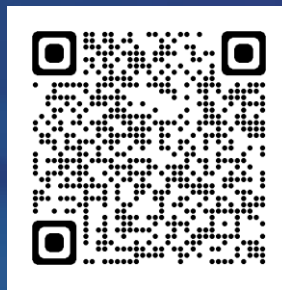


# CREATING NEW LEARNING

CREATING  
NEW  
LEARNING



## CNL's OBJECTIVE

Encourage the development, implementation and dissemination of innovative teaching and learning practices for more effective and inclusive education and training systems in a **lifelong learning** perspective

# CREATING NEW LEARNING (CNL)

## TOOLS FOR INNOVATIVE EDUCATORS



# “SCAFFOLD” DECK OF CARDS A TOOL FOR TEACHERS



# WHAT IS SCAFFOLD?

## A deck of 102 cards for educators and a short User Guide

Applicable to both formal and non-formal learning, any subject area, any form of learning.

Helps teachers in designing any types of learning activity - from one lesson to a longer course.

Integrates and combines multiple key competences into the learning process.

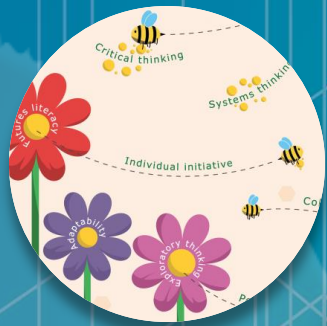


# SCAFFOLD WAS CREATED JOINTLY BY THE ETF AND JRC

Created jointly by the European Training Foundation (ETF) (under the Creating New Learning/CNL) and Joint Research Centre of the European Commission (JRC).

- Based on the European competence frameworks for lifelong learning.
- Links together digital, entrepreneurial, personal, social, and learning to learn competences, and competences for sustainability, and six transversal competences.
- Used for reference and is a “learning-by-doing” tool for teachers.

Educators are free to select the cards they need and can build complexity as they master the tool.



# SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

These [horizontal] cards are used to plan and design a learning activity

**1** **Setting cards** – 8 (+ cover) cards conceptualise the lesson design, define the big picture, the objective of learning, picture the learner/s, the learners' needs, define the learning environment, duration, resources, etc.

**2** **Planning cards** – A canvas that guides the teacher in designing the activity and helps to build a lesson structure. They are numbered and are to be laid down in a set order. 7 (+ cover) cards - each prompts an action:

- Decide how to teach.
- To implement the timeline of the learning activity.
- To choose one of the Competences, Methods or Assessments cards, etc.

Place them on a flat surface, or on a wall!  
You could work alone or in a group.



# SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

And these cards serve as libraries:

**3** **Competence cards** - represent the competences in the four EU frameworks.

There are 57 competence cards (21 for DigComp, 15 for EntreComp, 9 for LifeComp and 12 for GreenComp) plus 4 cover cards - one for each competence. Each Competence card:

- Is cross-referenced to other competences in the deck.
- Has a visual link to the related transversal competence.
- Contains a suggestion for the teacher on how to develop the competence.
- Indicates which competence this card “good with”.

There are 7 Transversal Competence cards represent the competences that cut across the four EU frameworks. They help in navigating and harmonising the competences of the frameworks.



# SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

**4** **Teaching methods** - a library of modern pedagogical approaches. There are 7 assessment cards (+ cover). They:

- Could be used in developing key competences in an integrated way.
- Prompt and promote the selection of appropriate teaching methods.
- Provide practical guidance on how to put this method into action.

**5** **Assessment methods** - a library of various assessment approaches. There are 7 assessment cards (+ cover). They:

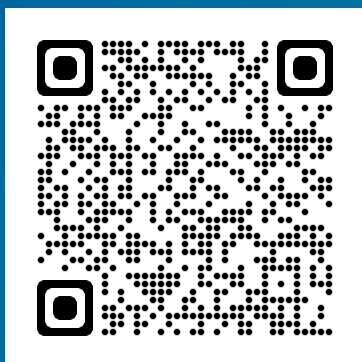
- Can be used for diagnostic, formative, or summative assessment.
- Can help the teacher in defining the entry competence level of the learner.
- Applicable at the beginning of, during or after the activity.



**READY TO GO!**



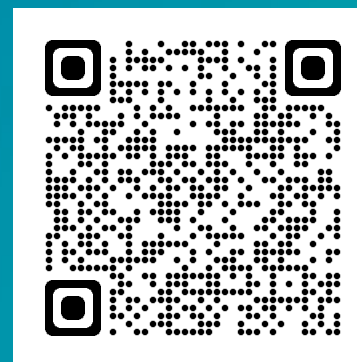
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