

GREETA

**GREENING
RESPONSES** to
EXCELLENCE through
**THEMATIC
ACTIONS**

EMPOWERING A JUST TRANSITION

THE GREEN AND DIGITAL TRANSITIONS

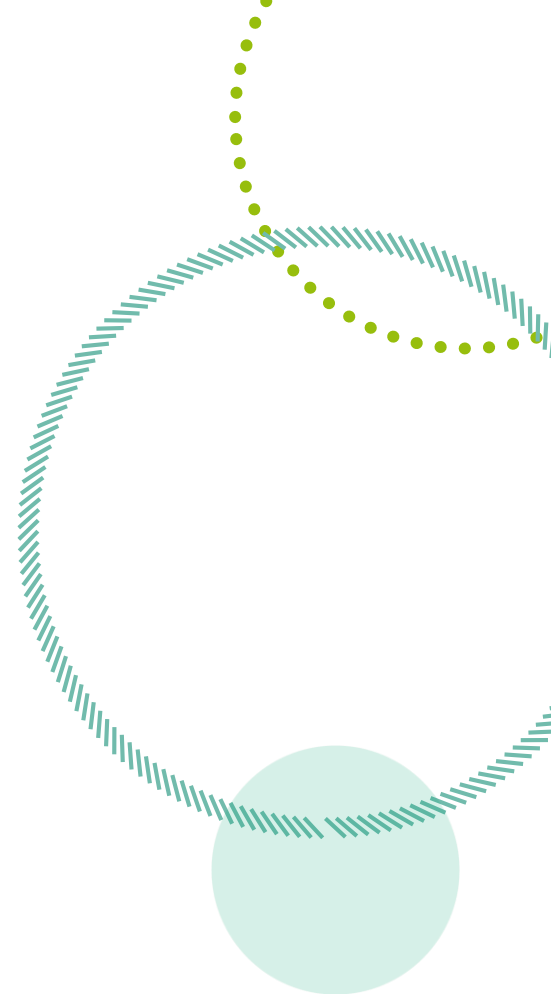
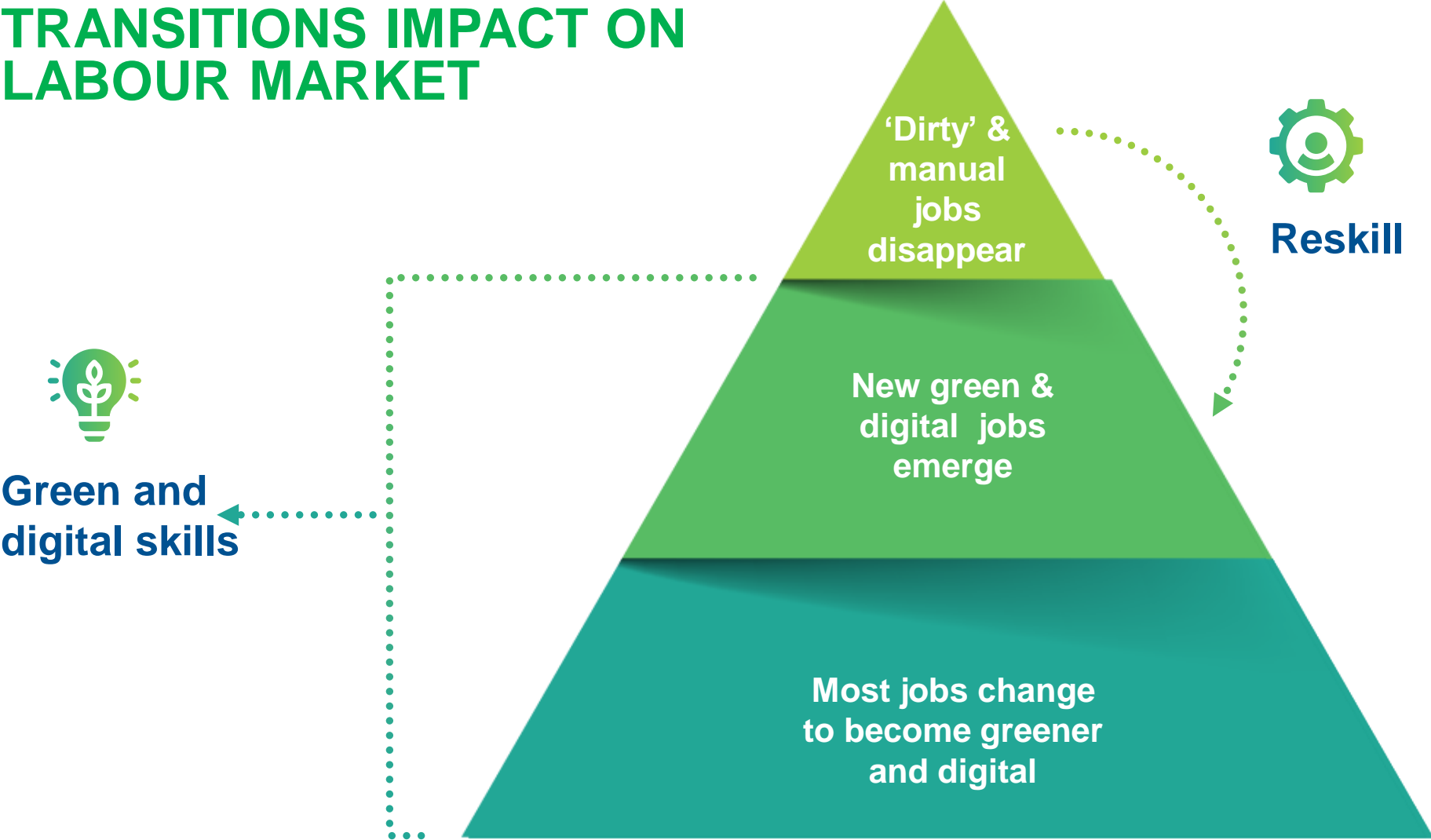
Green transition

Digital transition

Skills change



GREEN AND DIGITAL TRANSITIONS IMPACT ON LABOUR MARKET



ETF'S NETWORK OF EXCELLENCE (ENE)



ETF
Network for
Excellence

Supporting Centres of Vocational Excellence

> 300 members from > 40 countries worldwide

Peer learning network

Development of strategic partnerships

Supporting lifelong learning



Just transition eco systems

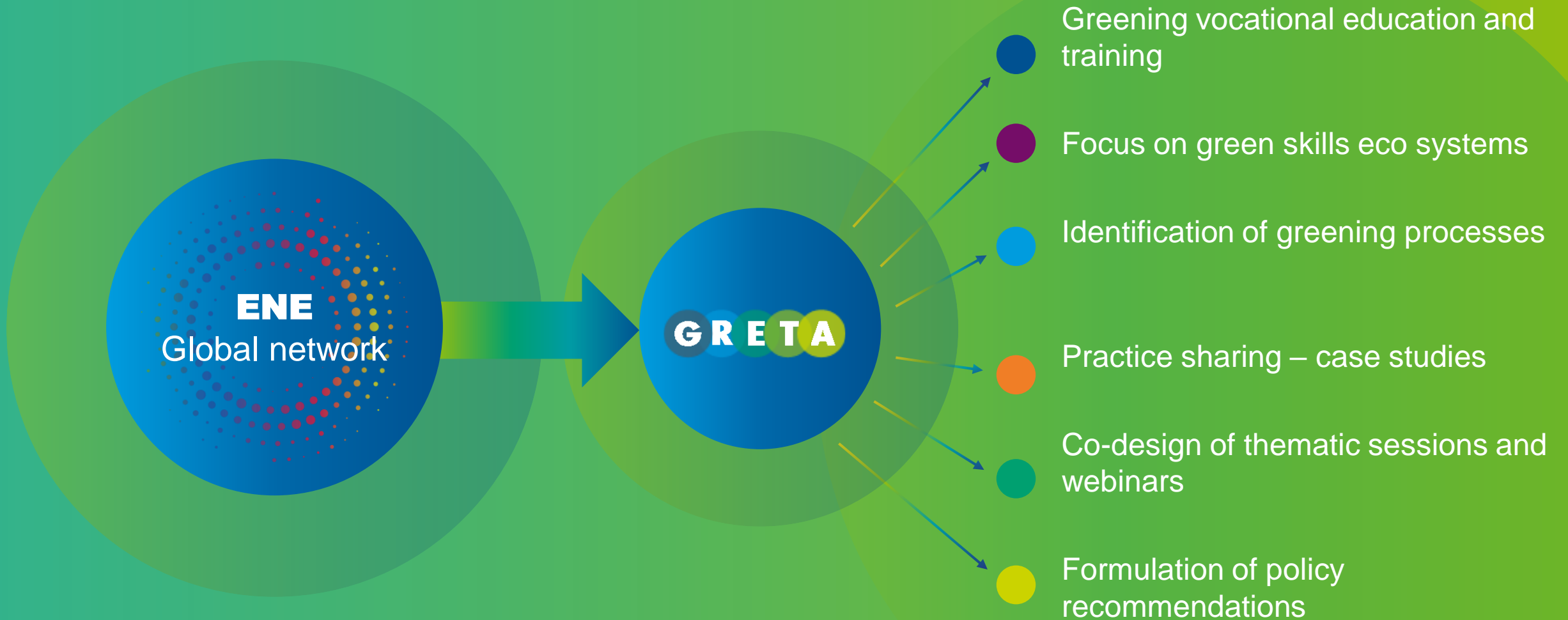
CoVEs can form integrated place-based skills ecosystems for:

- ✓ Aligning green transition strategies with skills development.
- ✓ Driving innovation and green technologies to new job markets
- ✓ Equipping individuals with skills for emerging sustainable industries
- ✓ Assisting displaced workers in transition to new roles
- ✓ Promoting inclusion of vulnerable groups



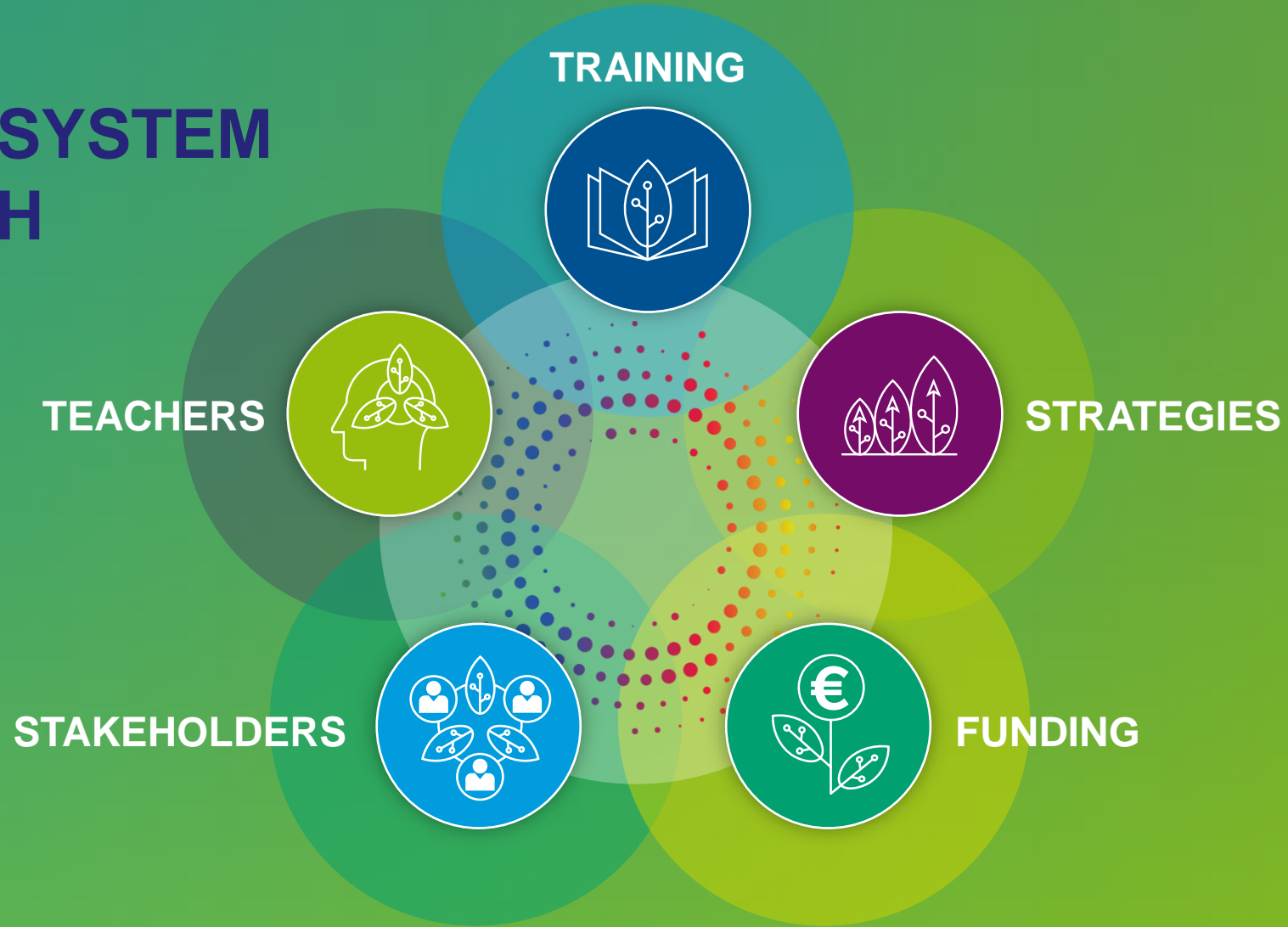
GRETA

Greening Responses to Excellence through Thematic Actions



GRETA

A WHOLE SYSTEM APPROACH



GRETA

A 360° SYSTEM APPROACH

A holistic, 360° approach to the greening of vocational education and training

Supporting CoVEs to start their greening journey

- It is not one-size fits all!
- Start small but think big
- Inspiration from everywhere

All institutional stakeholders have a key role to play

- Management/administration
- Local enterprises
- Policymakers
- Employers' and workers' organisations
- NGO's
- Teachers
- Students and parents



GREEN SKILLS ECOSYSTEM



Past:

- ❖ Provision of the same skills for years
- ❖ Skills demand was analysed by policy actors and experts
- ❖ Curricula were changed to reflect changing skill needs

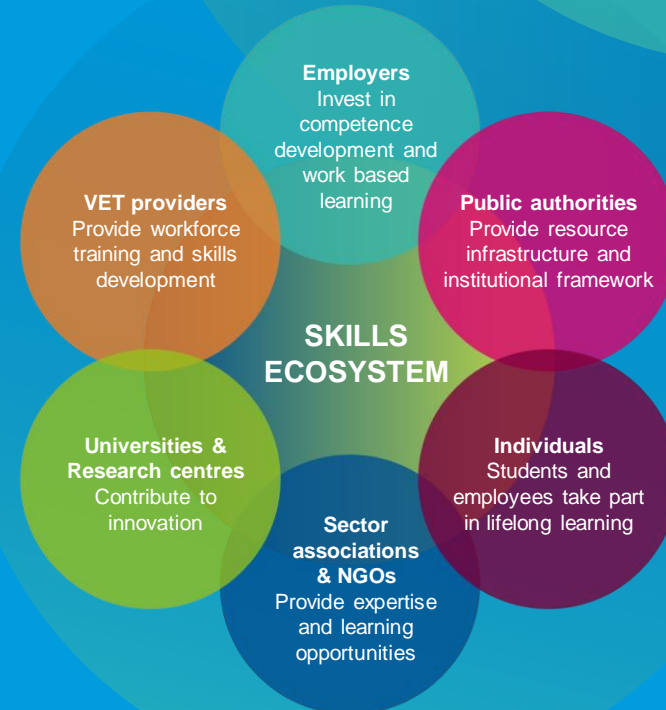
Present:

- ❖ Skills change at a rapid pace
- ❖ Education providers cannot keep up with technological developments
- ❖ Innovation requires input from different specialisations
- ❖ Necessary to have a international dimension
- ❖ Need for experts and practitioners to learn from each other

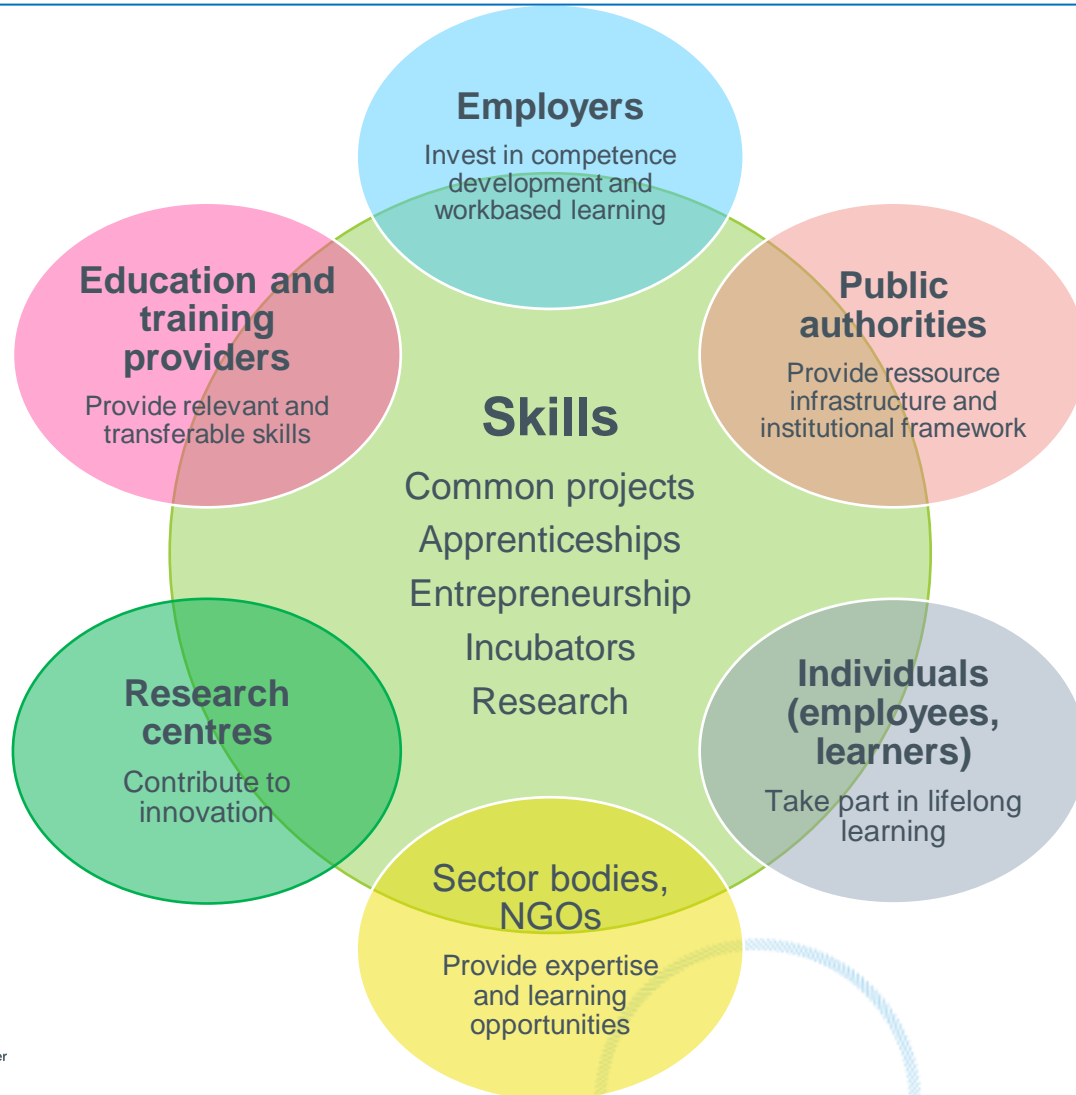


STAKEHOLDERS

Interaction with stakeholders and engagement in skills ecosystems



COOPERATION ON SKILLS FOR THE GREEN AND DIGITAL TRANSITIONS



GRETA: STAKEHOLDERS KEY CHALLENGES

- ❖ **Difficulty engaging employers in joint initiatives**
- ❖ **Differing viewpoints on who should take the lead**
- ❖ **Complications associated with managing multi-stakeholder partnerships**
- ❖ **Lack of access to relevant and updated green technologies and knowledge**



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Interaction with stakeholders
and engagement in skills
ecosystems

SOCIAL DIALOUGE – plays a key role in skills eco systems

Knowledge Exchange: Facilitating discussions and sharing expertise on environmentally friendly practices, fostering a deeper understanding of green skills requirements.

Skills identification and development: Identifying the most relevant skills needed for a sustainable future and designing training programs that address these requirements through input from all stakeholders.

Policy formation: Enabling the development of inclusive policies that consider diverse perspectives, leading to effective strategies for promoting green skills development and sustainability.

Enhanced implementation: Encouraging the implementation of green initiatives by ensuring buy-in and support from all involved parties, thus increasing the effectiveness and impact of sustainability efforts.

GRETA: STAKEHOLDERS CASE STUDIES TO INSPIRE

Construction college Construct 2 (Georgia)

- Private-Public Partnership with Georgian Ministry of Education and Science and private company, BK Construction
- Collaboration between educators and employers to understand the skills needs and identify the skills gaps
- Focus on energy efficient building materials and facilitating students' hands-on training



STAKEHOLDERS

Interaction with stakeholders and engagement in skills ecosystems

CONSTRUCT **2**
CONSTRUCTION COLLEGE

GEORGIA

GRETA: STAKEHOLDERS CASE STUDIES TO INSPIRE

Mykolaiv Higher Vocational School No. 21 (Ukraine)

- Private-Public partnerships to support the professional development of teachers and trainers
- Greening the campus with the support of local government by installing energy saving light sources and implementing information campaigns on energy saving aimed at students



STAKEHOLDERS

Interaction with stakeholders
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ecosystems



UKRAINE

Publication – May 2023

‘Greening of VET – Processes, Practices and Policies’



GRETA REPORT

Available online !



ADDITIONAL INFORMATION

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