1)</th>
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<tbody>
<tr>
<td>Thematic priorities</td>
<td>Supporting Centres of vocational excellence</td>
</tr>
<tr>
<td>AT, Befl, BG, DE, EE, EL, ES, FR, HR, HU, LU, LV, MT, PL, PT, RO, SK, NO MK (TR)</td>
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<tr>
<td>Modernising infrastructure for vocational training</td>
<td>Befl, BEfr, DE, DK, EE, ES, GR, HR, HU, IT, LT, LV, NL, RO, SK –, NO AL, ME, MK</td>
</tr>
<tr>
<td>• improving digital infrastructure of VET provision</td>
<td>AT, Befl, Befr, DE, ES, FI, GR, HR, HU, LU, MT, PL, PT, RO, SK – AL</td>
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<tr>
<td>• making VET institutions sustainable and green</td>
<td>DK, HU, MT, PT, SK -</td>
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</table>
Overview of what was done

a. 2023 Country briefs and PD fiches
b. 2023 December ACVT
c. Focus on digitalisation → 2024 March DGVT
d. Revised analysis of NIP commitments
e. Monitoring 2023 policy developments
f. The event
Areas with more* developments across countries

01 Reinforcing work-based learning, including apprenticeships.

02 Engaging VET stakeholders and strengthening partnerships in VET

03 Ensuring equal opportunities and inclusiveness in education and training

04 VET underpinned by quality assurance

* At least three countries reported developments
Making VET fit for the green and digital transition

Establishing and developing skills intelligence systems, including graduate tracking

Learners’ possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

- VET curricula and programmes
- infrastructure
- supporting teachers and trainers

Developing and updating learning resources and materials

Lifelong guidance

* At least three countries did not report developments
2023 policy developments

a. Timing: data collection March-April
b. About 35 PDs
c. Practical measures
d. Implementation stage
e. ‘Invisible’ developments: first steps in new direction, not for a PD fiche;
   also in areas for which there was not commitment in the NIP (‘extra mile’)  
f. Gaps in quantitative indicators.
Areas with more developments across countries *

01 Modernizing VET standards, curricula, programmes and training courses
02 Reinforcing work-based learning, including apprenticeships.
03 Supporting T&T for and through digitalisation
04 VET underpinned by quality assurance

* At least three countries reported developments
2021-2023: countries* continue to work on…

- Modernising VET curricula, especially integrating digitalisation.
- Expanding VET programmes to EQF levels 5-8
- Engaging VET stakeholders, although in different ways
- CovEs
- WBL
- Quality

* At least two countries reported developments both in 2021-2022 and 2023
Areas to consider for further development across countries

01 Upskilling and reskilling of adults: ‘low-skilled’, workers, validation

02 Digitalisation – advanced technologies: adoption, access, training, and for service provision

03 Greening VET: curricula and programmes, infrastructure, teachers and trainers

04 Inclusiveness / gender

* Either no NIP commitment but high EU priority, or relatively less new developments
Reflections about areas with less or no developments

- Developments are relevant to more than one thematic priority
- Thematic priority is part of the ongoing work/mandate
- There was no commitment because the country had already advanced in that thematic priority
- Activities were reported in the previous monitoring cycle
- There are developments but not substantial

NB. EU priorities are interrelated and most measures address several of them. Some may need rethinking.
EU27+ 2021-2023
### Challenges and areas to work on (EU27+ and CC)

<table>
<thead>
<tr>
<th>Implement comprehensive CVET systems</th>
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<tr>
<td>➢ Reach out to those in need of reskilling and upskilling, broaden the spectrum (including employees and vulnerable groups) and increase the number of beneficiaries</td>
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<tr>
<td>➢ Support services (guidance, validation etc.) to be combined to and aligned with training provision.</td>
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<td>➢ Quality of training on open and distance learning platforms</td>
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<tr>
<th>Sustainability of WBL and apprenticeships</th>
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<tr>
<td>➢ Continue expanding WBL and apprenticeships, also for adults and at higher levels</td>
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<tr>
<td>➢ Address imbalances of work-placements’ offer and demand, especially for occupations relevant to the twin transition</td>
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<td>➢ Invest in in-company trainers’ professional development</td>
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<td>➢ Make completed funded projects sustainable</td>
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<th>Competent teaching and training force</th>
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<td>➢ Prepare them for the twin transition</td>
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<tr>
<td>➢ Address teacher and trainer shortages</td>
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<tr>
<td>➢ Improve teachers’ pay and working conditions, aligned with their new roles (e.g., guidance, WBL)</td>
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<th>Green transition in VET</th>
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<td>➢ Better understand skills for the green transition</td>
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<tr>
<td>➢ Continue adapting/creating VET programmes and curricula that embrace the green transition skill needs</td>
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<tr>
<td>➢ Prepare teachers and trainers</td>
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<th>Quality assurance</th>
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<td>➢ Strengthen QA in work-based learning</td>
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<tr>
<td>➢ Strengthen and consolidate QA approaches in CVET</td>
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Transversal issues

Stakeholder involvement

➢ Strengthen involvement of trade unions in implementing measures especially in CVET
➢ Strengthen student and teacher representation in VET governance and development
➢ Expand capacity of regional and local stakeholders

Sustain reform efforts in times of change

➢ National priorities change – NIPs are reviewed
➢ Raise awareness about NIPs priority, to facilitate data availability and information sharing for the NIPs implementation monitoring
➢ Strengthen and support the institutional capacity in CCs (staff and their professional development)
➢ Ensure stakeholders’ cooperation also in times of political instability in CCs

Adequate planning and availability of funding

➢ Balance over-reliance in EU funding
➢ Prevent effects of delays in availability of funding
➢ Work on policy evaluation to assess the impact of competed projects
➢ Strengthen take up of projects at national level
NEXT STEPS
Monitoring NIP implementation: Next steps

2021
- 8-9/06/21: Final note on integrated monitoring presented to ACVT
- Q4 2021: Data collection tools and guidelines finalised

2022
- 31 May 2022: National Implementation Plans (NIPs) submitted to the European Commission by the DGVTs

2023
- Q4 2023: Cedefop and ETF present progress of the two years to ACVT and DGVT.

2024
- Annual data collection on policy developments
- Cedefop interviews Q2 and validation workshop, 31 October ETF peer learning event, 27-28 May
- Contributions to ACVT, DGVT meetings on the successor of Osnabrück Declaration

2025
- Q4 2025: A Cedefop-ETF contribution to inform the mid-term review of VET Rec.
- Cedefop and ETF organise event (with the EC) to discuss progress and lessons learned for the successor of Osnabrück Declaration

2026
- Cedefop and ETF Synthesis report on the NIPs progress in addressing the EU priorities (2020-2025)

December 2022
- Brief analysis of NIPs presented to ACVT along with a proposal for the scope of the monitoring

Notes:
- National Implementation Plans (NIPs) submitted to the European Commission by the DGVTs (December 2022)