

TORINO PROCESS 2022-24 TOWARDS LIFELONG LEARNING

REVIEW OF POLICIES FOR LIFELONG LEARNING

GEORGIA



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REVIEW OF POLICIES FOR LIFELONG LEARNING

RATIONALE

Contextualise, analyse and discuss the results of TRP system performance monitoring (Level 1) in view of recommending improvement in support of learning opportunities and flexible pathways

Level 1 (monitoring system performance for lifelong learning)

What do education and training systems achieve?

(System Performance Indicators - SPI)

Level 2 (explaining and adjusting performance)

How do these systems deliver?

(Policy Review Mechanism - PRM)



OBJECTIVES



Support the **operationalisation of lifelong learning** policies by tracking and analysing system performance on lifelong learning



Foster **policy learning on lifelong learning** through peer exchange and exploring options



Improve **data collection on lifelong learning** and reinforce monitoring and evaluation culture in ETF partner countries



SCOPE

- **Policy review** of a key thematic area of relevance for lifelong learning in Georgia: **adult education**
- **Responsiveness** of skills policies and systems to socio-economic and demographic demands and developments



POLICY REVIEWS CONDUCTED TO DATE

- **ARMENIA**
Access and attractiveness of VET
- **BOSNIA AND HERZEGOVINA**
Work-based learning for youth and adults (IVET and CVET)
- **TUNISIA**
Governance, quality assurance and Recognition of Prior Learning
- *In the pipeline: MOROCCO (Micro-credentials), EGYPT (TbD)*



REVIEW OF POLICIES FOR LIFELONG LEARNING

PROCESS

- **Highly participatory:** Ensure further ownership by the country stakeholders through co-creation of policy insights and actions – site visits, consultations, other types of dialogue.
- **Demand driven:** participation on a voluntary basis. Formal expression of interest by partner countries.
- **Anchored in researches and interactions:** **1)** Preparation and desk research; **2)** Field visit and dialogue; **3)** discussion and validation of findings.



REVIEW OF POLICIES FOR LIFELONG LEARNING

IMPLEMENTATION MODALITIES

PHASE 1: Review launch

- Team consolidation
- Workplan
- Launch event

PHASE 2: Desk research

- Issues paper

PHASE 3: Site visits

- Direct consultations with stakeholders
- In Tbilisi and in selected regions

PHASE 4: reporting and validation

- Review finalised
- Dissemination event



POLICY REVIEW IN GEORGIA

PROPOSED TIMELINE (TO BE AGREED)

- **Launch event:** 28 February 2024
- **Issues paper:** March 2024
- **Site visits:** April 2024 (*to be confirmed*)
- **Draft review:** June 2024 (*to be confirmed*)
- **Dissemination event:** July 2024 (*to be confirmed*)





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