

# **WORKING GROUP: B**

## **DIVERSIFYING MODES OF LEARNING THROUGH DIGITAL AND/OR BLENDED LEARNING**

**MONTENEGRO**

# RELEVANT POLICY DEVELOPMENT(S)

**WHAT?**

Complete digitalization of the system and application of modern methods

**WHEN?**

**Until 2027.**

**WHO?**

Ministry of Education, Science and Innovation  
UNICEF  
The European Commission  
IT companies

**HOW?**

PROVIDE EQUIPMENT  
TEACHER AND STUDENT TRAINING  
DIGITALIZATION OF EXISTING SERVICES

# The policy development(s) in the framework of Osnabrück: relevance and innovation

Was the policy development part of the NIP?

- ❖ Individual subjects
- ❖ Integration into other subjects
- ❖ Cross-curricular topics/key competences
- ❖ Extracurricular activities

Which thematic priority/priorities, relevant to digitalisation, does it cover?

- ❖ Information and data literacy
- ❖ Communication and cooperation
- ❖ Creation of digital content
- ❖ Security
- ❖ Problem solving

What was its impact in the country?

The Osnabrück Declaration underscores the importance of VET in addressing current challenges and shaping a resilient, sustainable, and competitive workforce in Montenegro.

## WHICH WERE/ARE THE MAIN CHALLENGES?

- OUTDATED IT SYSTEM IN EDUCATION
- NON-EXISTENCE OF A DIGITAL ECOSYSTEM
- LOW LEVEL OF DIGITAL SKILLS AND COMPETENCES AMONG STUDENTS AND TEACHERS

## WHAT WERE THE LESSON LEARNED?

- ✓ Teachers and students were educated in the use of equipment, communication tools and online platforms
- ✓ Standardized equipment and tools for online communication

