DATA ON EDUCATION AND TRAINING IN ETF PARTNER COUNTRIES

Availability, successes, challenges

27 MAY 2024
ETF quantitative evidence collection 2023: Geographic coverage

Monitoring of system performance:
Torino Process
ETF quantitative evidence collection 2023: Thematic coverage

Access and participation
- Access to initial VET
- Access to CVET and other adult education
- Participation and graduation

Quality and relevance of learning
- Quality and relevance for youth
- Quality and relevance for adults
- Responsiveness to external developments
- Openness to innovation
- Promotion of excellence

System organization
- Management of education and training
- Human and financial resources
ETF quantitative evidence collection 2023: Sources and types of quantitative evidence

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System organization
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- 134 indicators
- Used as proxies
- Open-source repositories
- Internationally comparable

- 28 indicators
- 65 indicators
- 38 indicators

Sources and types of quantitative evidence:
- TIMSS, PIRLS
- ILO
- UOE databases
- The World Bank
- TALIS
- Other sources
- PIAAC
- Eurostat
- UNESCO (UIS)
- OECD PISA

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ETF quantitative evidence collection 2023: Data gaps by country

Availability of internationally comparable data on access/participation, quality, and system organisation, ETF partner countries and EU average (2023)

* The EU average includes France, Greece, Malta, Spain, and Portugal
ETF quantitative evidence collection 2023: Data gaps by theme

Availability of internationally comparable data on education and training by theme, ETF partner countries (2023)

- ACCESS
- QUALITY AND RELEVANCE
- PARTICIPATION and PROGRESSION
- INNOVATION
- RESPONSIVENESS
- SYSTEM MANAGEMENT
- RESOURCING
- EXCELLENCE

Percentage of indicators available
ETF quantitative evidence collection 2023: Data gaps by learner group

Availability of internationally comparable data on education and training, by learner and country group (2023)

- Youth
- Adults
- Males
- Females
- Adults with low or no education
- Disadvantaged youth
- Long-term unemployed
- First generation migrants
- Economically inactive

* Values for EU countries are average for France, Greece, Malta, Spain, and Portugal
Why are there evidence gaps?

**Substantive dimension**
- Difficult to implement standards, also international standards
- Limited international exposure and peer learning
- Difficult themes and areas, including international requests distant from the national context, or unrealistic

**Structural dimension**
- Fragmentation in responsibilities for data on education and training
- Resource limitations:
  - *Human resource constraints/capacity limitations*
  - *Financial constraints*

**User dimension**
- Lack of demand for data due to weak culture of monitoring and evidence-based decision-making
- Weak capacity to use the collected data.
- Limited effort at visualising and disseminating data and analysis.
ETF quantitative evidence collection 2023:
Tentative reasons for the data gaps
Thank you!