

WORKING GROUP C

SUPPORTING TEACHERS AND TRAINERS' PROFESSIONAL DEVELOPMENT FOR AND THROUGH DIGITAL SOLUTIONS

Albania

RELEVANT POLICY DEVELOPMENT(S)

- One of the four pillars of NIP of the Osnabruck Declaration is "creating a culture of lifelong learning, with an emphasis on digitalization and continuing vocational education and training" (2022).
- In 2023, the National strategy on Employment and Skills 2023-2030 was adopted, with the focus to guide, among others, the development of digital skills of the work force, use of digital solutions to meet demands of modern pedagogy and **digital culture of VET teachers, improving digital infrastructure VET providers to support the teaching and learning process**, and so on.
- During 2022-2023, a roadmap for the modernization of the ICT-based VET system has been drawn up. This document includes the vision and future scenarios of VET modernization through ICT. More specifically, **support is given for teachers, instructors, advisors, mentors to be equipped with skills and tools related to digital technologies.**
 - MECI, NAVETQ, VET providers (development units), companies, associations and other relevant stakeholders

The policy development(s) in the framework of Osnabrück: relevance and innovation

- NIP and NESS 2030 are build by synergizing the priorities and respective interventions including **Supporting of teachers and trainers' professional development for and through digital solutions.**
- Policies relevant to digitalization in VET, include the following:
 - Designing qualifications in the perspective of digitalization.
 - **Improving initial and continuing teacher/instructor training programs to meet the demands of modern pedagogy and digital culture, integrating elements of digital media.**
 - **Improving digital infrastructure in VET providers to support teaching and learning process.**
 - Providing VET programs in innovative learning settings....

The policy development(s) in the framework of Osnabrück: relevance and innovation

- The Sectorial Committee for ICT is established and is very active to promote integration of digital aspects in VET.
- **The training course on “Basics of Didactic in VET”, obligatory for all new recruited teachers and attended by the majority of teachers, contain a specific module dedicated to digital teaching, assessment and material development.**
- **European “Selfie for Teachers” instrument recently implemented in 14 VE schools, to support VET teachers in reflecting on their use of digital technologies in their professional practice and supporting individual teachers in further developing their digital competence**

- VET institutions are investing on digitalization of VET internal processes and services and on advancement of information systems.
- Digital teaching and learning support materials for teachers and students are developed and continue to be developed.
- All Coordinators of Development Units in VET providers are trained on specific topics related to digitalization.
- There are a lot of other related initiatives to support digitalization which are impacting in a positive way the system.

Reflections

- **Which were/are the main challenges?**
 - Digital awareness through the main stakeholders
 - Limited resources (financial and digital infrastructure..)
 - Quality of Content (Ensuring the quality and relevance of digital content for professional)
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- **What were the lessons learned?**
 - Capacity building
 - Multi stakeholder engagement
 - Modernization and innovation