

THE SELF CERTIFICATION  
PROCESS OF QUALIFICATIONS  
FRAMEWORK  
WITHIN EHEA



- ▶ NQF: a tool for transparency, compatibility and comparability

- ▶ For the EHEA, all qualifications included should be:

- ▶ Learner centered
- ▶ Based on Learning Outcomes
- ▶ Quality Assured

Therefore Qualifications Frameworks play a crucial role for Recognition purpose ( subsidiary text of the LRC)

- ▶ The two overarching frameworks ( EQF LLL, QF EHEA) having different mechanisms:

- ▶ Referencing
- ▶ Self certification
- ▶ More and more national report covered the 2

- ▶ QF EHEA one of the « acquis » of the Bologna Process: QA, QF, Recognition all built on LO

- ▶ **The criteria and procedures** for verifying NQFs compatibility with the EHEA framework
- ▶ • The **competent national bodies shall certify the compatibility** of the national framework with the European framework
- ▶ • The self-certification process shall include the **stated agreement of the quality assurance bodies** in the country in question recognised through the Bologna Process
- ▶ • The self-certification process shall involve **international experts**

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- ▶ **Criteria and procedures** • The **self-certification and the evidence** supporting it shall be **published and shall address separately each of the criteria** set out
- ▶ • The **ENIC and NARIC networks** shall **maintain a public listing of States that** have confirmed that they have **completed the self-certification process**
- ▶ The completion of the **self-certification process shall be noted on Diploma Supplements** issued subsequently by showing the link between the national framework and the European framework

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▶ **State of play and activities for the Peer Support Group**

- ▶ • Currently 24 countries have published their self-certification reports in the ENIC-NARIC portal and on the EHEA website

*Austria, Belgium, Denmark, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Macedonia, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovenia, Spain, Sweden, Ukraine, and the United Kingdom*

- ▶ • Support for other stages: national adoption and implementation of the NQF?

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## ▶ Chapter 5. Structure and content of the self-certification

▶ report

▶ The countries that participated in the survey provided the following content as mandatory for the self-certification reports. This is also based on Šťastná (2008) and analysis of the self-certification reports. Furthermore, this structure was discussed during the PLA on Self-Certification organised in the terms of the QUATRA – TPG A project in Tbilisi in September 2023.

▶ 1. Introduction: main message and purpose of the report, how the report was prepared, and by whom.

▶ 2. Comprehensive description of the HE system including:

- ▶ • Landscape (scheme) of higher education system with further pathways
- ▶ • Higher education bodies, their governance and financing
- ▶ • Higher education legal framework
- ▶ • Types of higher education institutions
- ▶ • Admission requirements
- ▶ • Learning outcomes and cycle descriptors
- ▶ • Comparison of national qualifications with the Dublin descriptors (and if necessary, with the EQF level descriptors)
- ▶ • Credit system
- ▶ • Diploma Supplement (legal provisions, structure, reference to EQF/QF-EHEA)
- ▶ • Quality assurance system
- ▶ • Implementation of Lisbon Recognition Convention
- ▶ • Validation of non-formal and informal learning
- ▶ • EHEA values within the national higher education system (e.g., academic autonomy, academic freedom, academic integrity, participation of students in governance of the higher education systems)
- ▶ • Social dimensions (e.g., students with special needs, underrepresenting groups, tuition fees, students' mental health, stakeholders' rights and responsibilities)

▶ 3. Description of criteria and procedures for verifying the compatibility of national qualifications framework of HE with the QF-EHEA

▶ 4. International experts' review statements

- ▶ <https://ehea.info/page-peer-group-A-QF>
- ▶ 20 december 2023, TPG A working group on self certification.

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