WORKING GROUP: B

DIVERSIFYING MODES OF LEARNING THROUGH DIGITAL AND/OR BLENDED LEARNING

MONTENEGRO
RELEVANT POLICY DEVELOPMENT(S)

WHAT?
Complete digitalization of the system and application of modern methods

WHEN?
Until 2027.

WHO?
Ministry of Education, Science and Innovation
UNICEF
The European Commission
IT companies

HOW?
PROVIDE EQUIPMENT
TEACHER AND STUDENT TRAINING
DIGITALIZATION OF EXISTING SERVICES
The policy development(s) in the framework of Osnabrück: relevance and innovation

Was the policy development part of the NIP?
- Individual subjects
- Integration into other subjects
- Cross-curricular topics/key competences
- Extracurricular activities

Which thematic priority/priorities, relevant to digitalisation, does it cover?
- Information and data literacy
- Communication and cooperation
- Creation of digital content
- Security
- Problem solving

What was its impact in the country?

The Osnabrück Declaration underscores the importance of VET in addressing current challenges and shaping a resilient, sustainable, and competitive workforce in Montenegro.
WHICH WERE/ARE THE MAIN CHALLENGES?
- OUTDATED IT SYSTEM IN EDUCATION
- NON-EXISTENCE OF A DIGITAL ECOSYSTEM
- LOW LEVEL OF DIGITAL SKILLS AND COMPETENCES AMONG STUDENTS AND TEACHERS

WHAT WERE THE LESSON LEARNED?
✓ Teachers and students were educated in the use of equipment, communication tools and online platforms
✓ Standardized equipment and tools for online communication