Integrated approach to monitoring EU priorities in vocational education and training (VET) in Member States, Norway and Iceland

Cedefop’s work

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- Copenhagen Process (2002)
  - Council Recommendation on VET for sustainable competitiveness, social fairness and resilience (2020)
  - Osnabrück declaration on VET as an enabler of recovery and just transitions to digital and green economies (2020)
  - National implementation plans (2022)

2020-25….2030 Implementation (putting plans in action) and integrated monitoring
The VET recommendation

Six reform areas

VET is **agile in adapting** to labour market changes

VET is **flexible** and provides **progression**

VET is a driver for **innovation** and growth, preparing for the **digital and green** transitions

VET is **attractive** based on modern and digitalised provision of training and skills

VET promotes **equality of opportunities** (inclusive)

VET is underpinned by a culture of **quality assurance**

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Three quantitative objectives

- The share of employed VET graduates at least 82%
- 60% of VET graduates take part in work-based learning
- 8% of VET learners benefit from a learning mobility abroad
EU-27, Norway and Iceland planned and reported measures

- Agile and resilient VET, adaptive to labour market needs
- Attractive VET, based on modern and digitalised provision
- Innovative and excellent VET
- Inclusive VET, promoting equal opportunities
- Flexible VET providing progression and lifelong learning opportunities
- VET underpinned by quality assurance

Measures reported by ReferNet 2021-22
Measures in the National Implementation Plans

Most addressed priorities:

- Agile and resilient VET
- Attractive VET
- Innovative and excellent VET
- Inclusive VET

Less addressed priorities:

- Flexible VET
- VET underpinned by quality assurance
Where we are now

### Countries

- 25 EU (out of 27), Norway, Iceland
- Norway, Iceland and candidate countries committed to Osnabrück Declaration

### Policy developments

- about 400 (EU-27+)

### Collecting evidence

- ReferNet, Cedefop’s network of VET expertise

### In brief:

- Strong national nature, based on strategies and frameworks set before
- Notable EU influence (priorities and funding)
- Focus on implementation, overall modest progress
What countries do to achieve the priorities

Strengthen  Review  Adapt
Ensure  Support
Increase  Develop  Update  Identify  Engage  Commit
Expand  Prepare  Introduce
Improve  Create
Establish
Agile VET

Occupational and VET standards

VET curricula and programmes

Key competences, green and digital skills

Work-based learning, apprenticeships

Flexible VET

Individualised pathways

Diversifying

Microcredentials

Learning outcomes

Validation and recognition of learning

Quality assurance

Comprehensive systems

QA of Continuing VET and adult learning

QA of work-based learning

QA of qualifications
Attractive VET
- VET at higher levels
- Competent teachers, trainers and school leaders
- European and international VET
- Lifelong guidance

Excellent VET
- Centres of vocational excellence
- Digital VET
- Greening VET

Inclusive VET
- Strategic approaches
- Targeting vulnerable groups
- Outreach, guidance and support
- Educating educators

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Challenges and areas to work on

- Implement comprehensive CVET (lifelong learning) systems
- Support competent teachers and trainers
- Sustain WBL and apprenticeships
- Embrace green transition in VET
- Ensure inclusion and equal opportunities
- Strengthen quality assurance
Timeline of VET policies in Europe: monitoring implementation of EU priorities in EU-27+

Rich collection of strategies, action plans, legal acts, regulations and practical measures by EU priority, country, target group.

Monitor how they develop from design to implementation
What we do with the data (2)

- Inform relevant decision maker and stakeholder bodies (Advisory Committee for VET and Directors General for VET meetings)

- Publish:
  - country policy briefs,
  - briefing notes (2nd coming soon)
  - and thematic perspectives (coming soon)

- Discuss with the ReferNet partners

- Share through event, e.g. virtual get together
Thank you